

1963

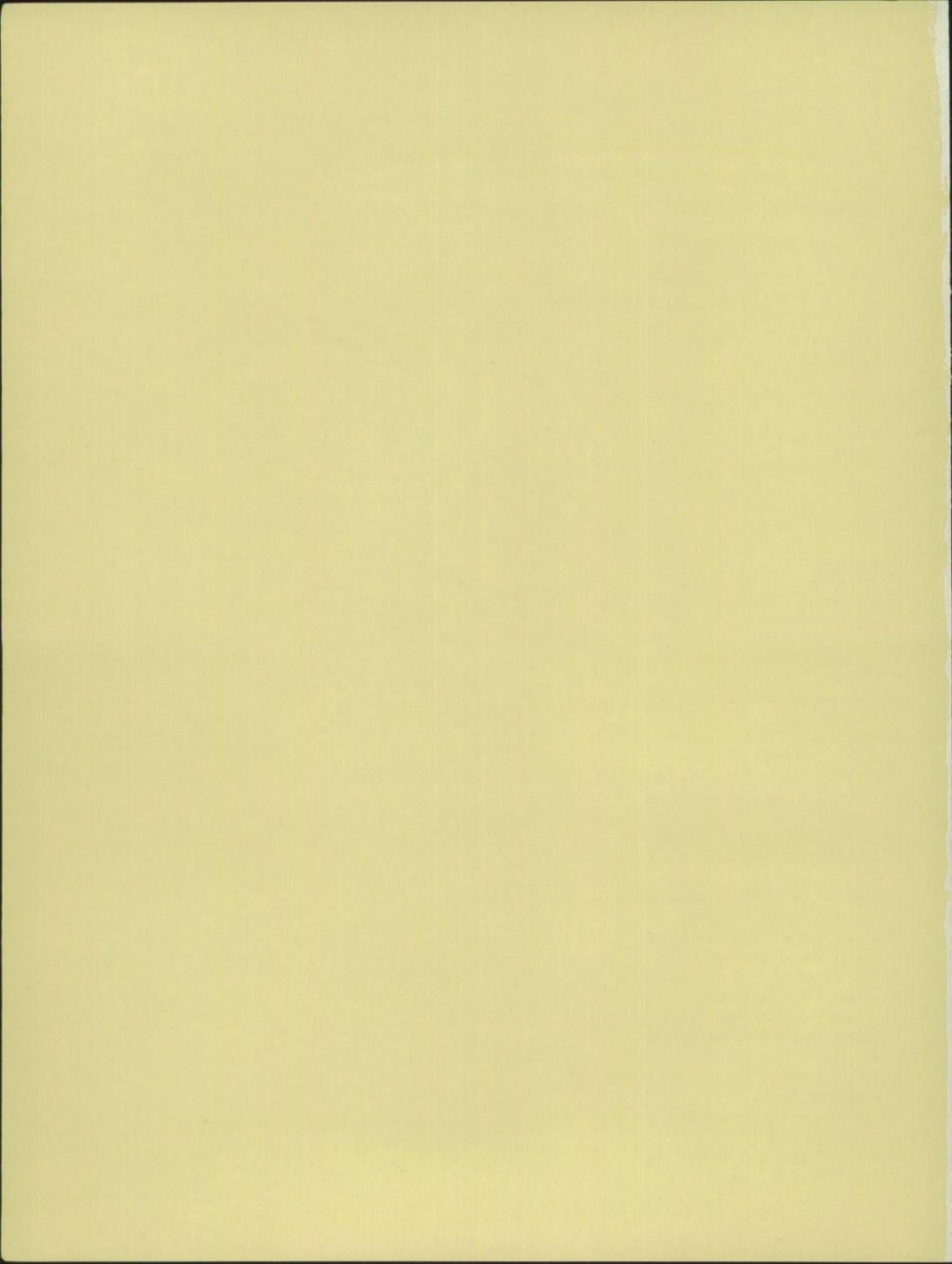


Elchanite



We, the men of the blue and white,
 hold our heads so mighty high.
 Nothing stands before our will and
 might, with the best we vie.
 Inspired by your past, we will sing
 'till the last, your glory and world
 renown.
 Your cherished ideal emblazoned
 with zeal, the standard of your
 crown.
 Oh, Mentor of youth, Guardian of
 truth, Molder of lofty minds,
 Oh, fill us with wisdom, virtue, discre-
 tion, worship of divine.
 To Thee we sing with glowing hearts,
 our pride and joy so true.
 To a tow'ring place from depths of
 disgrace hast raised the spirit of
 the Jew.
 Oh, Alma Mater do comply, with
 strength us fortify,
 With a torch on high to lead the way,
 mankind to edify.
 With heart and soul to fulfil thy
 goal, Yeshiva U. High.





Elchanite

Senior Publication of Yeshiva University High School

1963



יפת אלהים ליפת וישכן באהלי-שם
(בראשית ט:כז)



TABLE OF

FOREWORD



n these skeptical times of scientific investigation, man's genius is rapidly lifting the shadowy veil of the unknown. Despite his probing and peering, however, the scientific man seems to be tragically unable to understand the true character of the world. He is not attuned to the spiritual nature of the Creation.

Only the artist is able to grasp the hidden meaning of life and to capture its intangible essences. The liberal arts free the mind of man for a union with the spirit. They allow his personality to become acutely sensitive to the rhythm of human experience, to the mute expression of God's will in Nature, to words, forms, and movements which fire the soul with unspeakable passion.

The uniqueness of our institution is its dedication to the idea of the fusion of the intellect and the soul. It is fitting, then, that this book, a creation of the graduates, be similarly dedicated to the conception of the arts as harmonizing the expressions of the body, soul, and mind in man's pursuit of his divine purpose.

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Life is the fountainhead of all that is of value in art for only in life is there beauty or the image of beauty.



The beauty of the noble human spirit ...



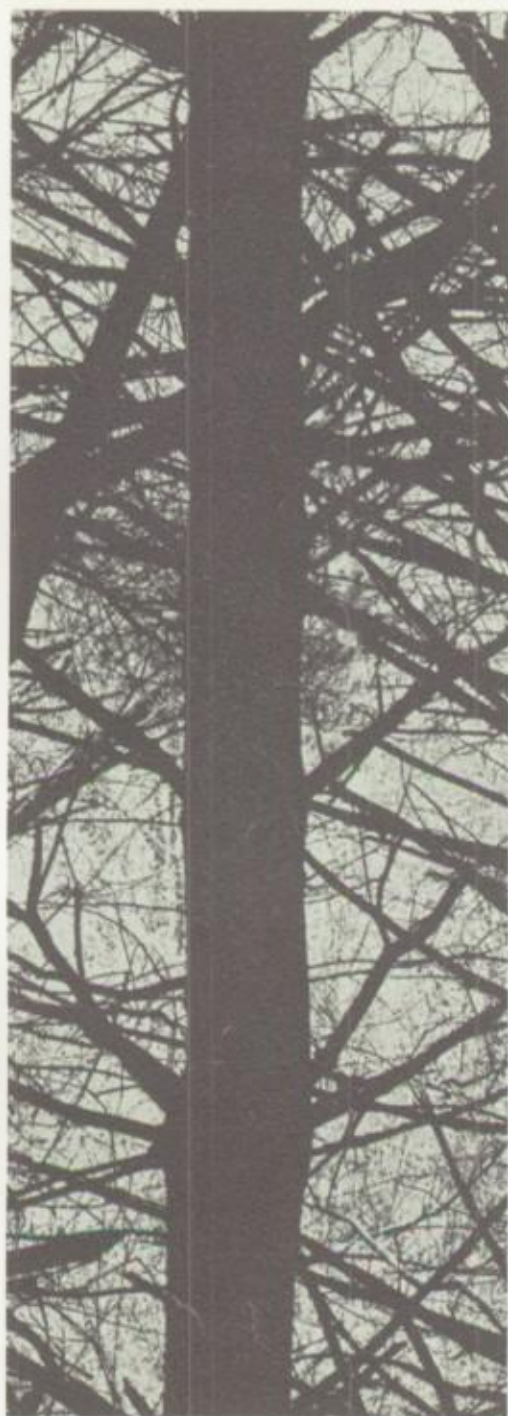
...The aching beauty of a mother's love ...

...The beauty of man's Godlike mind ...



...The deep beauty of a lonely human soul ...





...The fierce beauty which throbs in nature ...



...The beauty of a child ...

...The serene beauty of age ...



...The awful beauty of the end of life.



The following articles represent the thoughts of two of the graduates on the place of art in human life.

"Every genuine work of art has as much reason for being as the earth and the sun."
—Emerson.

In the beginning, G-d molded out of chaotic matter a sublime work of art—an Infinite, all-encompassing universe. The element of highest worth in this creation, Man, was formed in the image of God. Thus, man was given the power to transform and to modify; to take meaningless matter, and, like his creator, imbue it with a part of his spirit. The eyes and the fingers of the artist became instruments for expressing the feelings of his soul. Art became the medium for the expression and transmission of the most profound human emotions.

An essential characteristic of all art is that it seeks to interpret rather than to represent. Music, perhaps the most abstract of art forms, is almost entirely interpretive. The ear becomes attuned to harmony and cacophony and realizes them to be abstractions of human experience and passions. In painting and sculpture there exists a more pronounced conflict between mechanical representation and individual interpretation, between realism and idealism. The eye has not received the necessary aesthetic education to avoid judging the merits of the individual work solely on the basis of its similarity with its subject matter. If this were the criterion for judging artistic merit, photography would be the predominant form of art. Yet, photography holds low rank among the arts, for it must accept nature unmodified. On the other hand, the painter and the sculptor cannot be satisfied with the representation of an abstract intellectual concept, for this would not inspire the emotional exultation which is art's goal. The true artist is able to resolve in his work this delicate conflict between actual and ideal existence.

Like the earth and the sun, the artistic creation embodies the true spirit of the individual artist. On a minor scale, this creation has as much reason for being as the universe itself.

Allen Gribetz

The dark mantle of time that cloaks man's primordial origin has given rise to centuries of speculation as to his individual worth and the meaning of his life. Is 'man-creature' a pretentious cosmic accident, governed by natural phenomena and all-explicable by the rationale? Or is he the reflection of a divine intelligence which, in the course of history, has made manifest itself to the human mind, made man the possessor of a universal ethic and given his experience substance and importance? Is life the tedious unfolding of ludicrous satire as shallow as its author, or an encounter with profound reality?

Art, in its interpretation of human experience, seems on the whole to favor the espousal of a human sublimity which transcends rational explanation and is part of an historic spirit which like a gull hovers over the sea of life. Its concentration on both thought and emotion manifests a philosophy of human dualism. The mind can discern an object of beauty from the gnarled rock that to a bird represents but a temporary perch. But the dramatist, the projector of Life, well knows that the unforeseeable and unique reactions of every human being cannot easily be understood or rationalized but only crystallized, preserved as an image in the mind's eye and later reenacted. It is the inter-action of mind and emotion that motivates the artist to reflect human experience in the light of both. What better example than the portrait of the wizened ancient. That knitted brow is woven of intense speculation; those gray hairs are the end of many years of removed observation, but those liquid eyes mirror more than reason. Peer into them and see a generation of pain and pleasure, of sorrow and joy, of complexities beyond literal articulation, but poignantly reflected in deepest silence.

In the Arts is painted—in liquid, in stone, in words—the depth of the human soul, the height of the human Spirit, the picture of Life in its innumerable ramifications, its immense



totality and its intense sensitivity. An intellectual epiphany and a surge of emotion are treated as equals in the light of human experience. How truly the Bard observes:

"There are more things in heaven and earth,
Horatio,
Than are dreamt of in your philosophy."

Nahum Stiskin

To the individual whose personal philosophy embodies most perfectly the lofty ideal which is the theme of this book we offer this. . . .



DEDICATION



To his many former students at Yeshiva, Mr. Stanley M. Cohen is known as a gifted teacher of English and as a devoted guidance counselor sincerely concerned with the personal problems of his students. Those who came into more intimate contact with him recognize in Mr. Cohen a scrupulously ethical individual, deeply religious, dedicated to artistic goals; a man possessed of unusual depth of soul.

Mr. Cohen is zealously devoted to the ideals of American democracy. While in America he spoke often of his desire to see the uprooting of racial prejudice and of his pride in America's progress towards that end. He urged his students to become active in civic affairs in later life, affirming that apathy breeds tyranny. Only the terms of the International Educational Exchange Act prevented him from assuming an active role in our country's politics.

Mr. Cohen's ties to Yeshiva University were strengthened by his strong belief in the principles upon which this institution is founded. In his opinion, the glorious intellectual and material achievements of western civilization do not signal man's abandonment of moral restrictions. Only his humble adherence to a code which manifests itself not only in ceremonial tradition but also in ethical behavior towards corporate society and its component individuals justifies man's existence.

The theme of our yearbook, the liberalism and spirituality inherent in the nature of "the Arts," is intimately connected with the life of this dedicated teacher. Mr. Cohen's philosophy of life represents his personal synthesis of acute intellectual and aesthetic sensitivity with an equally strong attachment to the profound truths of Judaism.



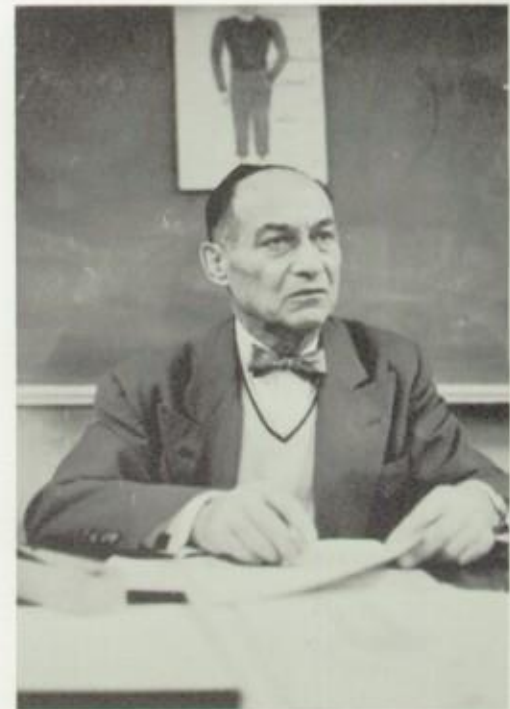
Le singe se gratte



Dear diary . . .



Put your pants on, Seidenfeld!



Loin to obsoive, g — — — — — n it!



They'll never snow me under.

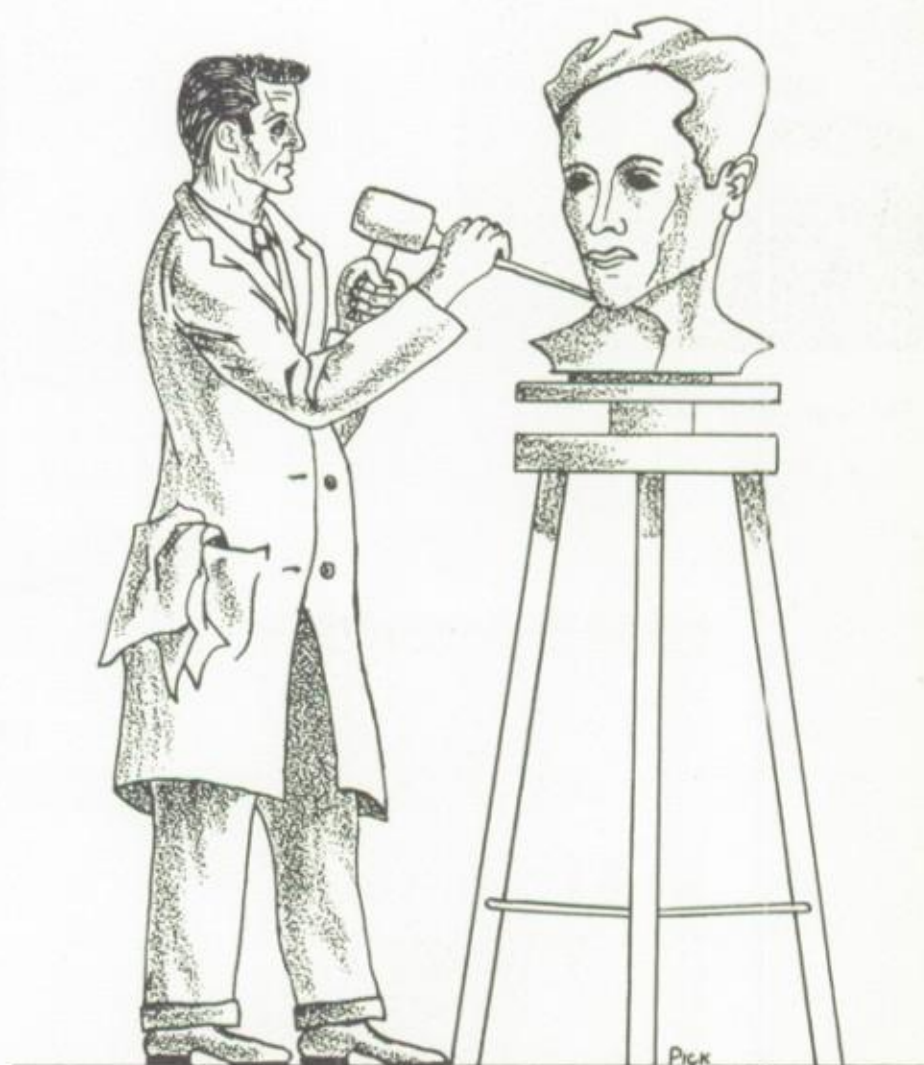


Duh . . . maybe Charley knows

The three fields of art, the fine arts, the arts of conduct, and the liberal arts represent in essence our society's educational goals. The fine arts, concerned with the attainment of the aesthetically pleasing, the arts of conduct, idealizing moral and ethical perfection and the liberal arts, representing intellectual and physical well-roundedness are all desirable products of our educational philosophy.

The dedicated faculty of Yeshiva University High School exemplifies a successful synthesis of these artistic values. Our teachers, the sculptors of the student body, have labored painstakingly to imbue their creation with a similar set of values. These molders of men have earned our lasting gratitude.

FACULTY



JEWISH STUDIES



RABBI M. GORDON



MR. I. PERLMUTTER



We find timelessness in the words of God to man . . .



RABBI J. PARNES



RABBI J. URIVETSKY



RABBI I. GOODMAN



RABBI N. YANKELEWITZ



RABBI E. ZIMMER



RABBI I. BRONSPIGEL



RABBI I. SHEINBERG



RABBI I. SUNA



RABBI L. BERNSTEIN



RABBI C. HENOCH



RABBI Y. GROSSMAN



RABBI M. FELDBLUM

LANGUAGE



RABBI N. WACHTFOGEL



MR. H. SCHOFFEL



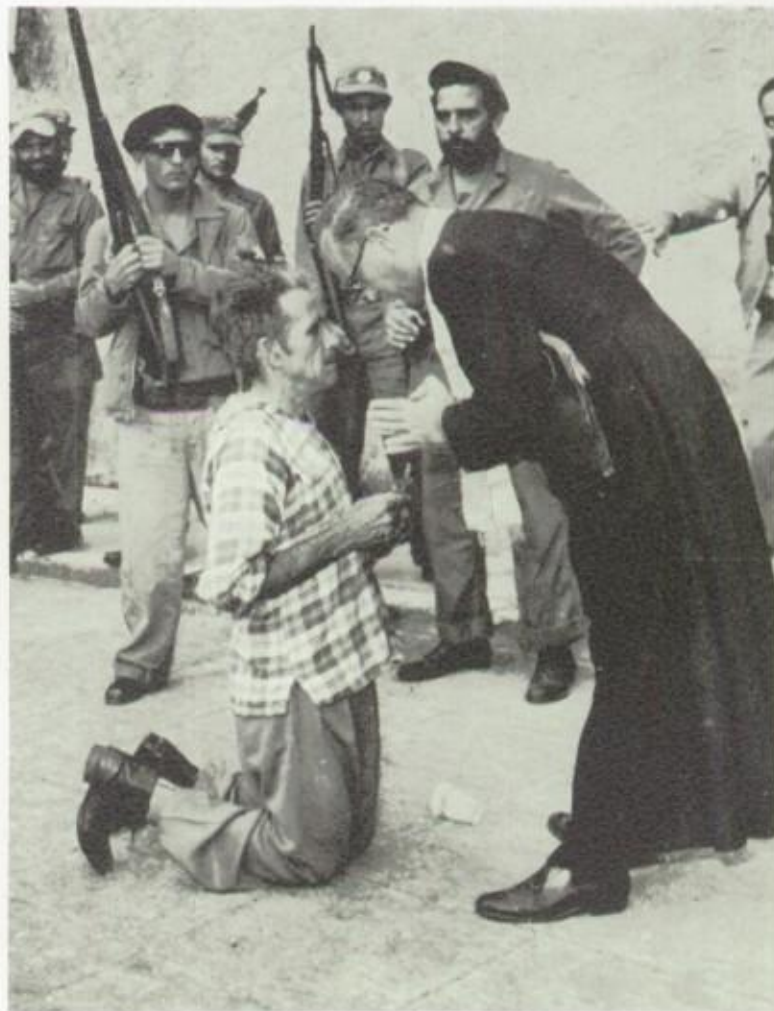
MR. H. FRIED



MR. E. CLEMENT



DR. S. CHARLES



. . . valid equally in all the tongues of the earth.

SOCIAL STUDIES



MR. C. KOENIGSBERG



MR. H. REISS



DR. B. SHAPIRO



MR. E. COBERT

NOT SHOWN:
MR. L. HEITNER



MR. H. WOLLMAN

We are a lost generation seeking our fellow man . . .

SCIENCE



DR. E. FRANKEL



MR. D. DRAGOON



MR. L. FINKLESTEIN



MR. M. WERBLOW

NOT SHOWN:
MR. M. SCHAIN



MR. B. LANDAU



... searching for ourselves at the limits of the universe ...

MATHEMATICS



MR. L. HOLSTEIN



RABBI M. GOLDBERG

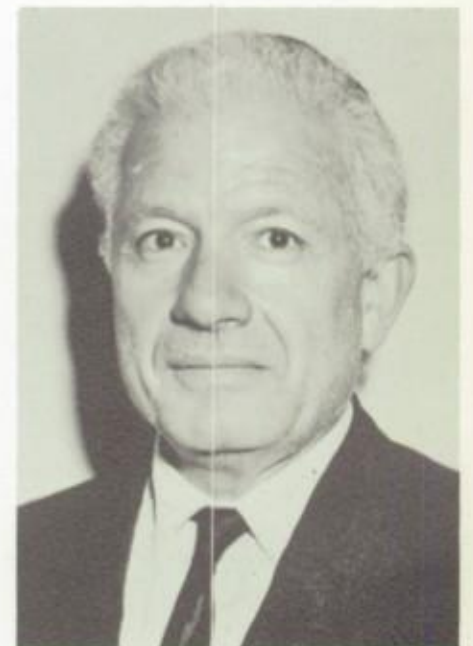


MR. J. KITAINIK



MR. J. STEPELMAN

NOT SHOWN:
MR. I. LYONS
MR. S. BRAVERMAN



MR. M. SCHWARTZ

... groping for Truth in the infinity of time ...

ENGLISH

... searching too with our imaginations ...



MR. P. GOLDSTEIN



RABBI L. DULITZ



MR. E. LEIBEL



MR. R. BERNSTEIN



MR. A. SHAPIRO



MR. E. BLOOM



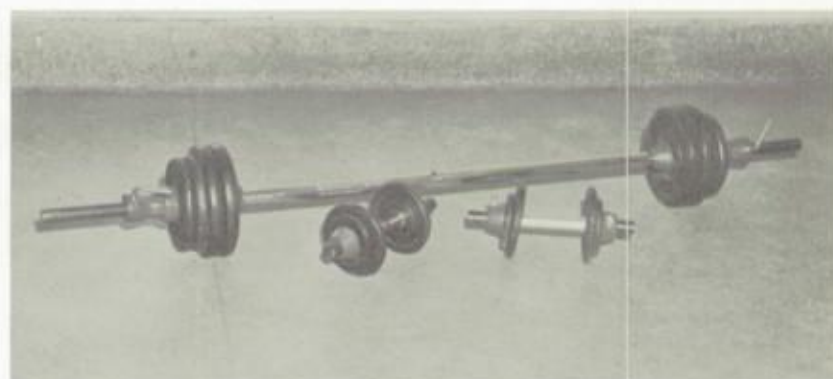
MR. M. COHEN



MR. H. WETTSTEIN

MINORS

NOT SHOWN:
MR. B. GROSSMAN



... testing with our strength,



knowing with our souls.



MR. H. GETTER



MRS. J. SOBEL



MR. J. SOBEL



MR. M. NULLMAN

ADMINISTRATION

YESHIVA UNIVERSITY HIGH SCHOOL
ENGLISH DEPARTMENT

Time admit was issued.....
 Please admit.....
 send to office.....
 Date of absence.....
 lateness.....
 Excused.....
~~NOT EXCUSED~~

Class of 63 Date *6/23/63*

Time.....
Deinbas



RABBI D. WEINBACH



MISS GERSHKOWITZ
 (NAOMI)



MRS. M. SCHIENMAN

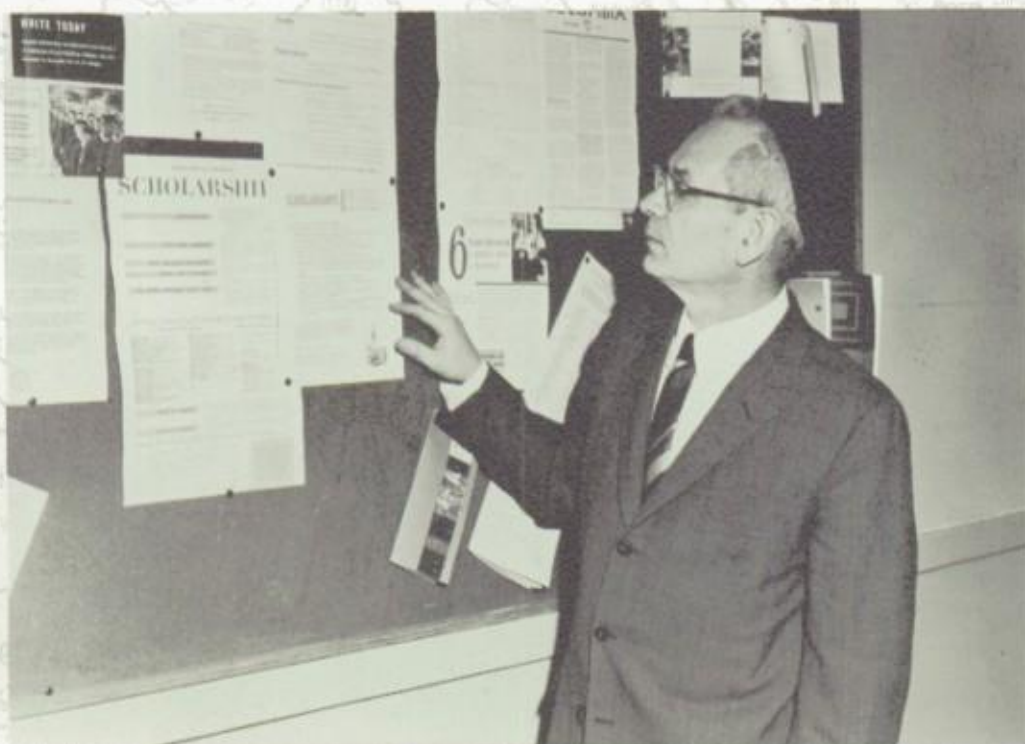
GUIDANCE



MR. FRIED
Guidance Counselor



RABBI URIVETSKY
Dormitory Adviser



MR. BREINAN
College Adviser

(For the benefit of those who have not completed their plans for college, the *Elchanite* obtained this rare photograph of Mr. Breinan's treasured bulletin board.)

Note: This helpful upside-down map of West Virginia was distributed to all seniors applying to Ivy League Colleges.



GRADUATION

Dear Graduates,

From the vantage-point of forty-eight years of continuous relationship with Yeshiva University and its high schools, nearly all of which have been spent in an administrative and directive capacity, I have been a witness of the phenomenal growth of the original high school (Talmudical Academy, now Yeshiva University High School for Boys, Manhattan), from a mere handful of pupils and teachers in tight and squalid quarters on the lower east side of New York, to its present home in the solid granite, brick and steel structure on the upper west side of our city. I have seen it grow from a school with half as many students as we now have faculty members, from a few-and-twenty youngsters in their early teens to its present enrollment of nearly six hundred young men between thirteen and eighteen years of age.

During that period of time I have seen over four thousand young men (and young women, if we include our Brooklyn and Manhattan Yeshiva University high schools) go forth from Yeshiva's sacred halls to continue their education, most of them in our own Yeshiva and its colleges, and some in other institutions of learning. What advice, what counsel can I give you on the threshold of young manhood? Perhaps I can put it briefly by saying that in your endeavors and strivings for the future, make sure that you will be preparing yourselves not so much *for making a living*, important as that may be, *but for making a life*. Try to separate the trees from the forest. Don't heed to slogans, and do not follow blindly the leadership of the blind. Think for yourselves and try to figure out what will be best for you in the life you are planning to lead.

When you go to college, as nearly everyone of you will, try to enroll in those courses that will lead to the development of a full, a complete personality. Make your education as broad as possible. Do not load up on sciences because the present trend, whatever the causes may be, is to worship at the feet of mathematics and the sciences. Remember you will have to live in an environment in which you will come in contact with all kinds of people. You will have to learn to get along with them and to speak their language.

A very wise man once said that the truly educated man is one who has contact with (touches) many of the facets of one's environment. In planning your education give due place to mathematics and the sciences, for we are living in a highly scientific age, but do not neglect the humanities—the social studies, languages, English, music, art and the others. Plan wisely and make the base of your cultural background as wide and broad as possible.

I wish you good luck in all your endeavors and expect that you will so conduct yourselves in the future as to reflect honor, and glory, and happiness on your parents, and on all those who have had a hand in the shaping of the formative years of your lives.

Isidore R. Saphire

Principal

MESSAGES



Dear Graduates,

Graduation 1963! What thoughts arise on contemplating these vital events in the life of a student! In my association with Yeshiva, there have been many such occasions; yet each one is a new experience, with new feelings, new thoughts.

You are unique in that all of your four years of schooling have been spent here during the so-called space age. In that time you have joined in cheering man's successes in the realm of the unknown. You have also been disappointed at times, by his failures.

While this age of space and the exploration of the unknown have generated excitement and unprecedented interest on your part, it is imperative that you recognize the responsibility this new era imposes upon you.

You must not allow the scientific purposes of these thrusts to become merely tools in our international political wars. You must not think that because man has been able to do so much, he has become his own master. You must not allow your essential purpose in life to be deterred by these headline-making events.

We live now in a world divided—divided geometrically into two opposite ideological camps, with intense, almost mortal, strife between them, and engulfing all nations, great and small, threatening us with fatal annihilation.

We Jews, in particular, are in the very midst of this struggle, and, unfortunately, we find ourselves in both camps. Diaspora saw to that. Because we are scattered all over the world, in all lands, we are ever engaged in fight—brother against brother.

The Jew, at best, has found from age-long experience that, even in peace, he can survive only in a democratic world where liberty, freedom, and tolerance are the rule.

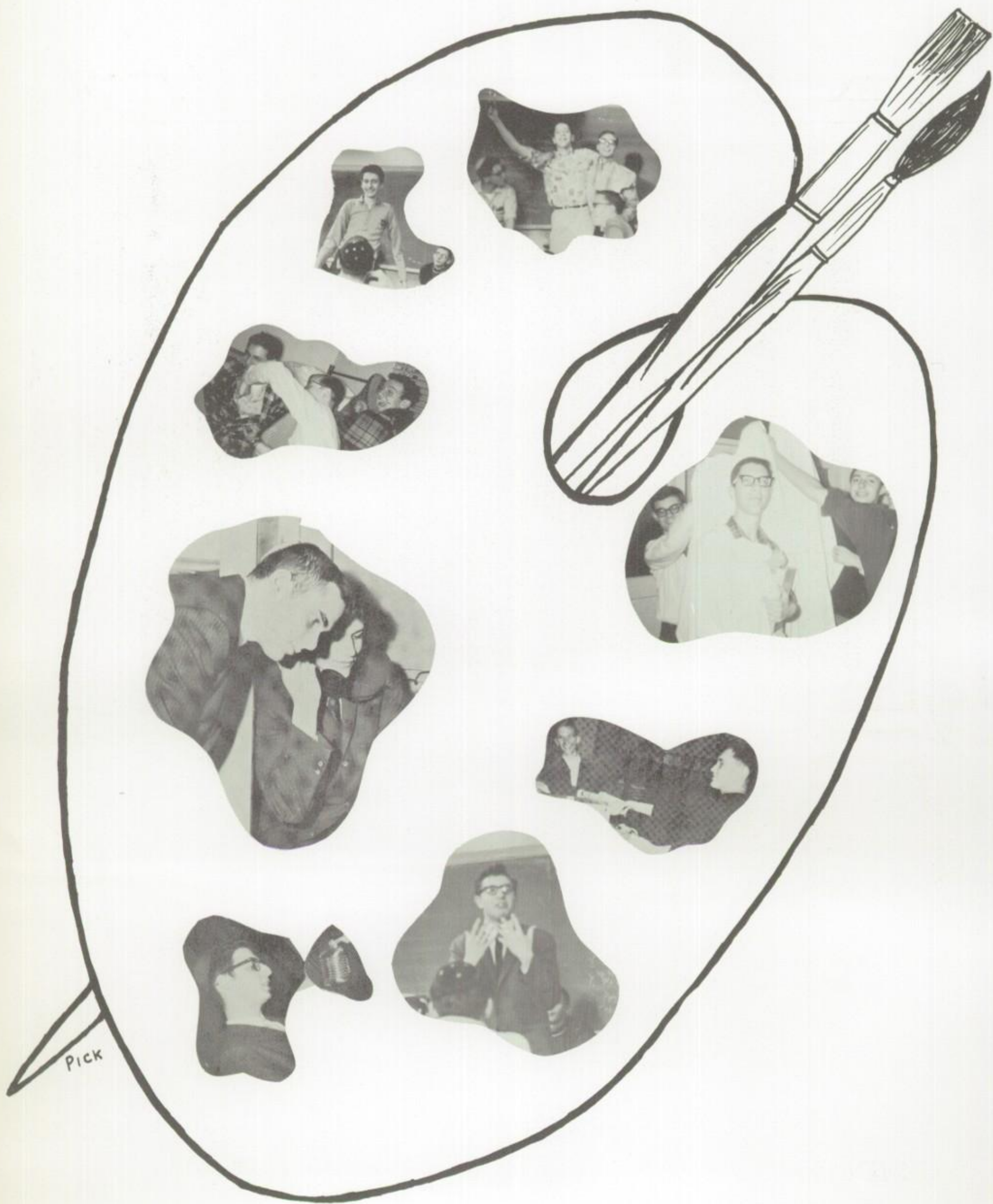
We of the present generation have failed to make the world "safe for democracy."

It must, therefore, be your duty and aim, in the years ahead, to remember all that you have learned here; you must carry these teachings into the new "world" you are about to explore. Whether or not you enter the Rabbinate in later life, you must carry from this institution of Torah, a message of faith to all men. It is *your* future; but you must never lose sight of *your* responsibilities.

You have performed well and we are very proud of your achievement. We hope that you will re-visit your Alma Mater as often as possible.

Norman B. Abrams

Registrar





GRADUATES

The gifted painter is able to balance and blend contrasting elements into a meaningful work of art. Each element of the masterpiece is in delicate equilibrium with the other components with which it is associated.

Thus has the brush of the Master united eighty-eight discrete persons into a great work of art—the class of '63. Together we are something more than the sum of our parts. Individually we are...



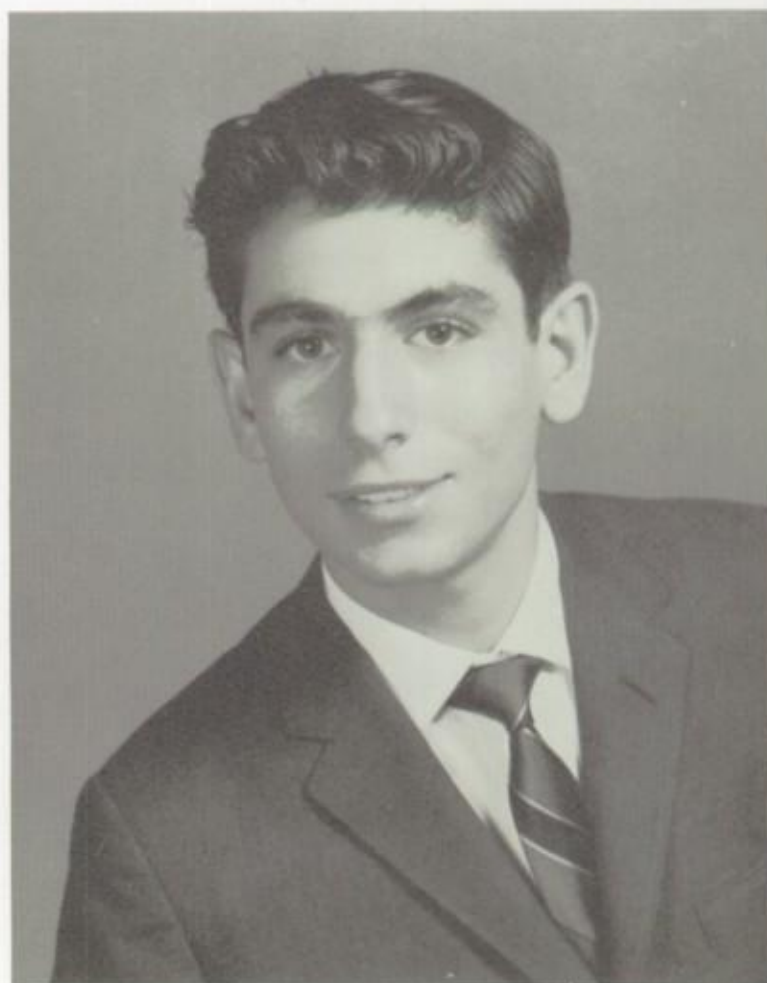
ABRAHAM ABROMOVSKY

A fine sense of humor and a bubbling personality made Abe one of the more outspoken members of our class. He could be found at almost any hour of the day discussing such diverse topics as the Cuban crisis, the football results or the eccentricities of his various teachers, with whoever happened to be on hand. His sharp mind enabled him to lead a double life in class—as student and commentator. He often amazed his Rabbis by achieving near perfect scores on his Zaks' bechina with a minimum of effort and knowledge. Abraham's forensic and histrionic abilities will insure his success in the study of law at the Hebrew University.



NORMAN APPEL

A resident of Long Beach, Norman found his studies at Y.U.H.S. well worth the daily long commutation. A highly capable science student, he was particularly adept at the study of biology. Athletically inclined, Norman was a starting member during his senior year of our successful interscholastic swimming team. He also served as delegate to the Junior Council and on his class team in the intramural math competition. Normans' quiet and dignified manner earned the respect of his classmates and teachers. His ability and fine personality traits insure his success at Hobart College where he will major in the field of biology.





SHLOMO APPEL

Shlomo's daily trip from Kew Gardens in the Dave-mobile gave him firsthand information about the activities of the ruling class. Extremely personable, this engaging young man is active in communal youth work. Shlomo's clarity of mind made him a favorite talmid of Rabbi Feldblum and an excellent math student. He was a member of our interscholastic math team and was the school's representative to the Inter-Yeshiva Council. His desire to continue his study of Torah on an advanced level has led him to decide to spend a year learning at Yeshivat Kerem B'Yavneh in Israel. Upon his return to the United States, Shlomo will enter Yeshiva College where he will major in mathematics.



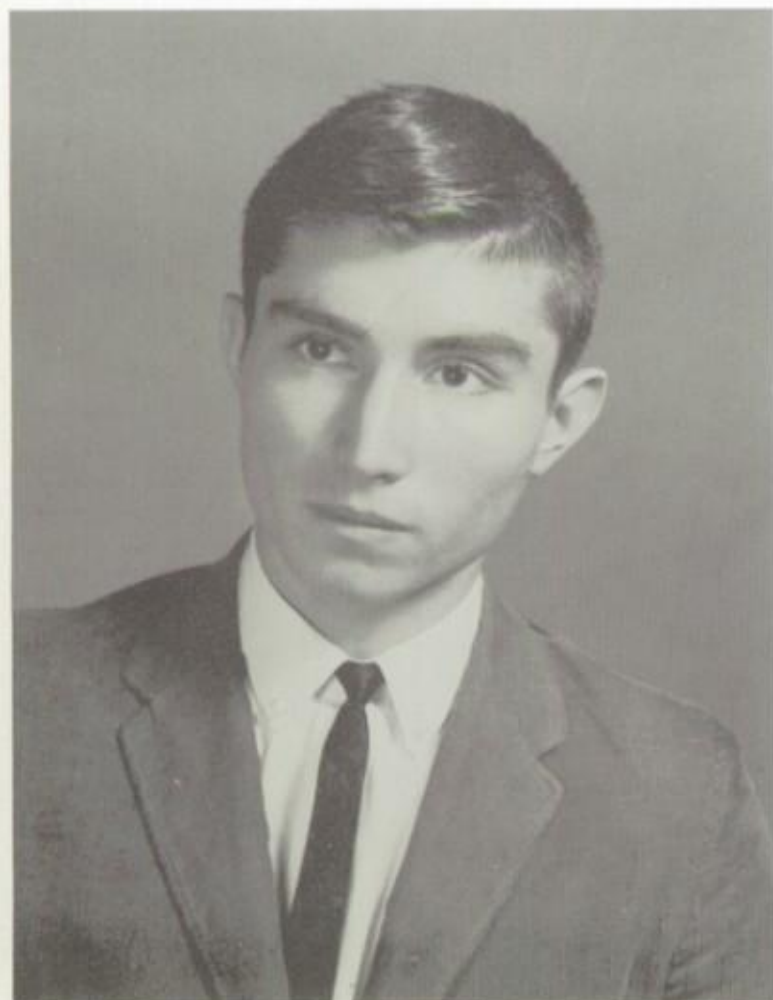
EDWARD AUERBACH

Eddie's desire to become a sportscaster marks him as unique in his class. His knowledge of the statistics of the various sports amazed all his classmates. However, Ed does not confine his interest in athletics to its intellectual side. He is an excellent bowler and was one of the mainstays of our interscholastic team. A favored resident of Leibelville, Eddie was known to laugh without cease through entire periods with this instructor. An active participant in papier-mache baseball, he achieved one of the finest records in the Daled-Bais League. His success at Y.U.H.S. has led him to his decision to continue his studies at Yeshiva College.



MYRON BARI

Myron has completed an unusually well-rounded high school career. Besides excelling in his Talmudic studies and compiling an impressive general scholastic average, he showed himself to be a math student of exceptional ability and interest. Myron's logical mind enabled him to do a highly creditable job as the captain of the Inter-scholastic Chess team and to follow Mr. Kitainik in his researches into the more profound aspects of the calculus. An excellent athlete, Myron was an asset to our tennis, bowling, and handball squads. He will prepare for a position of leadership in the Jewish community by continuing his studies at Yeshiva College, where he will major in mathematics.



ROBERT BERMAN

An active participant in numerous extracurricular activities, lively and popular Bucky was chairman of intramural checkers, was the editor of the class newspaper during his junior year and was one of the more efficient members of the Service Squad. As a starter on the varsity basketball team, Bucky was an important factor in the late season drive to the Garden. Robert also lent his services to the bowling, track and tennis teams. Outside of school, he dabbles in real estate, revealing a keen business mind. Bob will continue his education at City College, where he will prepare for a career as a physical therapist.



MOSHE BESSIN

Moshe quietly spent four years in Yeshiva diligently pursuing his Hebrew studies. His achievements in this field are evidenced by his consistently high rank on the Hebrew honor roll and the high esteem in which he is held by the rabaim. Canada's only representative in Yeshiva, Moshe expresses his nationalistic feelings by actively supporting the Toronto Maple Leafs. His escapades at camp during the summer were the source of much amusing conversation during the school year. That Moshe's interests include topics of a more serious nature is evident in his ardent belief in Zionism. He plans to attend Bar Ilan University after spending a year in the Hachshara program of Bnei Akiva.



HAROLD BRANDWEIN

Harold's mild-manneredness and easy-going approach to the rigors of school life account for his distinction as one of the more relaxed members of our class. As G.O. store salesman, he managed to soft talk prospective buyers into purchasing any item. His pleasant personality made him a very popular member of our class. Possessing unusual aptitude in mathematics, Harold excelled in his geometry class and was a valuable asset to the active Appropriations Committee. He is also proficient in the art of relaxation, spending his leisure hours reading, swimming and riding horseback. He will continue his education at Yeshiva College, where he will prepare for a career in dentistry.





FRANK BRUECKHEIMER

Unfailing neatness and remarkable efficiency are Frank's distinguishing characteristics. Industrious both in and out of school, he was able to compile one of the highest averages in T.I. Impeccably honest, Frank did much to prevent the debasement of the ideals of the Awards Committee. In his secular studies, Frank did particularly well in his math and science courses. Meier is one of the few boys in the high school to give Rabbi Suna the credit he deserves. His desire to continue his Jewish studies has led him to select Yeshiva College as the next stop on his educational journey.



EPHRAIM BUCHWALD

A lover of Tanach and the Hebrew language, Effy became a staunch supporter of T.I. after switching from the Talmud Department early in his high school career. Ephraim also feels strongly about the matter of students' rights and has been known to express his opinion forcibly in word and deed. He showed his interest in student affairs by serving on the student council and as chairman of the Student Affairs Committee. In his studies, Ephraim showed marked scientific aptitude, excelling in chemistry and physics. He will major in the former field at either Yeshiva College or City College. True to his Zionist principles, he hopes to make his future home in Israel.





DAVID CARMEL

New Jersey's most lighthearted representative at MTA, Dave brought much laughter to the austere halls of Yeshiva. Possessing an unusually retentive memory, he was one of the few able to cope with Doc's mammoth history examinations. Athletically inclined, Dave brightened the outlook for our tennis and track teams. When not studying diligently in the Bais Medrash, he was most likely to be found at a Yeshiva basketball game, cheering our squad to victory. Having engaged in a running debate with Rabbi Dulitz throughout high school, Dave will be prepared for his studies as a pre-law major at Yeshiva College.



NORMAN DANZIG

Norman's carefree approach to the rigors of school life enabled him to laugh away such imposing obstacles as Rabbi Dulitz, Mr. Perlmutter and the Elchanite business staff. Possessed of a sarcastic wit, Norman assumed an editorial role in the classroom, subjecting his teachers' opinions to close scrutiny. A protege of Mr. Koenigsberg, Norman learned to protect himself from left-handed octopi. He participated actively in student government as a member of the student council. Displaying aptitude for the sciences, Norman plans to enter the fascinating field of biochemistry. He will prepare for this career at New York University.



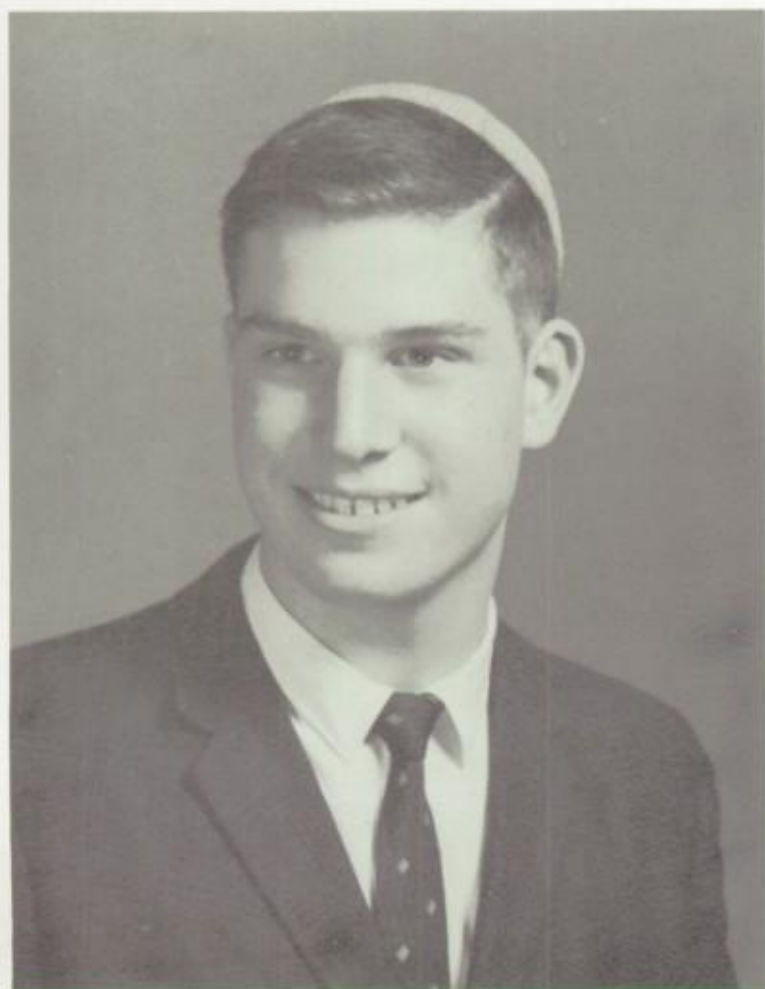
RONALD DAVID

During his stay at Yeshiva, Ronny (or Dave, as he is more frequently called) compiled a record studded with many unusual distinctions. He amassed an impressive folio of extracurricular activities ranging from dormitory justice to three years of unparalleled rhetoric as intramural debater. Dave also holds the dubious distinction of having been the most outspoken member of Mr. Reiss' classes. His enthusiastic classroom contributions were not, however, fully appreciated by this austere instructor and they resulted in his temporary ostracism. Ronald's future plans include the study of biology at Yeshiva College, his success in which is indicated by his achievements in Mr. Dragoon's bio class.



ISRAEL EISS

As one of the youngest freshmen ever admitted to Yeshiva, Izzy experienced a rude spiritual awakening after coming to us from the sheltered Beis Medrash of R.J.J. He managed, however, to adjust to Americanized rabbis and Saturday nights, while developing an unusually deep understanding of Judaism. Yisroel's soul-searching was aided by an uncommonly keen mind, which enabled him to excel in Talmud and mathematics. His school career was highlighted by his secretarial work for Doc Shapiro and his monthly visits to Mr. Schwartz's geometry class. The affection of his classmates resulted in his election to the presidency of the Senior Council. Izzy's philosophical speculations will be continued at Yeshiva College, where he will also dabble in mathematics.



DAVID EPSTEIN

Coming from Queens with no previous Yeshiva background, Dave acquired a knowledge of Hebrew subjects which would do credit to any Yeshiva veteran. His studies of Bible developed his innate sense of justice and integrity and led him to assume the positions of justice on the Student and Dormitory Courts. A conscientious worker, he proved to be one of Yeshiva's most capable vice-presidents. A favorite of Rabbi Dulitz and Dr. Charles, Dave's linguistic proficiency contributed to his attainment of a very fine scholastic average. Dave plans to study for the Rabbinat at Yeshiva University. We feel that the aforementioned attributes will make him a credit to his people.



JOSEPH FARBOWITZ

Joe's stay at Yeshiva is marked by unusual service to his alma mater. His chairmanship of the Lost and Found Committee and membership on the library staff and the Awards Committee made him highly deservant of the Gold Key Service Award. A skilled kegler and an agile footman, Joe was a valuable asset to the bowling and soccer teams. Under the slack but guiding hands of Mr. Schwartz, "Farbo" developed a deep appreciation of mathematics. He is an outspoken proponent of powerful student government and of the limitation of administrative power. Joe will study at C.C.N.Y. in preparation for a career as a certified public accountant.





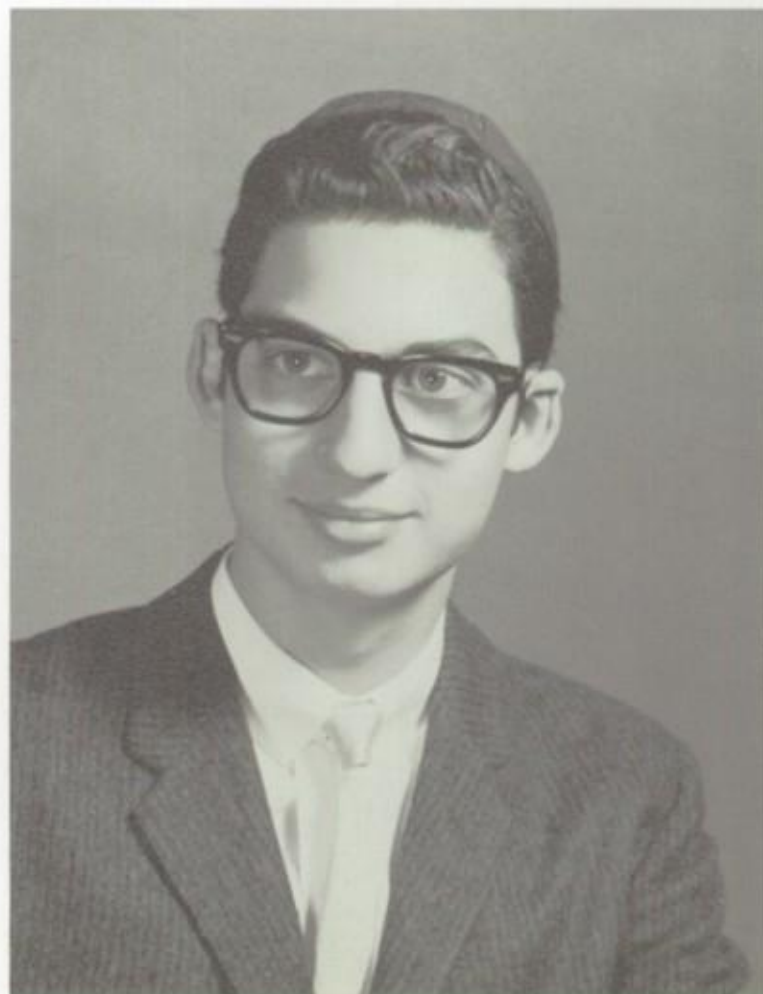
LEON FEINERMAN

Harrisburg's only representative to Yeshiva, Leon set a high standard for future applicants from that city. His congenial manner made Leon one of the best-liked members of our class. A fine athlete, his stellar performances for the swimming team made him the scourge of the league. Leon's interests, however, extend beyond the realm of sports. They include girls, geometry, ballistics (the art of setting off firecrackers) and biology. Leon amassed one of the largest collections of admits in the history of our school, managing, in fact, to wallpaper his entire dormitory room with these colorful little slips of paper. We wish Leon much success in his study of mathematics at the University of Pittsburgh.



GEORGE FINKELSTEIN

One of the most interesting members of our class, George possesses great talent in many areas. His interest in Judaism manifested itself in diligent study of the Talmud, several synagogue speeches, and active participation in congregational activities. His oratorical ability and great popularity accounted for his election to the presidency of the G.O. A charter member of Arista, George earned the unanimous recommendation of the faculty and the administration by virtue of his unique combination of academic excellence, participation in extracurricular activities and dignified comportment. This gifted individual will continue his studies at Yeshiva College where he will study for the rabbinate and prepare for a career in the field of education.





EMANUEL FRANKEL

Emanuel is the epitome of all that is good in a Yeshiva student. His unassuming personality and great modesty have made him a favorite with teachers and students alike. His command of the English language and creative ability made him indispensable in the production of this *Elchanite*, of which he is Editor-in-Chief. Having broad intellectual interests, Pinky enjoyed and excelled in courses ranging from English, through the sciences, to calculus. Possessed of the highest average in the senior class, Emanuel will graduate valedictorian. We feel that his many fine attributes will insure his success when he settles in Israel after earning a doctorate in physics from Columbia University.



HOWARD FUCHS

A shock of fiery red hair is not Howie's only distinguishing feature. Combining a sharp mind, a flashing wit and ready smile, he has become one of the most popular and influential members of his class. When given sufficient motivation, he displayed brilliant qualities as a student, especially in his Talmud studies. Herschele was one of the select few to gain entrance into both Rabbi Yankelewitz's "100" and Rabbi Gordon's "efes" clubs. Possessed of keen political insight, he is one of several statesmen who dared speak out against the corruption in Yeshiva's political machine. Howie's high intelligence and sensitive personality augur a bright future for him in his studies at New York University.



DAVID FULD

Known widely for his daring, David intimidated more faculty members and administrators than any other student. Coming to Yeshiva from Manhattan Day School, Dave immediately put into practice his own highly original ideas about education. This friendly boy also found time to cultivate rewarding relationships with several young rabbis and one young-in-spirit social studies teacher. Out of school, he engages in Zionist work and synagogue youth leadership. David often negotiates the slippery line between his religious and social interests on the rink at Iceland. Ambitious and imaginative, he will continue his studies at either City College or Yeshiva College, majoring in business administration.



JACOB GLANZMAN

A reticent individual, Jacob nevertheless made a distinct impression on his classmates. His conscientiousness as a student enabled him to enjoy a very successful high school career. In particular, he showed exceptional aptitude for mathematics, excelling in geometry and trigonometry. Mr. Lyons was so appreciative of Jake's results on the trig regents that he treated him to an ice cream soda. A member of Doc Shapiro's Library Squad, he was always the first to sample the new additions to the library. His success in mathematics and related subjects insures a bright future for him in his study of engineering at City College.



MYRON GOLDBERG

One of the more uninhibited of Forest Hills' residents, Myron is well-known throughout the school for his hilarious antics. In fact, the only teacher who managed to subdue him was Mr. Landau. This in itself earned Myron's deep respect and influenced, in part, his choice of career. Myron's photographic talents were utilized as Photography Editor of the *Elchanite*. Those present at the Talent Assembly will agree that he has achieved a degree of near-virtuosity on the electric guitar. As Myron will readily confirm, his major interest has long been that of "cherchez la femme." His personality and talents insure his success at City College where he will major in physics.



SANFORD GOLDFLESS

Sandy holds the respect and affection of all his acquaintances. This fact is evidenced by his election to the vice-presidency of Arista. He combines exceptional intelligence with a wonderfully warm and friendly personality. One of the finest scholars in the Yeshiva, Shmuel possesses the highest Talmud average in his class while ranking among the top three on the secular Honor Roll. His literary talents were put to use in his capacity of Literary Editor of the *Elchanite* and as Managing Editor of the *Academy News*. As captain of the inter-scholastic Bowling Team he was the first in this position to actually schedule and hold meets. Sandy will enter Yeshiva University as a pre-med student.





ERIC GOLDSCHMIDT

Ricky captained this year's basketball team in one of its most exciting campaigns. Equally adept at handling situations off the court as on, handsome Eric leads an active social life outside of school. His friendship with one of our young rabbis spared him some of the difficulties of making the transition from elementary to high school. Eric's background of Ivrit-B'Ivrit did not prevent him from deriving much benefit from Rabbi Yankelewitz's Yiddish shiurim. One of Mr. Schwartz's favorite boneheads, Eric has completed a well-rounded secular program, particularly enjoying Mr. Bernstein's course in American literature. Eric's attractive personality assures his success in his study of the liberal arts at City College.



MICHAEL GOLDSMITH

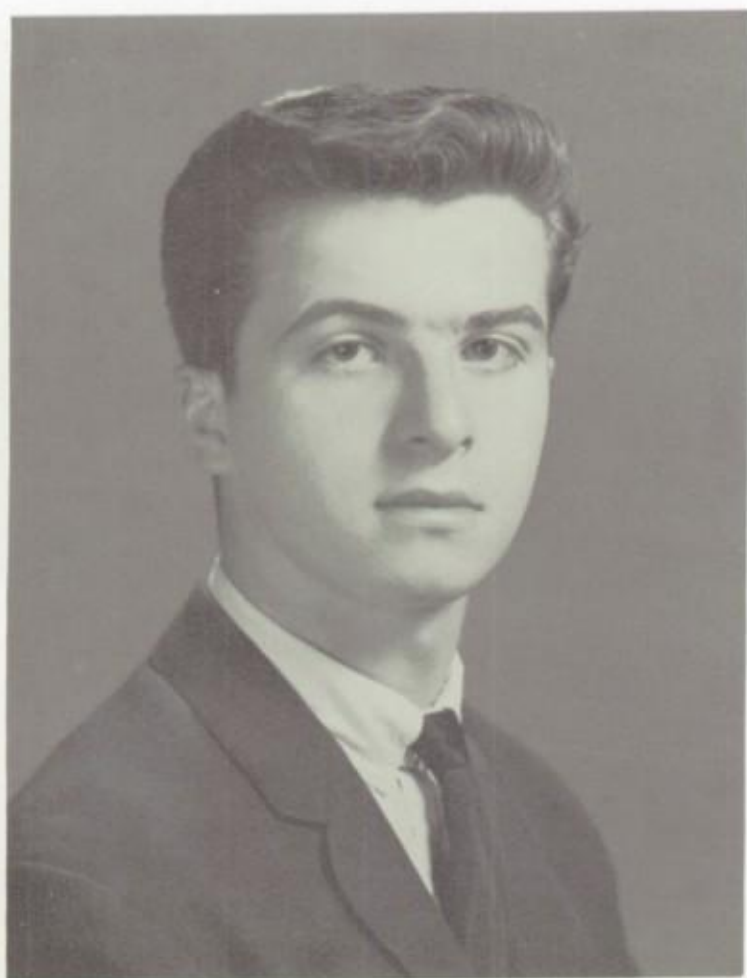
Michael is one of the most unusual members of his class. Gifted with an outstanding, analytical mind, he dismayed several less perceptive acquaintances, including members of the faculty, by his cynical appraisals of life's cherished traditions and conformities. An industrious student, Menachem is the class masmid. His devotion to the Torah, however, in no way mitigates his scathing tirade against the American rabbinate. Excelling in all his secular studies, he possesses a rare aptitude for the sciences, a factor which qualified him for participation in the National Science Foundation Summer Institute. Upon successful completion of a biochemistry course at Yeshiva College, Michael will fulfill his nationalistic longing by uniting the divided Berlin.





JULIUS GOLDSTEIN

Overcoming the difficulties of his transition from Lubavitcher Yeshiva by sheer will-power, Julie's present wide area of interest reveals the extent of his adjustment to the rigorous Yeshiva curriculum. An all-American boy, Julie participates actively in scouting and youth leadership. He also expresses himself through creative writing and interpretation of music on the guitar. Julie is one of the few boys in our school who can boast a four year suspension-free record. As a student, his strong point was biology. Julius will further his interest in this subject by studying psychiatry at McGill University.



MURRAY GOLDSTEIN

A well-coordinated, natural athlete, Murray excels in practically every sport. This proficiency, combined with a true sense of sportsmanship, made him an invaluable member of four of our inter-scholastic athletic teams. His infallible jump shot from any angle and his ability to execute beautiful assists contributed greatly to our basketball team's success. Murray also volunteered his services to several of our school's publications. No matter how bleak the prospect was for Yeshiva's basketball team, Murray was always able to imbue his *Academy News* column with encouraging optimism and predictions of a bright future. Upon graduation, he will attend Hunter College, where he will major in psychology.



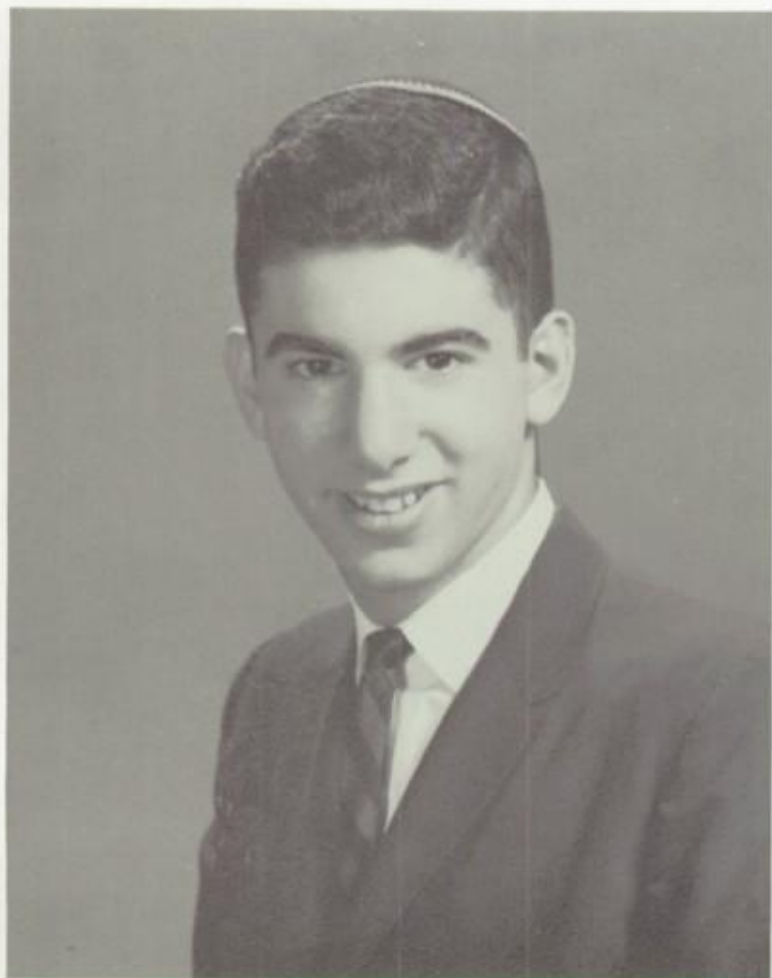
ALLEN GRIBETZ

In an age of specialization, Allen is that rare phenomenon—a liberal, well-rounded individual. His qualities as a student earned for him one of the highest academic rankings in his class. Despite his exceptional capacity for learning, Al has shown himself to possess a nature which is the antithesis of the Ivory Tower Intellectual's. His interest in politics inspired him to gain election to the office of Secretary of the G.O. during his Sophomore year. His unique combination of talents in the scholastic and executive fields made Allen an excellent choice for Editor-in-Chief of the *Elchanite*. Inspired by Dr. Frankel, he has decided to enter the field of scientific research after study at Columbia.



MELVIN HALLER

Abandoning the smoky East Side for the verdant green of Laurel Hill Terrace in his Junior year. Mel immediately took our school by storm. Possessing outstanding athletic abilities, his favor was carried by all the interscholastic teams. He served as co-captain of this year's varsity basketball team and as starter on the track and handball teams. His excellence in all sports made Mel the logical choice for the sports editorship of the *Elchanite* and *Compact*. In no way, however, do his athletic distinctions overshadow his intellectual achievements. A well-rounded student, Melvin excelled in his study of the sciences. He will enter Yeshiva College next year as a pre-med major.



RONALD HERRMANN

Ronald is an example of the modern Yeshiva University student. Well-dressed and debonair, he leads an active social life which complements a successful, well-rounded high school career. Ronnie served as Editor-in-Chief of the *Bulletin*, Yeshiva's local-news publication, and on several class councils. Beyond the bronze doors, Ronald participates in an active synagogue youth group and has amassed an extensive stamp collection. Possessing scientific leanings, Ronnie's favorite high school course was biology. His contact with Yeshiva's talented biology staff and extensive laboratory facilities have prompted him to select this subject as his major at City College.



MATTHEW KALMAN

Matthew's outlook aided him in balancing effectively the intellectual and physical sides of school life. Possessed of a sound mind in a sound body, he maintained his rank of summa cum laude while, as captain of the swimming team, he led the boys to a fine showing in the inter-Yeshiva Conference. He also displayed considerable talent in the arts. He is both an avid pianist and a talented artist, having put his artistic ability on display as Art Editor of both the *Elchanite* and the *Compact*. After breezing through a difficult high school program, Matty will next direct his talents towards a pre-med study at the college of his choice.





GIL-AMI KATZ

Gil is one of the most easy-going members of our class, as demonstrated by his somewhat-less-than-ardent approach to a fourth year social studies class. Maintenance of a fine scholastic record did not preclude his participation in such worthwhile activities as membership on the Junior Council and the Library Staff. Gil found biology to be the most rewarding of his high school courses, becoming particularly fascinated by the psychological aspects of the life science. Gil's plans for the future include the furthering of his education at either Queens or Yeshiva College in preparation for a career of college-level teaching in psychology.



LOUIS KATZ

Mr. Goldstein's prize positive thinker, Lou's extreme good naturedness made him one of the most popular members of the senior class. He performed as a member of several of our varsity teams, including the improved swimming team. As one of Doc's last students Lou took great interest in his study of the French Revolution, adopting "Le Fraternite" as his personal slogan. This good-looking young man also endeavored to insure the maintenance of good relations between MTA and its sister schools. Having learned the rudiments of biology at YUHS, Louis plans to continue his studies next fall as a pre-med student at Yeshiva.





GERALD KATZOFF

Jerry is a boy to whom outside activities are as important as schoolwork. His interests vary from table tennis, a sport at which he is a champion, to music, a field in which his tastes range from Beethoven to the Oranim Zabar. Jerry was a member of the Student Council and served on the important Reductions and Awards Committees. Not one to neglect his schoolwork, he also maintained a fine scholastic average. Jerry is possessed of a very determined nature which demands an exact and thorough knowledge of every piece of Gemorrah that he learns. This tenacity in his studies will be of great value to him as a math major at Queens College.



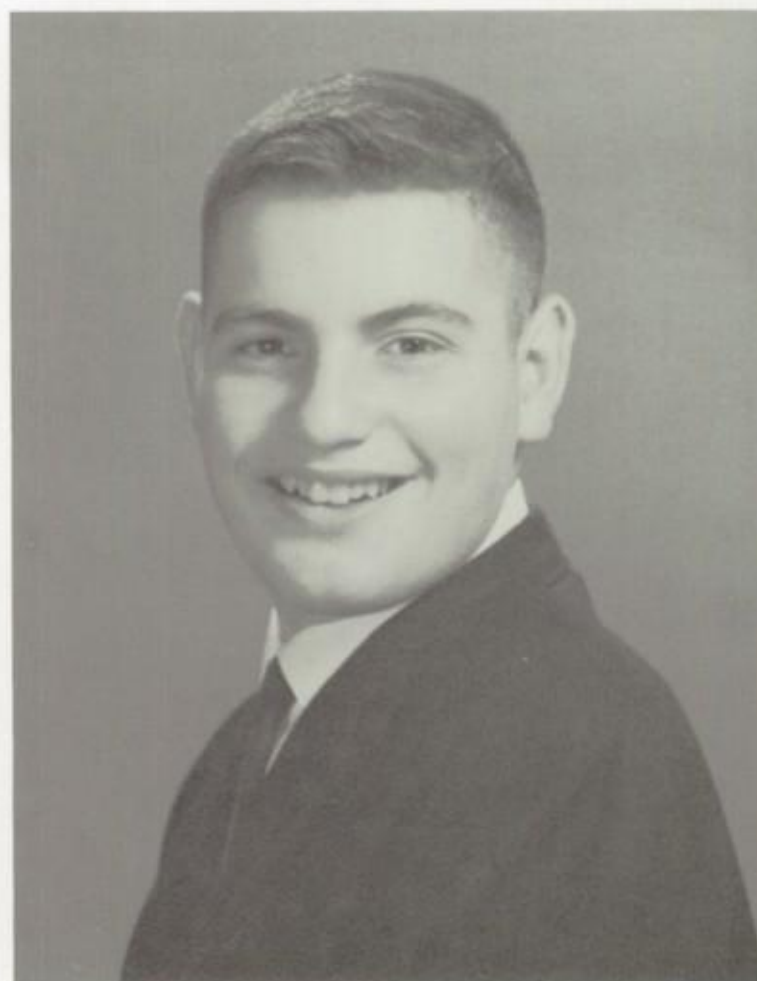
STANLEY KLEIN

One of the more enthusiastic Talmud students to be graduated from the Manhattan Day School, Stanley showed a profound understanding of that subject. In addition, his mature approach to his studies enabled him to gain an unusually broad base of knowledge. His frequenting of the Gottesman Library and his wide reading experience also contributed to his considerable erudition. Stanley was one of the few to appreciate Rabbi Dulitz's efforts to teach senior English. His memorization of the three million least important historical facts under Doc's "Trivial Teaching Plan" should enable Stan to breeze through the courses in history, his chosen major, at Yeshiva College.



ROBERT KLINGS-HOFFER

Bob's activities as a member of a militant Zionist organization prepared him for his role as one of the most fiery vice-presidents in Yeshiva's political history. A poet of authentic talent, Bob frequently amazed Mr. Shapiro with his Homeric epics and, as editor-in-chief, produced one issue of the *Junior Journal* entirely in verse. Among Bob's distinctions are his excellent performance on the National Merit Scholarship Exam and his success in the difficult Mechina Program. Having run the gauntlet of Shapiros (A. and Doc) and Rabbi Dulitz, Bob is certainly well-prepared to cope with the instructors at Yeshiva College, where he will major in French.



DANIEL KURZ

Danny is an example of the ideal Yeshiva student. He possesses diverse cultural interests but has not let them obscure the position of Torah study and orthodoxy in his life. Danny's activities include several terms of membership on the student council and the holding of an executive position on the senior council. A talented natural athlete, he served as captain of the interscholastic tennis team. Notable among his outside interests is classical music. Inspired by Mr. Leibel, Danny has also embarked upon an extensive reading program, with emphasis on the humanities. Devotion to his fellow man has led this extremely personable young man to select psychology as his major at Yeshiva College.





SHELDON KURZ

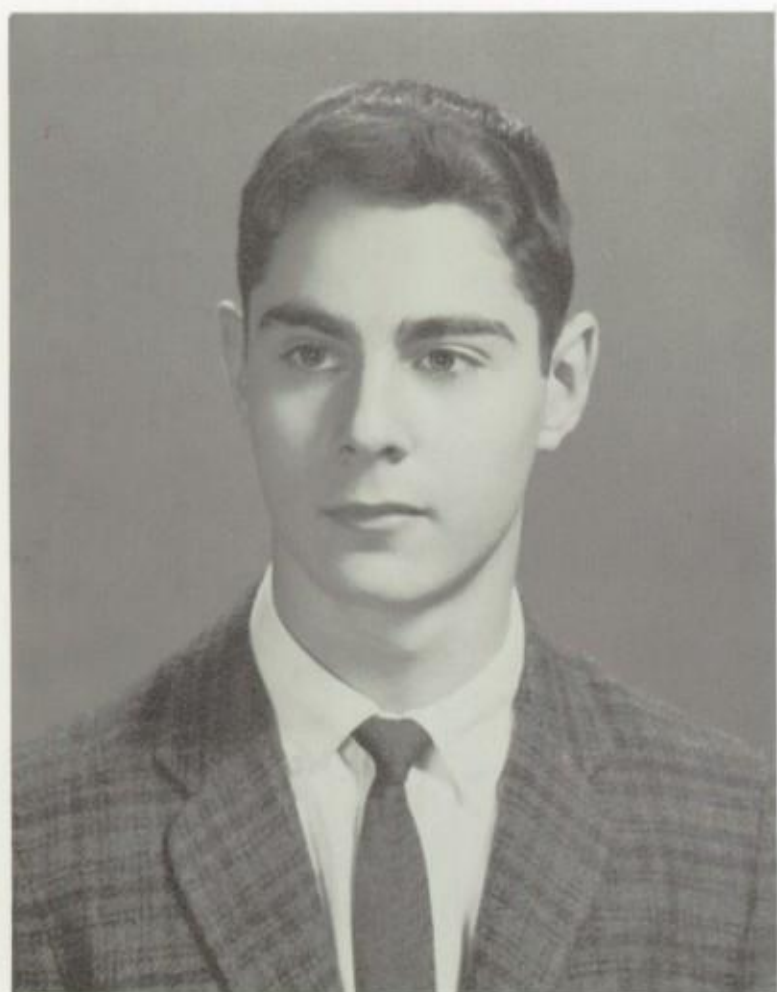
A part-time resident of West New York, New Jersey, Shelly maintained a highly creditable academic record while pursuing various extracurricular activities. Among the latter, his chief love was dramatics. It was his proficiency in this art, in fact, that led him to revitalize the school's Dramatics Society. As a student, Shelly's favorite subject was American literature; his studies in Mr. Bernstein's class having aided in his development of sophisticated and mature tastes in reading matter. One of the staunchest supporters of the *Elchanite*, Shelly aided greatly in the production of the yearbook. Aiming for a career in advertising, Shelly will pursue his studies at Rutgers University in his home state.



RALPH LABENDZ

Ralph's brilliant talmudic mind amazed all his instructors in that area. However, the same qualities that earned him renown in the third floor teachers' room endeared him to his fellow students. His ready wit and good natured drolleries enlivened many a dull evening in the dormitory. Ralph's predilection for sleeping late in the morning caused certain counsellors to go into paroxysms of rage. Despite his consuming interest in relaxation, Ralph did very well scholastically, excelling in mathematics. As Sports Editor of the *Elchanite*, Ralph managed to imbue that section with the wit and sarcasm characteristic of the Labendzian personality. To the most overworked senior we foresee splendid success in the study of medicine at Rutgers University.





EDWARD LACHER

Eddie is a mathematician's mathematician. The direction of a keen and orderly mind is evident in all his actions. Orderly in his notekeeping, systematic in his study and precise in his answers, Eddie has enjoyed a highly successful high school career. An active member of the inter-scholastic Math Team, Eddie pursues his interest in this subject through outside readings. One of Doc's last thirty students, Eddie was painfully introduced to the art of precise fact memorization, and can be called upon at any time to list the nineteen historical figures who were stabbed in bathtubs. A native New Jerseyite, he will attend Rutgers University, where his high achievement is assured.



LEON LANDAU

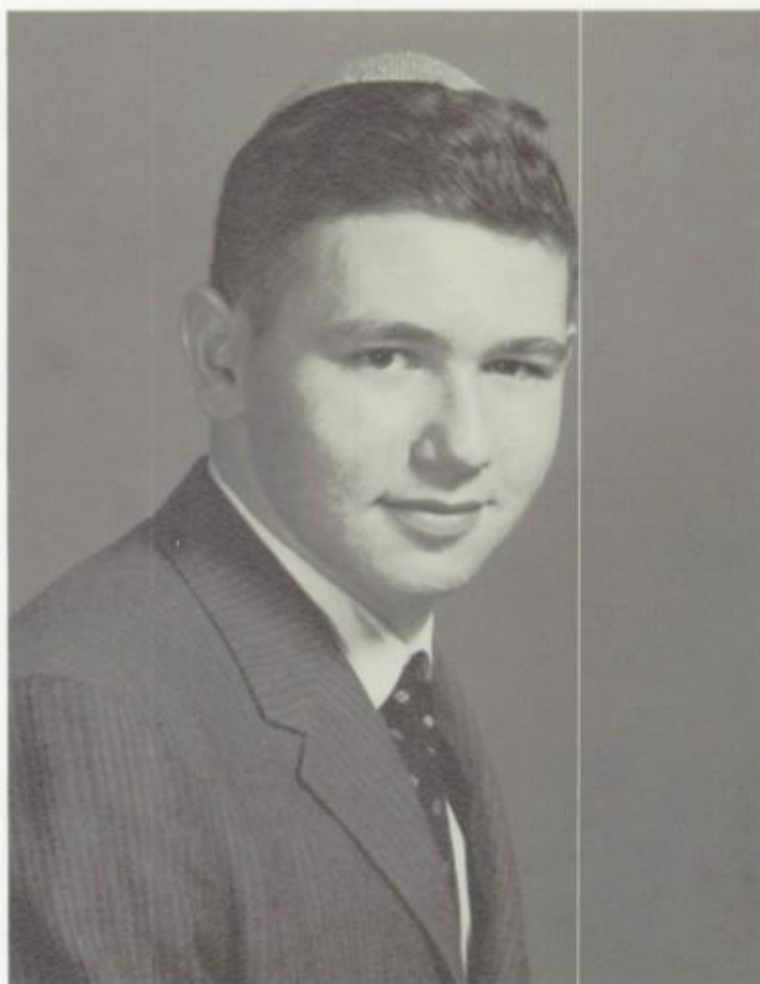
Lee's whimsical approach to the vicissitudes of Yeshiva life made him one of the more cheerful members of our class. Imaginative Leon found in Mr. Leibel a true brother in spirit. In his rare serious moments, he displayed a truly amazing grasp of World and American History. He participated actively in intra-mural debating and performed for the track and handball teams. During the latter part of his four high school years, Leon's natural curiosity manifested itself in the area of the opposite sex. This increased interest in biology accounts for Leon's selection of medicine as his major in college. He will continue his studies at either City College or Yeshiva University.





BENNY LEBOVITS

Benny has always been one of the best-liked boys in his class. His modest, unobtrusive demeanor belies a keen intelligence and a sharp wit. An active participant in student affairs, Benny assumed the presidency of the Alfred Shapiro Fan Club. He claims that it was his exhausting labor for this instructor that caused him to lie dormant for two years in a certain rabbi's shiur. A student of spasmodic brilliance, Benny did well in all subjects, enjoying particularly English and the sciences. Excelling in sports, he spearheaded his class' intra-mural basketball team since his sophomore year. A true humanitarian, Benny plans to win the Nobel Peace Prize after graduation from Yeshiva College.



HERBERT LEVINE

Political science is Herby's forte. Having marked socialistic leanings, he increased his knowledge of history and economics by doing extensive reading and by taking a college history course. He was one of the few to take Happy Huey's course seriously and to derive much benefit from it. Herby's great ability in Hebrew subjects endeared him to Rabbi Urivetsky and placed him at the top of his class. Out of school, he often accompanies "swinging Shlomo" on the guitar. A staunch Bnei Akivah-nik, Herby plans to settle in Israel after completing his studies at Yeshiva University where he will major in political science.



GEORGE LINKER

One of the more easy-going residents of the West Side, George never let the hardships of Yeshiva life dismay him. He found time to participate often in school and communal activities. He did an exceptional job as swimming team manager, making sure that all practices and meets were held as scheduled. Out of school, this versatile boy engaged in such sports as ice skating and weight lifting, while he flexed his intellectual muscles through work on his fascinating stamp collection. George's plans for future study include work at Yeshiva College and the Hebrew University, where he will study romance languages in addition to preparing for a career as a child psychologist.



MYLES LONDON

Myles, the only member of our class with a classical English name, came to us from public school after a short tenure in Chofetz Chaim. This scholarly young man, whose extracurricular reading ranges from Wallace to Freud, made his love of math and chemistry known to his classmates by frequently walking around engrossed in college-level textbooks. As chief justice of the Dormitory Court, Myles engendered in his fellow students a new measure of respect for that judicial body. His warm personality and ready wit have endeared him to all his acquaintances and will guarantee his further success as he continues his studies in math at Yeshiva University.



HENRY MACKLER

Coming to Y.U.H.S. from Hartford in his sophomore year, Chaim immediately assumed the role of student religious leader. As Gabbai of the dorm, he tried to steer his classmates onto the paths of righteousness. His religious zeal led to his election as High School Chairman of the S.O.Y. Executive Council. Chaim's other interests include studying biology, strumming on the guitar, dancing the Kazatska, attending Lubavitch seances, and making anonymous phone calls to math teachers. Chaim plans to major in bio-chemistry while studying for the Rabbinat at Yeshiva University. To our shortest senior, we wish a long life of luck.



LEONARD MANHEIM

Since his entrance to M.T.A. from a Queens Yeshiva, Lennie has become respected as a boy with genuine intellectual interests. He derives much benefit from his reading as a result of Mr. Bernstein's rewarding course in American literature. For in-school relaxation, Lennie participated in intra-mural checkers, read the best-sellers in the senior lounge installed in Mr. Reiss's room and served as one of Doc's librarians. Believing in the maintenance of a sound body, Lennie is an outdoors enthusiast and an ardent nature lover. He will continue his studies as a science major at Queens College.





ARTHUR MANTEL

Artie is Yeshiva's non-conformist par-excellence, his avante garde ideas always being listened to with interest. He greatly enjoyed the class of a liberal minded history teacher, while developing some interesting social theories of his own. Whenever not busy learning Gemorrah in the morning, he was sure to be taking part in heated conversations with members of the chavrusoth de l'intelligentsia in Room 103. Artie is a member of Bnei Akivah and a participant in the functions of his community center. His extracurricular interests were many and varied, including service on three inter-scholastic teams and on several publications. Influenced by the above-mentioned red-blooded teacher, Artie will continue in Yeshiva as an economics major.



STEVEN METAL

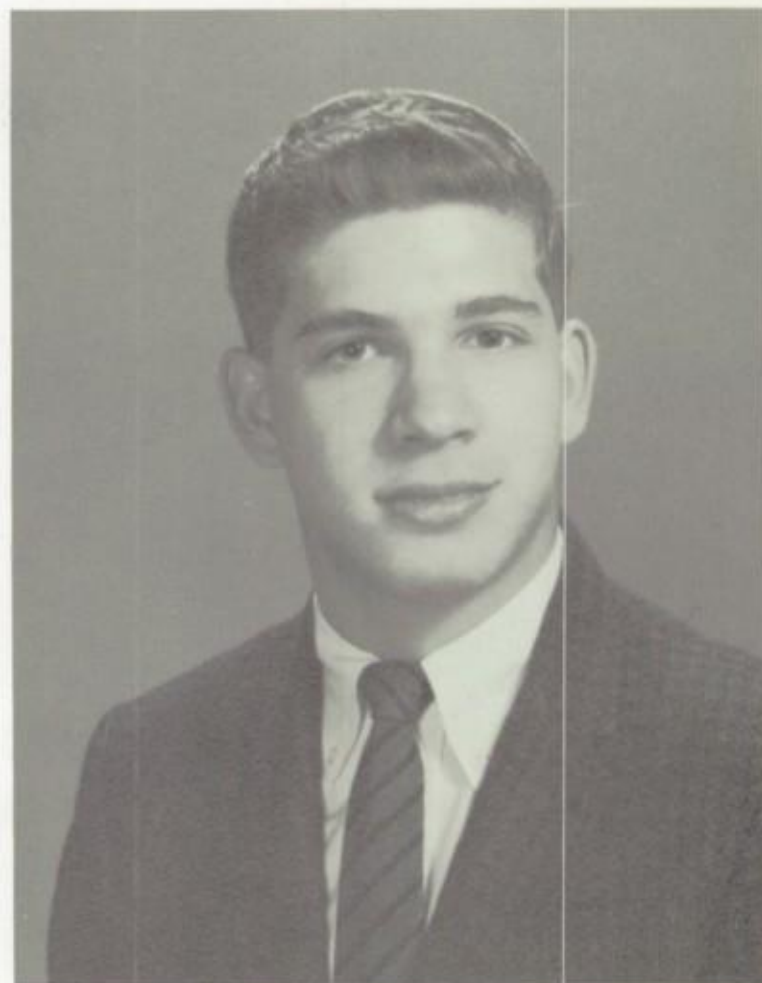
Steve's unaffected manner made him one of the best-liked members of his class. His high popularity gained for him numerous elective offices on class councils and the Awards Committee. His natural athletic ability qualified him for membership on the handball and soccer teams. As captain of the Service Squad, Steve was quite able to insure freshmen of free passage through the corridors between periods. As sturdy as his surname would imply, Shai's feats of strength are legendary. Remaining unabashed by Mr. Kitainik's rigorous Advanced Math course, he plans to pursue his mathematical as well as Jewish education at Yeshiva College.





JEROME MILCH

Jerry adjusted quickly to the difficult Yeshiva program after transferring to TA from Pittsburgh in his Junior year. During his short stay here, he endeared himself to all of us by virtue of his sincere personality and keen intelligence. Jerry is one of the three members of the class to become semi-finalists in the Merit Scholarship competition. His good business sense served him well as Treasurer of the G.O. and as Managing Editor of the *Elchanite*. Jerry enjoys working with children and managed to keep the freshmen under control in his counseling role in the dormitory. He plans to major in pre-med at the Massachusetts Institute of Technology.



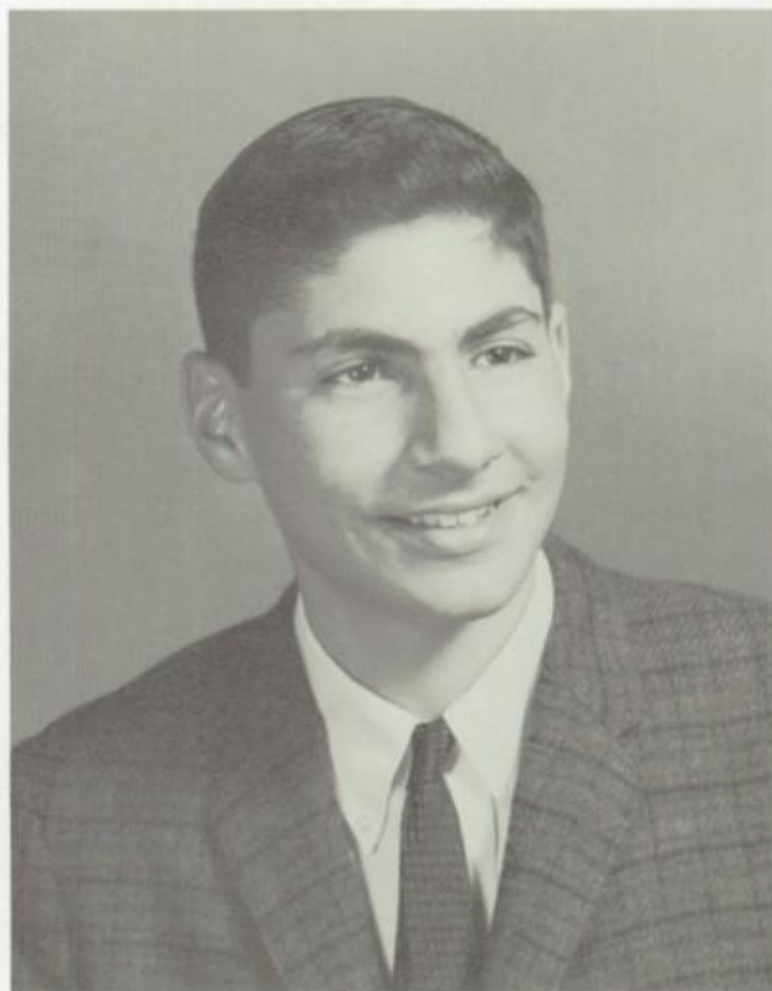
DAVID MIRVIS

One of the truly studious members of his class, Dave mastered the most difficult courses offered at Yeshiva. His industry also aided him in his capacity of Managing Editor of the *Elchanite*. Coming from Virginia in his sophomore year, with little previous Hebrew background, "Mirv" weathered Mr. Perlmutter's indoctrination course and astounded Rabbi Zimmer by achieving near-perfect scores on all his exams. In spite of his strenuous Hebrew program, David compiled an exceptional average in his secular studies. Excelling in the sciences, he participated in the National Science Foundation summer program at the Albert Einstein College of Medicine. Inspired by this stimulating experience, he has decided to major in pre-med at Yeshiva.



LOUIS NAROTSKY

Louis is a reserved, intelligent fellow with a remarkable ability for making friends. One of the few students to have had the "good rabbi" twice, Louis staunchly resisted all attempts on the part of that individual to destroy his self-confidence. In spite of this unfortunate association, Louis managed to do exceptionally well in school. His extracurricular activities include membership on the senior council and the literary editorship of the *Junior Journal*. In addition, Lou was kept busy helping his co-counselor, Jerry, suppress freshmen in the dormitory. We feel assured that his maturity and competence will help him gain success in future life.



CHARLES PARKER

Charles is Yeshiva's Thomas Edison. Particularly talented in scientific matters, he tinkers with elaborate radio apparatus in his spare time. Owing to a fortunate relationship, he completed four years of high school without once entering a certain misnamed eating establishment. More noteworthy was his capable editorship of the science section of the Junior Class newspaper. Charles also contributed to the success of Yeshiva's publications by serving as the Photography Editor of the *Academy News* and on the *Elchanite* staff. His success in his high school physics class and enjoyment of his rather esoteric hobby have prompted Charles to select electronic engineering as his major at Yeshiva or City College.



MARIUS PESSAH

A native of Greece, Marius came to this country in 1945 and has since developed into the American prototype. A talented vocalist and a skilled guitarist, he performs in a semi-professional musical group which he helped organize. A Salanter graduate, Marius amuses his many friends for hours recounting his hilarious antics at that alma mater. In Yeshiva, however, Marius showed himself to be a serious student, particularly enjoying the shiur of Rabbi Sheinberg. The science of molecular motion has always fascinated Marius. He will attempt to fathom the unsolved mysteries of the atom at City College, where he will major in chemistry.



ROBERT PICK

Bobby, one of several Sabras to attend our school, is one of the more reticent members of our class. The high esteem in which he is held by students and faculty is evidenced by his position as Secretary of our Arista Chapter. A talented artist and a skilled Hebraist, Robert utilized these skills to the benefit of the student body. As Editor-in-Chief of the *Hatchiya*, he succeeded in revitalizing a formerly weak periodical. He was also Art Editor of nearly every school publication, including the *Elchanite*. Bob's unique combination of talent and industry will benefit him in his studies at Yeshiva College.





CHARLES POPPER

One of the most successful boys in the school, Charles brought honor to Yeshiva by placing among the top 350 students in the country on the Merit examination. As captain of the Interscholastic Math Team, he led MTA to a highly successful season. Charles' academic excellence extends to his Jewish studies as well as to the secular branches of knowledge, as evidenced by his membership in Rabbi Yankelwitz's "100" Club. A Westchester Republican, his home interests include classical music and chess. Charles served as Editor-in-Chief of the *Academy News*, producing many outstanding issues. Hoping eventually to earn a doctorate in mathematics, he is both undecided and unlimited as to choice of college.



SHELLY RACKOVSKY

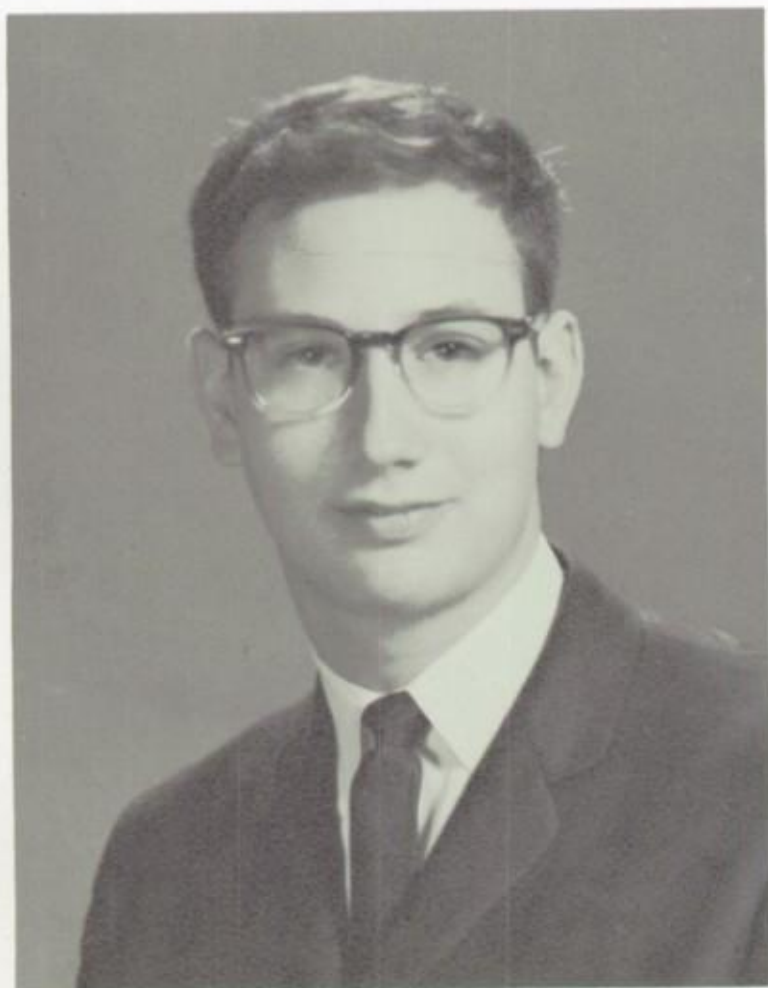
Shelly's boundless curiosity, literary propensity and brilliance in chemistry have earned him the title of "class intellectual." These attributes made him the logical choice for the positions of Literary Editor of the *Elchanite*, Chairman of the Science Club and Editor-in-Chief of the *Junior Journal*. Shelly's passion for study is not, however, motivated by that base and universal stimulus—the mark. He will study anything, provided it is not required. In his spare time, Shelly may be found playing the piano, writing poetry or entertaining his dorm mates with his amusing repertoire of anecdotes on school life. Upon leaving Yeshiva, Shelly plans to pursue his love of chemistry at Yeshiva University.





CHARLES RASPIL

One of the more serious members of our class, Charles pursued his studies with an enthusiasm matched by few. Entering Mr. Perlmutter's Mechina Class as a sophomore, he distinguished himself in this difficult program. Attracted by the profundity and logical order of the Gemorrah, he continued his Jewish studies in the Talmud Department, showing exceptional proficiency in the class of Rabbi Parnes. His efforts at academic perfection did not obscure his responsibilities to his fellow students. He served on the important Lost and Found Committee and on the staffs of several publications. He will continue his education at Yeshiva College, where he will major in history.



BARRY RATZKIN

Barry's quiet, reserved nature marks him as a truly fine individual. A conscientious and serious-minded student, Barry particularly enjoys chemistry and foreign languages. Excelling also in World History, he showed his proficiency in that subject by being the only student in the class to achieve a perfect mark on the Regents Examination. Barry enjoys spending his leisure hours organizing his large foreign-coin collection and pursuing his unusual hobby of crystal growing. Having been taught the rudiments of graduate school biology by Dr. Frankel, this many-sided young man is well prepared for his entrance into New York University, where he will major in zoology.



ABE RIEDER

Abe played an extremely active role in school affairs. Particularly adept at bringing about the financial success of the various activities, he served on the business staff of the *Academy News* and on the staff of the G.O. store. An exceptionally fine athlete, Abe captained this year's track team and held a berth on the handball and soccer teams. Abe is one of the few boys at Yeshiva who has taken the trouble to gain a comprehensive knowledge of the text of the Chumash. His knowledge of the Bible is augmented through his services as Baal Koreh at a neighborhood synagogue. Inspired by Rabbi Gordon, Abe plans to teach history after graduation from Yeshiva College.



FELIX ROSENBERG

Felix traveled over 2000 miles to attend Yeshiva. A cosmopolitan, he was born in Hungary, moved to Peru and now dorns in New York. His engaging personality and flexible nature enabled him to feel at home and make friends in every locale. His outside interests include tennis, chess and reading. Felix held membership on the championship high school soccer team in Lima and thus was a great asset to Yeshiva's recently organized soccer team. Arriving at the end of his junior year, Felix quickly surmounted the language problem, excelling in geometry and enriching his knowledge of Judaica in Rabbi Parnes' Talmud class. Felix plans to become a civil engineer after being graduated from Yeshiva University.



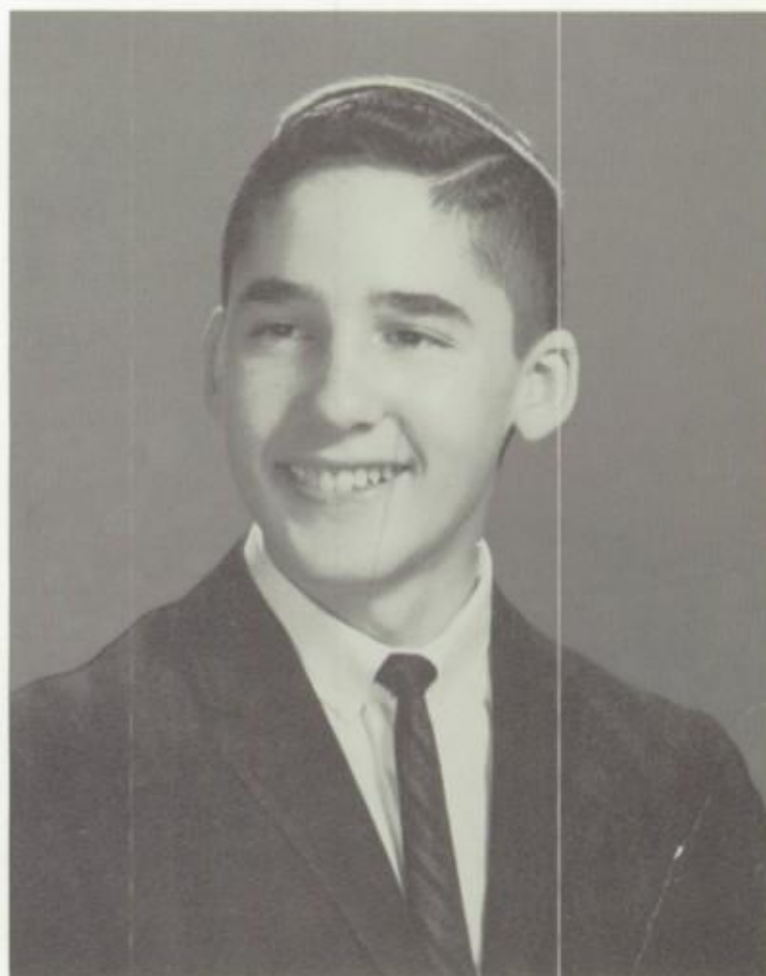
HOWARD ROSMAN

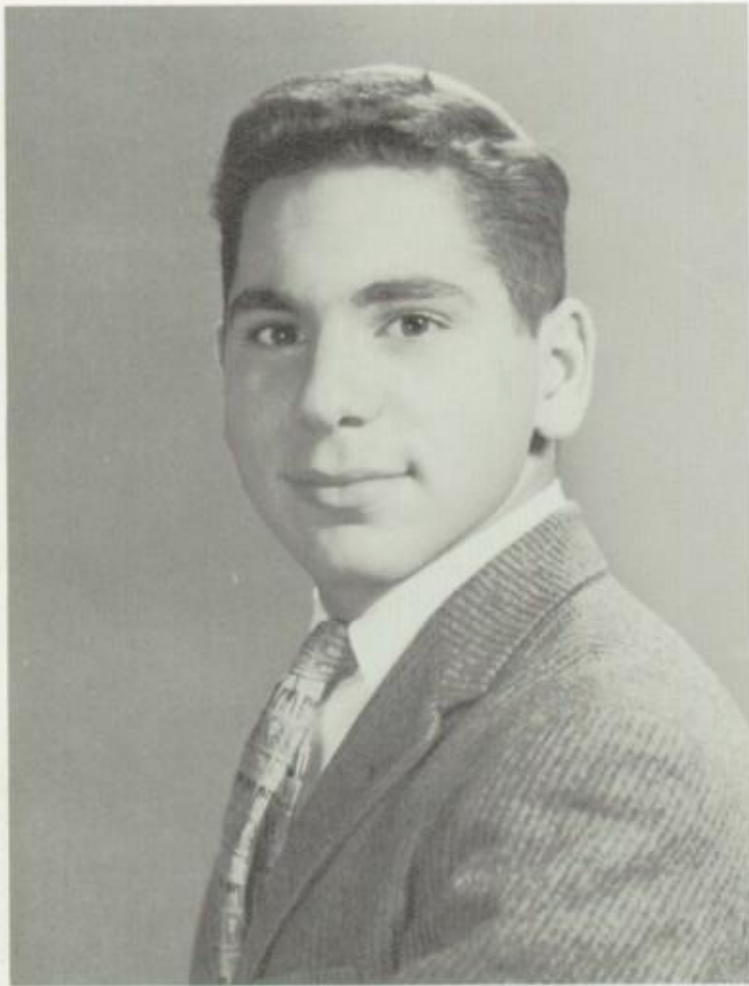
An ebullient member of the Y.C.Q. contingent, Howie came to Yeshiva at the beginning of his Sophomore year and immediately assumed the role of class kibitzer. His delightful wit, spiced with pungently sarcastic remarks, often amused his classmates and teachers. Howie's relaxed approach to his studies belies a sharp, analytical mind. His mathematical abilities qualified him for the positions of Intramural Math chairman and captain of the Dictating Squad in Mr. Kitainik's calculus class. After graduation, Howie will enter Yeshiva College. His performance in high school augurs well for a highly successful future in the field of medicine.



BARRY SCHIMMEL

Barry's politeness and quiet manner won him many friends among his classmates. A Central Queens alumnus, Barry entered Yeshiva in his sophomore year. Welcomed to our shores by Dr. Frankel's graduate school biology course and Mr. Shapiro's sadism, Barry nevertheless managed to survive and, in fact, did quite creditably as a student. As head of intra-mural and inter-scholastic checkers, he did much to foster increased interest in that sport. Barry will attempt to alleviate mankind's psychic woes either in the capacity of a psychologist or as a social worker. He will continue his education, with emphasis on the social sciences, at Yeshiva University.





ARNOLD SCHWARTZ

Arnie is that rare individual who possesses abundant measures of intelligence and personality. His excellent sense of humor, in addition to charming his classmates and "extracurricular" acquaintances, endeared him to the austere and knowledgeable Mr. Reiss. A math whiz, he was chairman of intra-mural mathematics and held a berth on the inter-scholastic math team. His pronounced literary abilities led to his appointment as Copy Editor of the *Elchanite*. A firm believer in the importance of a corpus sanum, Arnie headed the newly-formed Body-Building Club. His outstanding performance as a chemistry student suggests a bright future for him in that field. He will continue his studies at Queens College.



IRWIN SEGAL

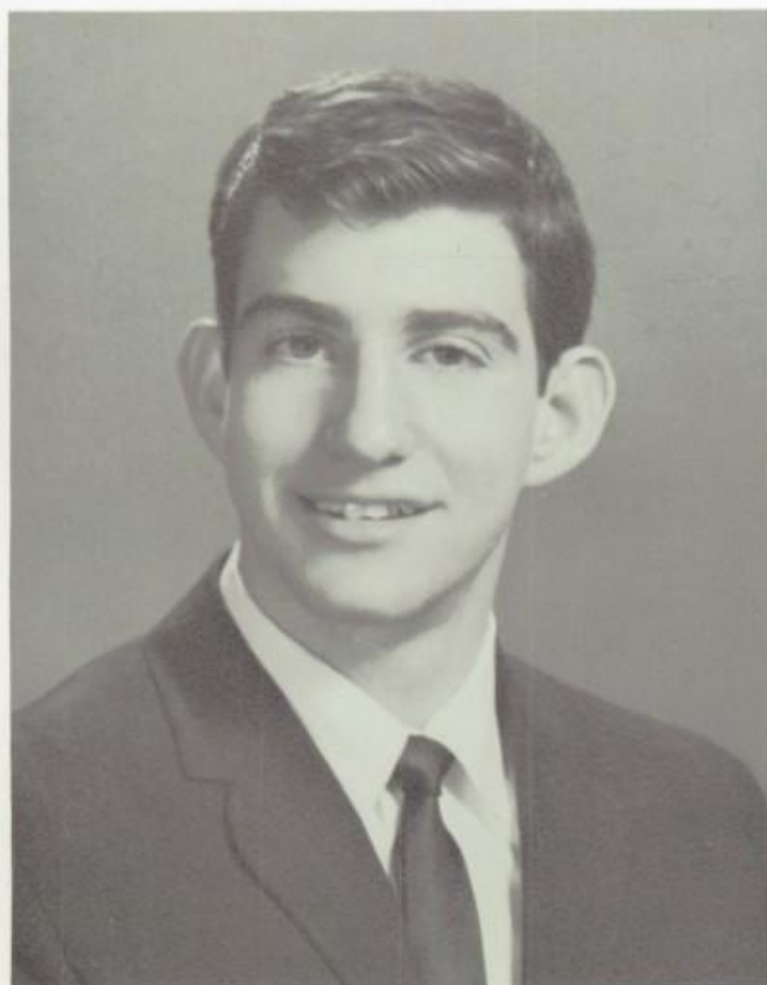
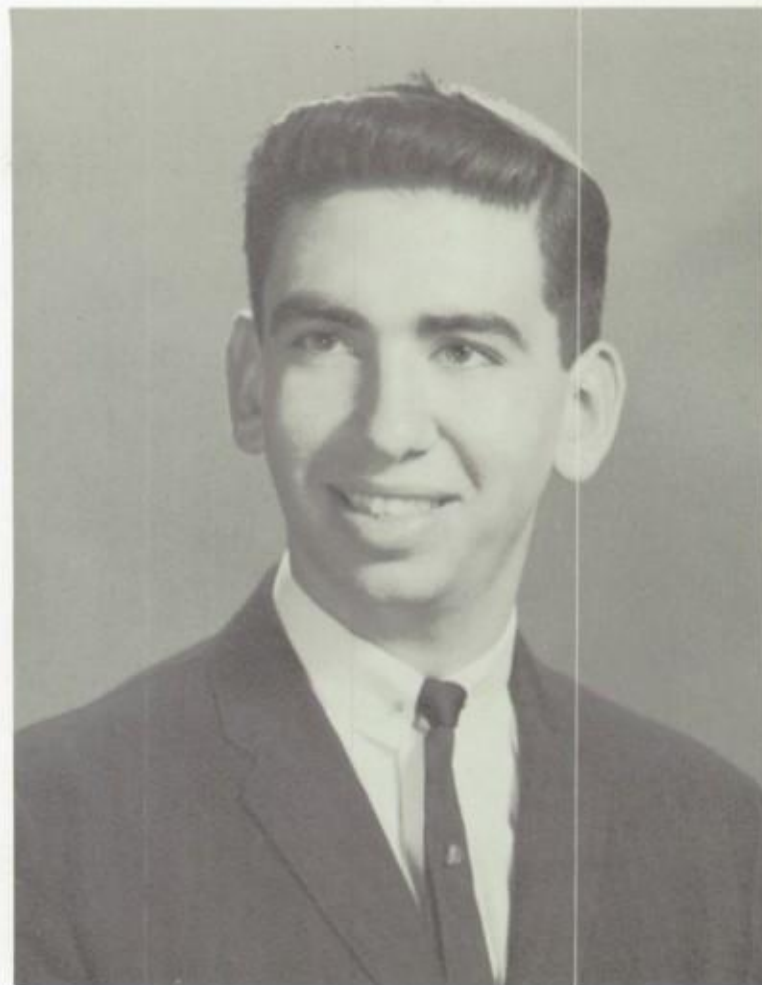
Possessed of one of the sharpest minds in his class, Irwin, a protege of Rabbi Parnes, is a natural talmudist. His proficiency in Judaica notwithstanding, Irwin has also excelled in his secular studies, as shown by his ninety-plus average. A top-notch English student, Irwin particularly enjoyed Mr. Shapiro's stimulating course in American literature. He also boasts an impressive array of extra-curricular activities, including the editorship of the official school newspaper, the *Academy News*. Considering his demonstrated excellence in all fields, Irwin is sure to succeed at Yeshiva College, where he will major in the field of education.





JERRY SEIDENFELD

Jerry is one of the most active members of the senior class. Having defined his educational goals early in his school career, he became dissatisfied with R.J.J. and came to Y.U.H.S. at the beginning of his sophomore year. Upon arrival, he volunteered his services to the school's newspapers and athletic teams. Taking a strong interest in the publication of student opinion, he became Editor-in-Chief of both the *Soph News* and the *Bulletin*. He is an avid reader of world and American literature, and enjoys listening to the popular and classical music of his large record collection. Jerry's excellence in Mr. Finkelstein's chemistry course has led him to choose this subject as his major at Yeshiva College.



JECHIEL SHATZKES

Jerry's ever-ready smile and cheerful personality made him one of the most popular members of our class. A natural athlete, Jerry excelled in every sport engaged in at Yeshiva. He served as captain of the handball team, as well as "starter" on the track and soccer teams. Jerry participated in the intellectual side of school life by serving on the debating and chess teams, and as editor of the Junior class newspaper. His efforts in that capacity, incidentally, resulted in the appearance of one of the most unique issues in that publication's history. Jerry's forensic abilities will insure his success as a lawyer after graduation from Yeshiva College.



PETER SHER

Pete's all night studythons have become legendary among his classmates. His intellectual curiosity and philosophical bent led him along strange paths—an inquiry into the meaning of truth and an attempt at writing a critical autobiography. When not analyzing himself, Pete enjoys listening to the recordings of his favorite folksinger, Joan Baez. Upon one occasion, Pete remained in official cherem for forty-eight hours because of his eagerness to obtain one of her records. A gifted linguist, Pete's appreciation of languages was enhanced by a summer spent in the study of French at Columbia and a term of college Latin. We wish Pete the best of luck in his study of the classics at Brandeis University.



MICHAEL SHEVLIN

Possessed of a devastating wit, Mike is not loath to employ this delightful talent. Accomplished in the art of photography, he was Photo Editor of the *Elchanite* and is "responsible" for many of the yearbook's masterpieces. Mike also generously volunteered his typing services to many school publications. Aside from photography and teacher-baiting, Mike's range of hobbies includes electronics and the construction of model airplanes. Mike was one of Rabbi Tendler's most sincere talmidim. His Rebbe's influence on Mike also manifested itself in his diligent study of the sciences. Having enjoyed Mr. Finkelstein's humorous performances, Mike will major in chemistry at Yeshiva College.



ELLIOT SKYDELL

Elliot is a firm believer in the contention that those who would be educated must educate themselves. To this end, he endeavored to go beyond the bounds of the high school curriculum in his pursuit of knowledge. An avid reader, Elliot's literary gifts made him the logical choice for literary editor of the *Junior Journal*. His sharp wit provided the necessary comic relief in many a tense situation. Possessed of a keen mind and outstanding oratorical abilities, Elliot is sure to succeed in the field of law. He will major in the humanities at Yeshiva University.



EDWARD SONNENBLICK

Eddie's smooth and efficient manner enabled him to achieve the goal of every Yeshiva student: organization. This clarity of mind finds expression in Ed's deep Gemorah "sevorahs" and analytical comments in his math and science classes. In many ways deserving to be called the brains behind the President, Eddie was invaluable in many sessions of the policy-making kitchen cabinet. His ability as a student was revealed in his negotiation of the twin senior labyrinths of advanced algebra and Dulitzian English and his ability to elude the grasps of their respective minotaurs. Eddie will fulfill his ambition by majoring in dentistry at Yeshiva College.





IRA SPILER

Ira is one of the most mature and refined members of our class. Entering Yeshiva in his Sophomore year, he immediately dedicated himself to his studies, particularly to his difficult Mechina program. His efforts were rewarded by high placement on the Honor Roll and by rapid promotion in the Hebrew Department. Foremost of Ira's achievements is his reduction to a science of the art of note taking. The comprehensiveness of the material in Ira's encyclopaedic notebooks was the reason for the wide circulation of these volumes. His intensive interest in biology has led him to enroll at Yeshiva College as a pre-med major.



JACK STERN

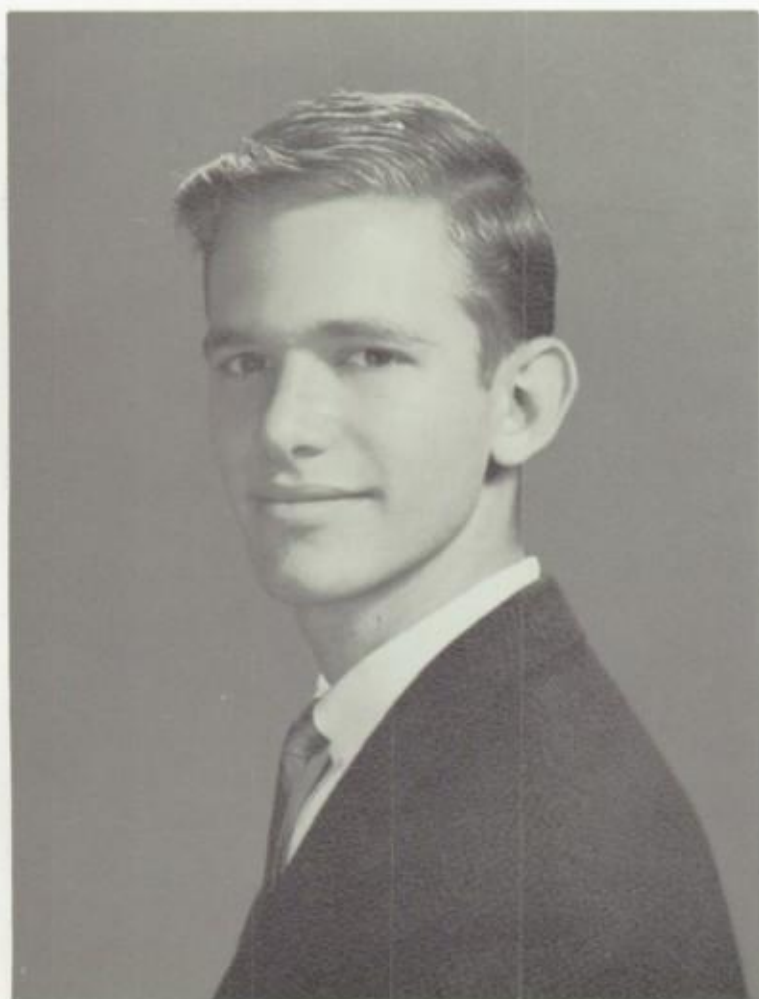
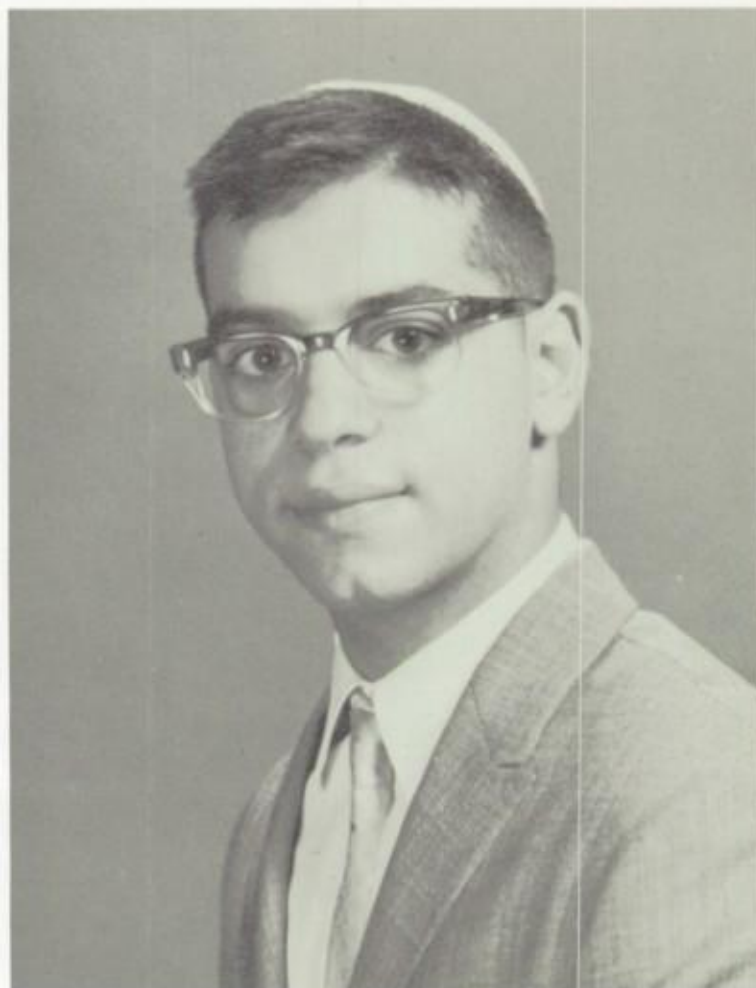
Jack is one of the best-liked students in the Senior class. His ability to think quickly and logically and to express himself forcefully make him a worthy opponent for the unprepared teacher and, as such, a champion of the rights of his fellow students. These skills also account for his excellence in debate, a talent he displayed in his captaincy of the interscholastic debating team. As Mr. Koenigsberg's favorite student, Jack masterminded a much-publicized poll of student opinion on important sociological issues. Having thus indicated his concern for man's woes, he will follow in his father's footsteps by entering the medical profession after study at the college of his choice.





MILTON STERN

Milty entered Yeshiva in 1959 from Yeshiva Soloveitchik. With an inside track on administrative affairs, he was always first with top-secret information. Perhaps it was this liaison with the administration that allowed him to abandon all restraint in his bold class orations. Milty's successful academic career was highlighted by a consistently outstanding performance in his Talmud classes. Active participation in almost all the intra-mural activities offered at Yeshiva distinguished this boy's extra-curricular program. Outside of school, his interests include his large stamp collection and the seasonal sports. Milty plans to continue his studies at either Yeshiva or City College, after which he will utilize his stentorian voice and argumentative abilities as a lawyer.



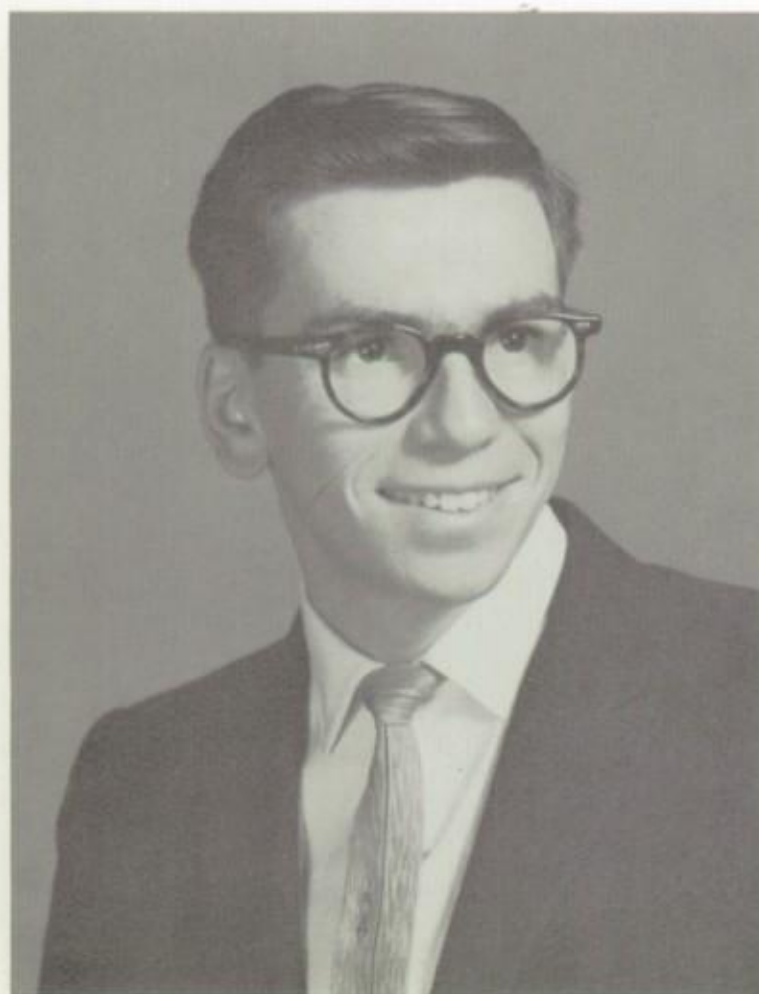
DAVID STERNBERG

By dint of a certain friendship, Dave managed to avoid many of the problems of dorm and school life. His affable personality and southern charm enchanted not only his classmates but also Mrs. W. and numerous other members of the opposite sex. As business manager of the *Elchanite*, Dave saw to it that there were enough funds to send the editors to Florida for a brief vacation. Dave's leadership abilities were also seen in his term as president of the dormitory. Quite in keeping with his character, Dave enjoys tennis, the sport of gentlemen, and was captain of our school's team. Possessing remarkable aptitude for the sciences, he spent a summer studying embryology at William and Mary College. He will continue his studies as a pre-med major at the college of his choice.



NAHUM STISKIN

Nahum is a rarity among Yeshiva students in that he possesses genuine creative talent. This ability found expression in his work as Editor of the *Compact* and Feature Editor of the *Elchanite*. Combining spontaneity and wit in his oratory, Nahum was one of the outstanding members of our Debating Squad. Nahum delighted his classmates with soulful, guitar-accompanied renditions of old ballads of underground railroads and crushed matzos. His questioning, philosophical outlook was the cause of many erudite debates in Rabbi Gordon's class. His active participation in classroom discussions of the more profound literary works made Nahum the pride of his English teachers. Inspired by Messrs. Bernstein and Shapiro, Nahum will study the humanities at Brandeis University.



SEYMOUR SWIDLER

Having attended a European-style elementary school, Seymour was compelled to adjust quickly to the more sophisticated Yeshiva University environment. His success in the transition is evidenced by his excellent record as both a student and participant in extra-curricular activities. Possessing mathematical and scientific leanings, Seymour's favorite high-school courses were biology and geometry. Inspired by the popular Mr. Alfred Shapiro, he also developed a great interest in literature and is the class Mark Twainophile. Practiced in the art of balancing books through service on the Lost and Found Committee, Seymour will become a C.P.A. He will prepare for a career in accounting at City College.



PHILIP TANNENBAUM

Phil is one of the wittiest fellows in his class. His compelling arguments in favor of going to war with Mexico convulsed Mr. Reiss and his candid expose of school policy in his "Under the Dome" column in the *Academy News* caused more than one administrative face to redden. Phil is also a talented poet and was a frequent contributor to the school's literary publications. As Feature Editor of the *Elchanite*, it was Phil's duty to subject the teachers to searching scrutiny and to record his observations with an unsparing pen. His exceptional literary ability and generally superior scholastic aptitude will enable Phil to excel at Queens College where he will major in English.



MARTIN TEICHER

Marty was one of the best secretaries in Yeshiva's political history. True to his campaign promises, he published accurate minutes and a comprehensive reductions list containing a minimum of fraudulent names. The industry and diligence which characterized his term as an executive of the Student Council also made Marty's scholastic career highly successful. Showing a rare aptitude for languages, he excelled in both Ivrit and French. One of the few Yeshiva students to be considered sane by Rabbi Urivetsky, he releases his anxieties by listening to Israeli music. A desire to aid humanity has led Marty to follow in the footsteps of the aforementioned clergyman by choosing psychology as his major at Queens College.





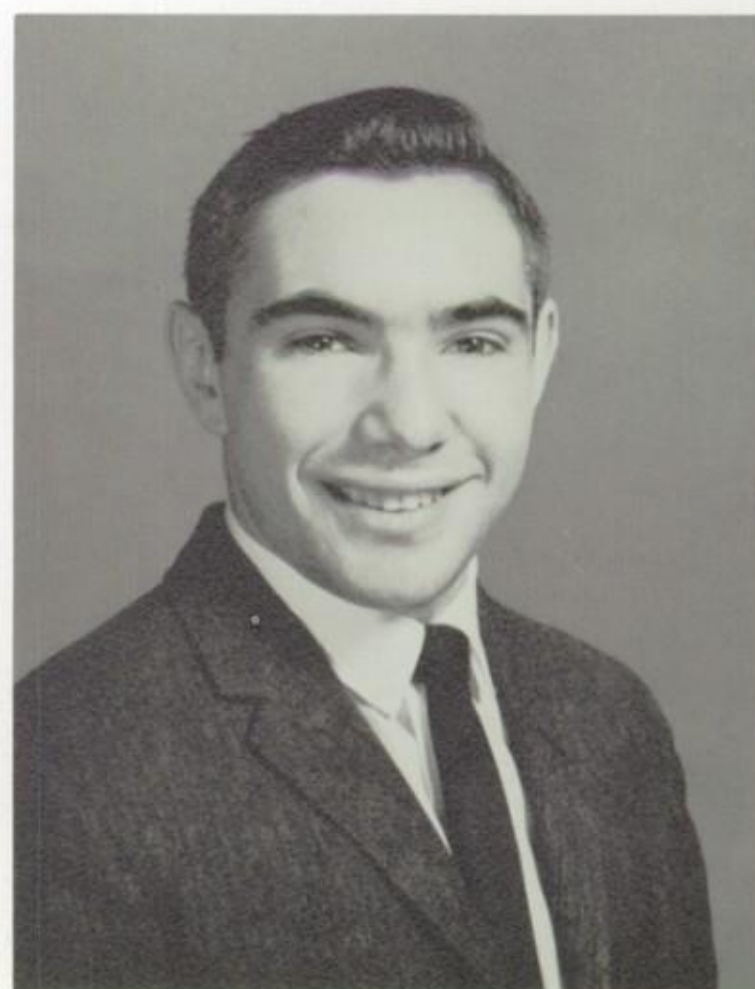
HARRIS TWERSKY

Harris is a man of many interests. An avid hobbyist, he has dabbled in photography, electronics, and archery. Hershey's theatrical leanings led him to aid in the organization of the newly-formed Dramatics Society. This histrionic ability also stood him in good stead as a smooth-talking G.O. Store salesman. A favorite of Mr. Dragoon, Harris greatly enjoyed his biology and chemistry courses. This imaginative boy also explored the realm of science fiction. When a class became unusually dull, Harris was often to be seen absorbed in the excitement of an inter-galactic war. He intends to increase his knowledge of the more factual aspects of biology and chemistry at Rutgers University.



JACOB WACHSTOCK

The "Big O" is Crown Heights Yeshiva's only representative at Yeshiva. During his four-year matriculation at this school, Jake developed into one of the finest basketball players in the class. In his spare time he performs frequently for the Paramounts, a semi-pro team. In school, Jake always did high-honors work, excelling in Hebrew and mathematics. Mr. Schwartz was particularly appreciative of his intellectual abilities. A favorite talmid of Rabbi Feldblum, Yaakov endeared himself to this rabbi by his punctuality and attentiveness. Jacob's powers of concentration enabled him, as captain, to lead the inter-scholastic Chess Team to a fine season. He will continue his studies at City College, majoring in mathematics.





SYLVAN WALLENSTEIN

During his four-year stay at our school, Sylvan maintained an extremely high scholastic average and an outstanding record of participation in extracurricular activities. These facts are evidenced by his election to the National Honor Society. A mathematician of exceptional ability, Sylvan was intra-mural math chairman and was one of the mainstays of our inter-scholastic Math Team. An accomplished Hebraist, he co-edited the *Hatchiya*, producing one of the finest issues of that paper. His cheerful disposition enabled him to keep smiling even through the blackest of periods. Sylvan is assured of success in his studies at Queens College where he will prepare for a career in mathematics or physics.



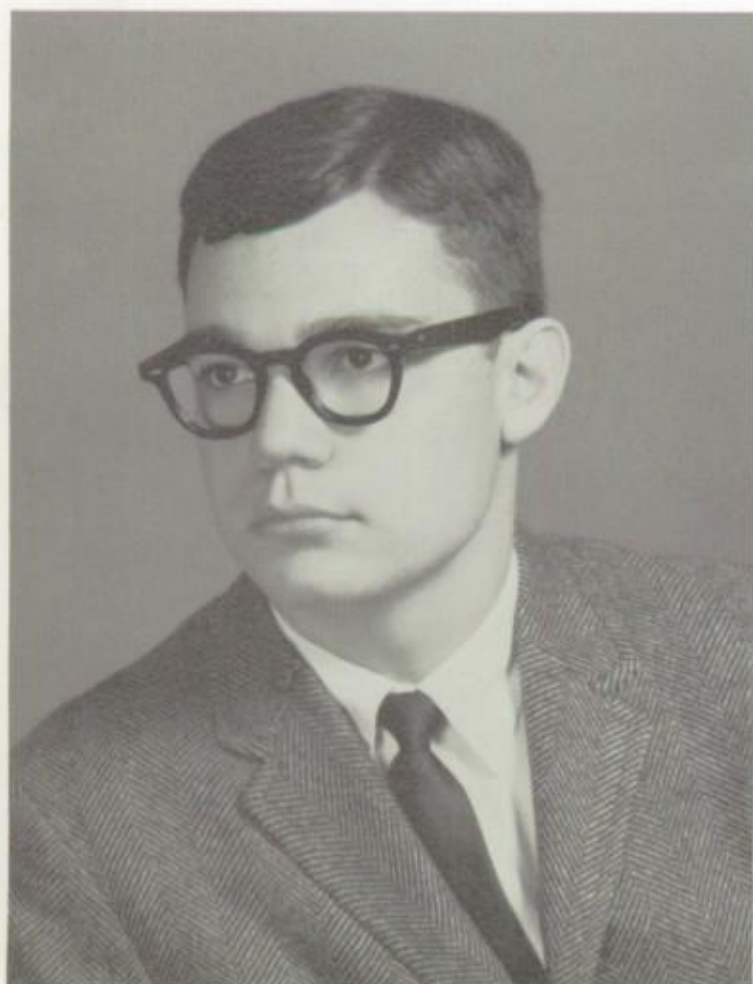
JOEL WEINTRAUB

Joel's unique ability to laugh away his and others' problems made him deservant of the title of class psychologist. His lightheartedness, however, does not extend to his studies. He showed exceptional ability in such unrelated courses as those taught by Rabbi Sheinberg and Mr. Schoffel. The esteem in which he is held by the faculty and his classmates is reflected in his election to Arista and to the presidency of the junior council. A sincere personality and a handsome demeanor made Joel a very popular member of the social set. Majoring in biology, he will favor the freshman class at Yeshiva College with his presence.



MYRON WOLF

Myron came to Yeshiva during the Central Queens invasion of 1960 and immediately established himself as one of the outstanding members of the class. An extrovert's extrovert, Myron is characterized by extreme friendliness, a head of fiery red hair, and a sincere and forceful personality. In addition to being intra-mural basketball chairman, Myron's never-miss jump shot was the spark that fired our class team to its great performance. Gifted with a discerning mind, Myron often amazed Rabbis Feldblum and Scheinberg with his searching questions in Talmud. Myron's main academic interests lie in the fields of mathematics and physics. He plans to pursue his studies at City College in preparation for a career in engineering.



MARC YUDKOFF

Marc is one of the truly rare boys in our class. His sincerity and devotion to learning gained for him the admiration of all his associates. A contemplative soul, Marc perplexed his Hebrew teachers with his probing questions concerning Jewish philosophy. His interest in literature made him the obvious choice for the positions of Literary Editor of the *Compact* and Editor-in-Chief of the *Dorm News*. Possessing an intense interest in the classical epics, Yoggi was one of the three high school students to complete a difficult Latin course at Yeshiva College. His outstanding personality and natural abilities insure his success in his study of the humanities at Rutgers University.



KENNETH ZITTER

One of the most ambitious boys in our class, Kenny's impressive portfolio of extra-curricular activities includes presidency of the G.O., business management of the *Elchanite* and membership on almost all of the varsity teams. His scholastic excellence is shown by his distinction in becoming one of the three high school students privileged to take a college course in Latin. His oratorical abilities also stood him in good stead as star of our debating team. One of the most popular members of our class, Kenny was able to gain widespread acceptance of his Jacksonian theories of distribution of political power. His powerful persuasive abilities will insure his success in the study of law.



JACK ZUCKER

Jack, a Sabra who now resides in Jacksonville, Florida, came to Yeshiva at the beginning of his Sophomore year. Having a broad academic background, he easily adjusted to the rigors of school life. Tall and agile Jack was a vital cog in the champion senior basketball team. A mathematician of exceptional ability, Jack remained unfazed by difficult advanced algebra and calculus courses and was an active member of our Math Team. His political aspirations were realized by his election to the position of Secretary of the General Organization and Vice-President of the Dormitory Council. This talented young cosmopolitan will continue his studies at the University of Florida, majoring in mathematics.



HISTORY OF THE CLASS OF '63

Of the arts, music is perhaps the most complex. The musician is given the task of expressing profound thought and swiftly-changing mood solely through the interaction of musical tones. Yet, the task seems less formidable when one realizes the smallness of the gap that separates this art from life, the fountainhead of all artistic creation. Life's composer has created a work of sublime beauty through the interaction of variables. Dissonance, as well as harmony, is elemental in nature, as in music, and charges each with emotion.

Our stay at Yeshiva was a symphony in four movements. The allegro first year, the smoothly flowing, andante second year, the tense, scherzando third year; and the breathless, presto final year-movement are each and all unforgettable.

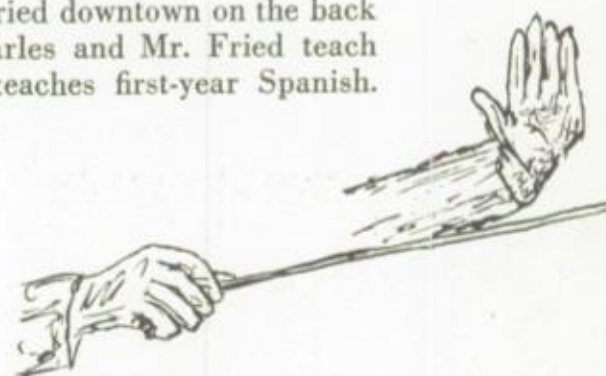
As the sounds fade, we, the players, begin to wonder about the true interpretation of the symphony we have completed. Nostalgically, we perform a final encore. . . .





Somewhat dazed and bewildered, we are introduced to Yeshiva life in the fall of 1959. Wholesale elevator passes, predatory seniors and Doc's library system add to our confusion. We make our first contact with the "American Rabbi" in the persons of our rabaim. Rabbi Parnes amazes his students by using epsilons and deltas to determine pshat in the Gemorah. T. I. students, incited to rebellion by their liberal young rabbi, don postage stamps in favor of the traditional yarmulka. Rabbi Urivetsky's Hebrew course introduces us to the secular program at Yeshiva. A special class is proposed for boys with limited Hebrew training. We convince Rabbi Urivetsky that he is perfectly suited to teach the course. We become fearful when the Rabbi offers us his services as an analyst and are completely disillusioned when he tries to explain Samuel's vision on the basis of the psychoanalytic theory of dreams. The Sobels and Messrs. Nulman and Grossman attempt to develop our appreciation of beauty. Our aesthetic sense is dealt a crushing blow, however, when Mrs. Sobel hangs pictures of scantily attired basketball players on the walls and Cantor Nulman has us listen to his own recordings. We study classical mythology under Mr. Cohen. This gifted instructor is able to demonstrate how the younger Olympians rose quickly through the ranks of the minor gods and then usurped the power of Jove himself. Mr. Schain proves to the "hecklers and noodnicks" that he is truly a great scientist when he is awarded the Nobel Prize for confirming Newton's Law of Inertia. He demonstrates that with no effort exerted, a course will remain static for as long as thirty-five years. Mr. Wollman is one of the really "nice" faculty members. He never gives us a test without first invoking the blessing of James Reston and securing permission from Harrison, Gribetz, and "Mystery-Word" Finkelstein. Late in the year, Israeli Prime Minister David Ben-Gurion speaks to a packed auditorium about youth aliyah and yishuv haaretz. A bearded intruder, rumored to be a protege of Rabbi Parnes, is ejected from the auditorium. Long nights of chazoroh prepare us for the finals and Rabbi Zaks. Our formative year is over and we leave Yeshiva for a much-needed vacation.

A brief, refreshing pause and we are sophomores. Our slightly thinned ranks are bolstered when Wolf and Schwartz lead the Queens group to Yeshiva. Mr. Alfred Shapiro, a highly talented English teacher, joins the faculty. He is able to portray perfectly the character of Shylock in the *Merchant of Venice*, altering the plot slightly to insure his collection of a pound of flesh in the form of a short story test. Tests become easier when we threaten to overturn Mr. Shapiro's Citroen. Mr. Goldstein, "one of the best," teaches us the art of positive thinking. Mr. Goldstein is last seen being carried downtown on the back of a pigeon. We begin our study of foreign languages. Dr. Charles and Mr. Fried teach French while Mr. Schoffel, a new addition to the faculty, teaches first-year Spanish.





"Hawkeye's" progressive methods include an adjustment of the seating arrangement during tests to afford maximum cheating ease. Dr. Frankel and Mr. Dragoon teach difficult but rewarding courses in the life science. Mr. Dragoon enlivens his class with appropriate quotations from the Bard while Dr. Frankel hammers home his points on Yeshiva's sturdy blackboards. We are taught the fundamentals of Euclidean geometry by Messrs. Braverman, Schwartz and Stepelman. Mr. Schwartz begins his Regents review in October. His exposition of L'Bonehead's Theorem is far above the heads of most of the class. Early one morning, Mr. Braverman is informed by an anonymous caller that perpendiculars form right angles and that all right angles are equal. His reaction proves the proposition that some faculty members are squares. After abandoning the sanctity of R.J.J.'s Beth Medrash, Rabbi Scheinberg joins Y.U.'s Talmud Faculty. Finding Yeshiva's brand of sophisticates no match for his ardor, he frightens us into really learning. When we tell him that we are studying evolution, he emphatically denies the validity of the scientific method. In one enlightening session, he disposes of heredity, evolution and the Copernican theory, asserting that these heretical beliefs arise from misinterpretation of medrashim. Smiling cheerfully, Rabbi Grossman agrees with one of his talmidim who calls him

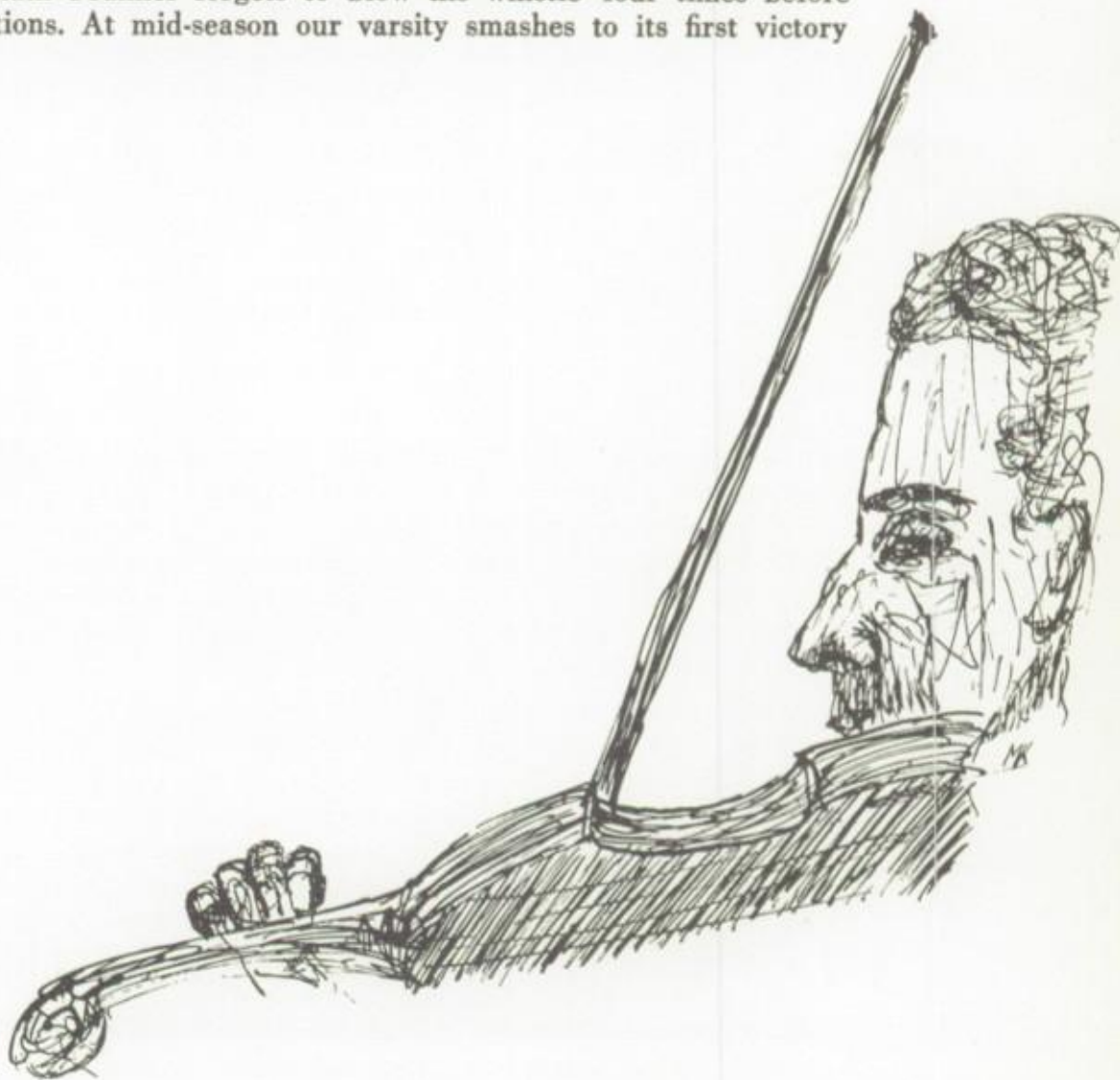
CENSORED CENSORED

It is an exciting year. It is the year of Yuri Gagarin, of the making of President Kennedy and of our first Regents Examinations. Through long study, most of us manage to pass the halfway mark with flying colors.

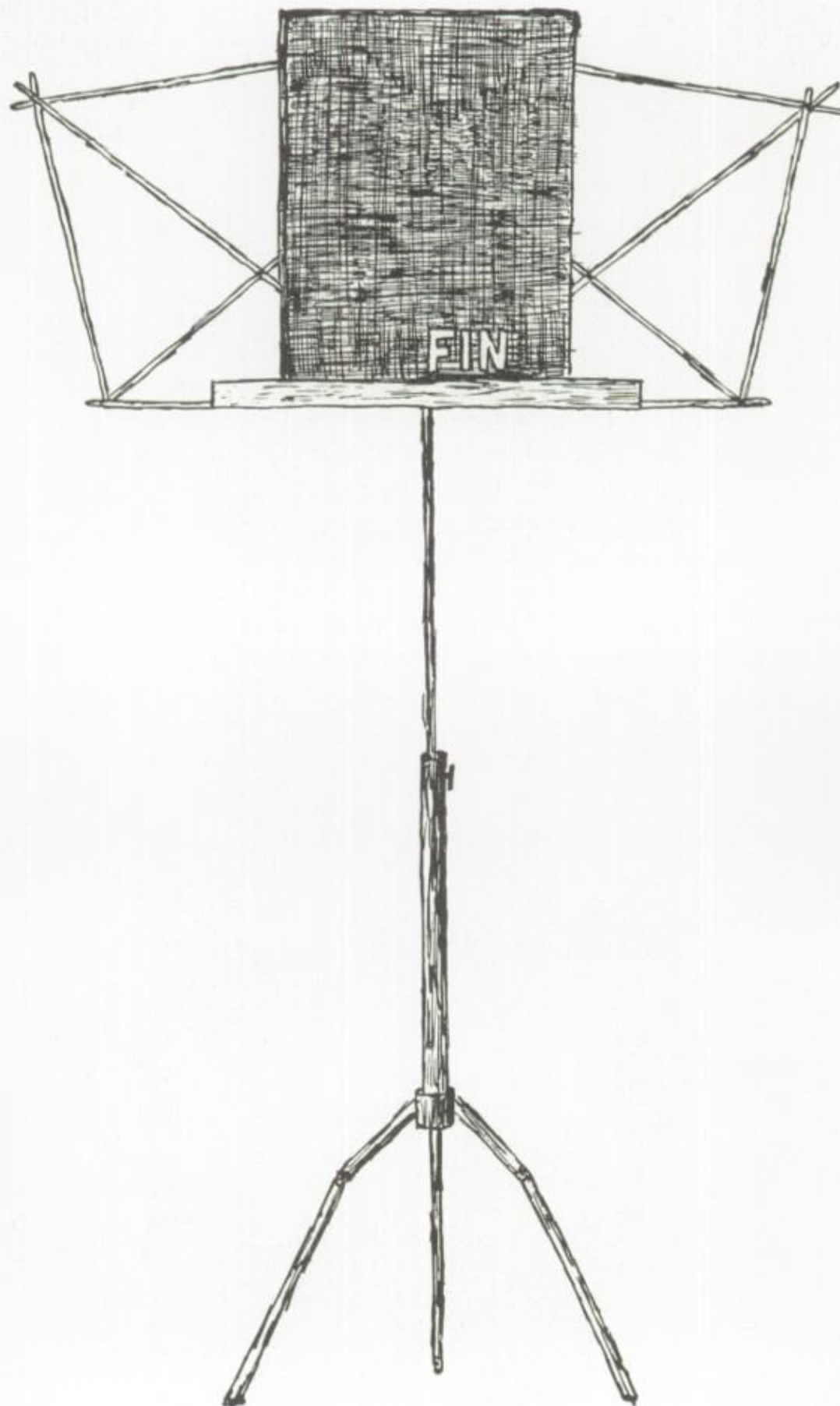
The first shock of our Junior year is the announcement that Mr. Shapiro will retain his English class. The sudden rush on the office is curtailed when it becomes apparent that he has decided to pass some boys this year. The second surprise is Mike Shevlin's overwhelming victory in the Battle of the Bulge. Rabbis Feldblum and Yankelwitz introduce the boys in the Talmud Dept. to the complexities of Hamafkid. In the Hebrew Dept., Rabbi Suna's clear, logically presented shiurim do much to dispel the confusion. The Book of Proverbs gives Rabbi Gordon an opportunity to attribute a Freudian mentality to Solomon and expose us to some of the spicier commentaries. We take the PSAT, the first of our struggles with the diabolical CEEB. Mr. Lyons' resemblance to Leibel the Younger enables him to enter the school in a blaze of glory. His success is assured when Popper and Lacher turn up in his class. A great marksman, Mr. Lyons is able to dispatch Fuld with one rubberband. Messrs. Finkelstein and Werblow introduce us to the fascinating study of molecular action. Exotic odors and violent explosions make our lab sessions exciting. Mr. Werblow apologizes to his class for his poor handwriting but assures them that his precise articulation will make up for it. Rackovsky wanders into a high school chemistry class and mistakes Mr. Finkelstein for a study hall teacher. Mr. Bernstein introduces new concepts in remote control teaching, spending entire

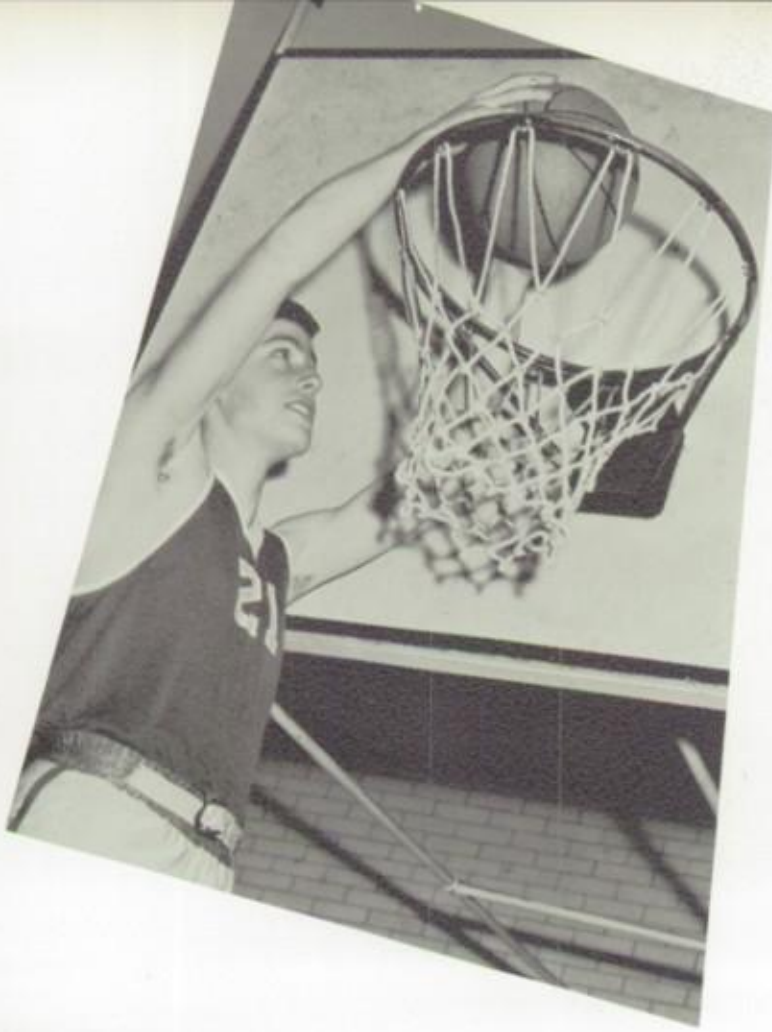
periods in the back of the classroom, leaving Max and Minnie to maintain order. Mr. Bernstein's marking system is criticized when it becomes known that James Fenimore Cooper got only a 75 in English. We find World History a very stimulating course. Mr. Koenigsberg teaches us, among other things, how long to boil an ostrich egg and cautions us to beware of knife-wielding Fascists. In an unprecedented move, the Passover Provisions Committee expands its activities to include trips during class time. Soon after this incident, Dr. Sapphire delivers a classic oration on the subject of retribution, affirming that those sinners "who live by the sword shall perish by the sword." It is in this address that Dr. Sapphire presents his enlightened "Ten-Point Program." We take the Merit and the first College Boards, achieving excellent results in both. Political activity includes the busting of a projected Elchanite machine and the dramatic end-of-the-year election of dynamic Kenny Zitter to the presidency of the G.O.

We begin our final year at Yeshiva optimistically, with the exciting prospect of graduation before us. Doubts assail us, however, as we fail test after test in the classes of Messrs. Kitainik and Landau. The calculus students learn to define an imaginary circle in terms of a sub-zero "kitainik," a new term for a mathematical nonentity. Rabbi Suna stimulates our interest in biblical exegesis and suggests an answer to the basic problem of Jewish thought—"What makes Jonah run?" Rabbi Fulda disappears in a cloud of smoke and, operating on the theory that all Hebrew teachers are psychologists, reappears as a career counselor. Rabbi Feldblum is absent for the first time in his career. Rumor has it that he is suffering from nightmares in which former talmidim fling black balls at him. The AA raids Rabbi Bernstein's class and confiscates his thermos bottle. Rabbi Tendler decides that mice are more important to him than his talmidim and departs to devote his full time to them. Similarly, Rabbi Dulitz gives up his position at Central to devote his full time to his calah. Feverish work on college applications consumes much of our time during the first half of the year. For his first assembly President Zitter invites Dr. Chu to speak in his native tongue on the fundamental aspects of neutrino astronomy. He also establishes a Student Affairs Committee which effectively voices the problems of the students to the administration. In a sudden move, Sidney Stern leads a coup d'etat which results in the thorough reorganization of the office plan. Mr. Reiss' history class is enlivened by dramatic presentations and community sings. During the Cuban crisis, Mr. Cobert announces that he has given up all hope for the world. Unlike his colleague, Mr. Heitner steadfastly refuses to be "snowed under." Our College Bowl team loses to Manhattan Central twice as Captain Frankel forgets to blow his whistle four times before correctly answering the questions. At mid-season our varsity smashes to its first victory



by defeating Ramaz. Mr. Stanley Cohen moves the audience with a stirring farewell address delivered at the Arista Assembly. Finkelstein wins the mid-year presidential election, acknowledging his debt to Sarah Jockman. As the new term begins, Mr. Emanuel Leibel departs on a trip around the world, leaving behind his precious raindrop collection. Mr. Sobel orders Wachstock to draw and Jacob, following orders, disposes of him. Yeshiva maintains its record of excellence on the Regents Scholarship Examination, as the results show that the seniors have won the largest number of scholarships ever. With the late spring, our thoughts turn to . . . the reality of Ivy League admissions policies. We begin to count the days as May leads into June and graduation day. We realize that we have shed our roughness and acquired a measure of sophistication during our stay at Yeshiva. We have formed lifelong friendships among ourselves and have assimilated the values of dedicated teachers. Our imaginations have been fired by exposure to beauty and logic. We have been stimulated, entertained, praised, rebuked, rewarded and punished and we have grown in the process. We know that the years spent here have been among the most meaningful of our lives.





ACTIVITIES

As four years blend into a single memory, many details will be forgotten. What will remain sharply etched in the composite image of our high school years are those activities which meant for us the first firm touch of life. In expressing ourselves creatively for the first time in an *Elchy*, realizing our leadership potential as executives of the G.O., and learning the meaning of teamwork on the athletic teams, we gave freely of ourselves, trying to discover our own abilities and shortcomings in relation to those of others. In the friendly atmosphere of the high school, we assimilated values which made us better equipped to assume our proper roles when we enter society.





The Elchanite

SENIOR PUBLICATION OF

YESHIVA UNIVERSITY HIGH SCHOOL
186th Street and Amsterdam Avenue
New York 33, New York

Dear reader,

A yearbook is that rare article which becomes more meaningful with the passage of time. With that thought in mind, we devoted much of our senior year to the production of the Elchanite and we sincerely hope that you find our effort reflected in the finished product.

The organization of the yearbook, our first genuinely creative work, was an unforgettable experience. The exchanging of ideas with Matty, Shelly and Co. was highly enjoyable and richly rewarding. Memories associated with the Elchy, of the hilarious Faculty-Varsity benefit game, of watching the sunrise after an all-night pre-deadline session and of battles with the faculty advisor over his censorship rights will remain with us forever.

The helpful suggestions of Messrs. Bernstein and Getter, yearbook advisors, are highly appreciated.

We also extend our heartfelt thanks to our classmates for giving us the opportunity to serve them as yearbook editors and for their financial support of the Elchanite.

Sincerely yours,

Allen Gribetz
Pinky Frankel

EDITORS-IN-CHIEF

E. Frankel and A. Gribetz





TECHNICAL STAFF

M. Goldsmith, F. Finklestein, A. Schwartz. *Not Shown:* M. Yudkoff.



ART STAFF

R. Pick, M. Goldberg, M. Shevlin, M. Kalman.



LITERARY STAFF

S. Goldfless, S. Rackovsky, R. Labendz, M. Haller, N. Stiskin. *Reclining:* P. Tannenbaum.



MANAGERIAL STAFF

D. Mirvis, D. Sternberg, K. Zitter, J. Milch

FACULTY ADVISORS

Mr. Getter



Mr. Bernstein



OFFICIAL MINUTES OF THE YESHIVA UNIVERSITY HIGH SCHOOL STUDENT COUNCIL

The first meeting of the Very General Organization of Yeshiva University High School was not called to order. The second meeting was called to order at 3:57 P.M. on or around December 16, 1962 in room 210.

The attendance was as follows:

seniors:	present 4	absent 14
juniors:	present 6	absent 6
sophomores:	present 9	absent 3
freshmen:	present 14	absent 0

In the absence of the secretary, Mr. Cohen was asked to read the minutes of the previous meeting. A freshman representative who insisted on a point of order that there had in fact been no previous meeting was immediately removed from the room.

In the absence of the treasurer Mr. Cohen read the treasurer's report, as follows:

Balance as of last meeting—between \$300 and \$1200
Debt—\$28,000
Amount expected from G.O. store sales—\$1.42

Mr. Cohen expressed the fervent hope that the sale of G.O. cards at \$5.00 apiece would raise the \$5.00 needed to apply for foreign aid (or an educational grant). The reading of the financial report was then permanently discontinued, as of that meeting, by a unanimous vote.

First on the agenda was a request by the swimming team for a \$300 appropriation for an inflatable swimming pool and air pump. It was pointed out that since the G.O. debt was so high an additional expense could make no possible difference. Consequently the motion was passed unanimously. A student of Rabbi Parnes was censured for proposing an amendment to the bill forbidding taaroves swimming in the pool.

The captain of the T.I. Hockey Team requested \$.10 to finance a meet with the California Institute of Technology. As a concession to Mr. Cohen's incessant pleas for more economy, the appropriation was defeated by a narrow margin.

A motion was passed to purchase a Shakespeare Veriorum and a hot water bottle for Mr. E. Leibel for use during his convalescence from a case of pneumonia.

A proposed amendment to the G.O. Constitution allowing the Council to overrule the Faculty Advisor was defeated by Mr. Cohen.

As it was discovered that a quorum was not present at the meeting, the session was adjourned at 4:01 and the proceedings were stricken from the records.

Respectfully submitted,
Allen Gribetz
Martin Teicher
Jack Zucker
Sec'y

STUDENT

agenda . . . point of order . . .



COUNCIL



SPRING TERM

point of information . . . Roberts' Rules . . .

out of order



EXECUTIVE COUNCIL

Secretary J. Zucker, Treasurer J. Milch,
President K. Zitter, Vice-President R. Klings-
hoffer.

Secretary D. Radin, President G. Finklestein,
Vice-President D. Epstein, Treasurer J. Pogrow.

proposal . . . amendment . . . debate . . .

vote . . . defeated . . . passed . . .

turmoil . . . adjournment.



ARISTA

First Row: Secretary R. Pick, President C. Popper, Vice-President S. Goldfless, Treasurer A. Rieder. *Second Row:* A. Schwartz, M. Goldsmith, F. Brueckheimer, D. Epstein, E. Sonnenblick, M. Kalman, N. Stiskin. *Third Row:* I. Eiss, I. Segal, E. Frankel, K. Zitter, S. Wallenstein, S. Appel. *Fourth Row:* A. Gribetz, B. Lebovits, S. Swidler, N. Bari, D. Mirvis. *Fifth Row:* J. Weintraub, G. Finklestein, J. Seidenfeld, M. Teicher. *Not Shown:* I. Spiler.



STUDENT COURT

Seated: A. Tuchman, A. Zucker, D. Mirvis, I. Warenklein. *Standing:* D. Eichenholtz, D. Epstein, M. Rosman, I. Metal, M. Flencher.

This year the members of the National Honor Society continued the tradition of past Aristas. Boasting a record number of members, our chapter's functioning was often hampered by confusion. The membership did, however, get around to ratifying the constitution of the honorable national organization, and subscribing to bi-monthly meetings. Another achievement of our Arista was the formation of a large Teacher Substitution Squad.

Dues were collected for the purpose of financing a trip to a place of cultural interest. This policy was discontinued, however, when the members were found during the spring at a Met-Phillies Doubleheader.

Seven Arista members brought honor to the school by qualifying for the coveted scholarship of the National Honor Society. They were selected on the basis of their performance on the PSAT, a nationally administered examination.

Selected by Arista on the basis of familiarity with Talmud, the pious judges of the Student Court presided over several important cases. The most important of these involved a rooster which had hurled several oxen into a pit of nine hand-breadths. After lengthy correspondence with Babylonian authorities, Chief Justice Epstein decreed that the rooster be stoned by the entire student body at an assembly.

The Academy News

Official Student Publication of Yeshiva University High School



Front Row: Editors-in-chief I. Segal and C. Popper. *Second Row:* P. Tannenbaum, M. Teicher. *Third Row:* S. Goldfless, A. Mantel, C. Parker, M. Goldberg, H. Fuchs, D. Carmel. *Fourth Row:* A. Rieder, J. Shatzkes, M. Goldstein, J. Weintraub.

In its Bar-Mitzvah year as a printed publication, the *Academy News* reached a high level of journalistic maturity, meeting its deadlines with a series of outstanding issues. Under the guiding hand of Mr. Bernstein and capable editorship of Charles Popper and Irwin Segal, the newspaper directed its attention to the more important aspects of school life. The editorials suggested changes in the scholastic curriculum as well as pointing out the weaknesses and faults of the present extracurricular program. Talented Phil Tannenbaum made the traditional "Under the Dome" column an irritating voice of protest, hinting subtly at the need for basic reforms. Sanford Goldfless contributed several provocative articles; while, no matter how bleak were the prospects for our struggling basketball team, sports editors Goldstein and Shatzkes always managed to rationalize past debacles and imbue their column with optimistic cheer.

Academy News innovations included a Teacher's Column, in which several prominent faculty members were given the opportunity to express their opinions of the school, the student body, religious matters, and other items of interest. At the beginning of each term, the G.O. president was invited to sound out student opinion of his plans for his term of office by discussing his policies in the President's Report.

Though an attempt by the *Academy News* editors to corner the journalistic market in New York during the newspaper strike was foiled by administrative action, the organ remains Yeshiva's most influential periodical.

This Space for Doodling

Yeshiva is plagued with a plethora of lagging publications, a fact which was all too clear this year. The Compact, after a six-month delay, finally printed a magazine worthy of the title of the literary publication of Y.U.H.S. Editor Nahum Stiskin's stirring plea for internationalism and Matthew Kalman's warm eulogy for Robert Frost were the highlights of this issue. In its second year of existence, the Bulletin, a supplement of the *Academy News* designed for the publication of recent news, was unfortunately unable to accomplish this purpose. Mr. Cohen's leave of absence made headlines two months after his departure for Canada and the third-year French class editorial appeared, after repeated censorship, long after the class had been cancelled. The Hatchiya's greatest problem lay in Yeshiva's dearth of Hebrew writers. Three pages of Israeli songs, a humorous article by David Epstein entitled "Never Learn Talmud on the IRT" and several stories by editors Pick and Wallenstein comprised the only issue of the official Hebrew publication. The enlargement of the Compact, more frequent issuance of the Bulletin and the "resurrection" of the Hatchiya would be in order.



COMPACT

Seated: Editors-in-chief one issue, R. Nussbaum, K. Zitter, M. Goldsmith, N. Stiskin. *First Semi-circle:* D. Epstein, N. Groob, M. Goldstein, J. Goldstein, J. Stern, I. Epstein, H. Raymond, D. Schmuckler, A. Mantel, G. Katz. *Second Semi-circle:* M. Goldberg, M. Teicher, P. Tannenbaum, B. Lebovits, H. Brandwein, M. Singer, I. Eiss, J. Shatzkes, R. Herrmann, L. Narotsky, R. Pick.



Seated: Editors-in-Chief S. Wallenstein and R. Pick, Advisor Rabbi Gordon, Editor-in-Chief B. Berliant. *Semicircle:* J. Okun, R. Klingshoffer, D. Epstein, J. Dienstag, D. Meyer, C. Stengel, H. Rayman, J. Milch, I. Hoberman, E. Unger, A. Badchan. *Last Row:* B. Finer, H. Brandwein, E. Zurroff, D. Bleich, S. Goldfless.

הסתדרות

BULLETIN

Seated: Editors-in-chief A. Ainsburg, J. Seidenfeld, L. Katz. *Second Row:* I. Eiss, M. Sussman, A. Friedland, H. Fuchs, R. Summer. *Third Row:* R. Herrmann, J. Wachstock, S. Klein, J. Shatzkes, A. Appel. *Fourth Row:* B. Altman, M. Shevlin, M. Koenig, B. Lebovits. *Fifth Row:* H. Ginsburg, T. Hoffman, J. Kaplan, D. Carmel. *Sixth Row:* M. Goldstein, L. Narotsky, M. Lebow, H. Wajzman, M. Haller.



DORMITORY



COUNCIL

Front Row: Secretary R. Stareshesky, President D. Sternberg, Mrs. Weitzendorf, Vice-President J. Zucker. *Second Row:* H. Wajsman, B. Bessin, M. Marcovits, M. Groobs, Gabbai J. Rubinstein. *Third Row:* B. Schimmel, S. Schorer, S. Katz.

COURT

Seated: J. Kaplan, Chief Justice M. London, R. David. *Standing:* B. Gordon.





The strange odors, weird sounds, and flying pillows which emanate from the squat, rectangular building overlooking the Danciger Campus have led many passersby to mistake the dormitory for a beer hall, a menagerie or a missile testing grounds. Its narrow halls reverberate with blasphemous shouts of "lower the radio" and heated discussions of Einstein's theory of relativity. At all hours of the night, rapt dorm boys could be found discussing the president's tax proposals or analyzing Hersey's latest book. Friendly games of chess and the nightly squabbling over which roommate was to do the homework all contributed to the atmosphere of the dorm. The sudden early-morning illnesses, the knowing smiles over cure-all cups of tea, and Mrs. Weitzendorf's maternal care for her "darlings" have instilled in us wonderful memories of our home away from home.

COMMITTEES

PASSOVER PROVISIONS



Front Row: J. Milch, P. Tannenbaum, N. Stiskin, E. Frankel, A. Gribetz, G. Katz, R. Labendz. *Second Row:* S. Kassof, M. Frankel, M. Groob, H. Rosman, M. Rein, M. Goldsmith, M. Shevlin. *Third Row:* H. Brandwein, I. Eiss, M. Wolf, I. Segal, J. Shatzkes, A. Rieder. *Fourth Row:* M. Sussman, R. Summer, H. Fuchs, M. Stern, M. Pessah, L. Katz, S. Appel, R. Pick, S. Wallenstein, J. Weintraub, R. Becker. *Fifth Row:* R. Herrmann, S. Rackovsky, D. Sternberg, J. Seidenfeld, L. Narotsky, M. Perl, S. Klein, D. Mirvis. *Not Shown:* Chairman S. Sapphire. *Absent Under Protest:* A. Eisenberg, E. Buchwald.

The Passover Provisions Committee is the most important of T.A.'s family of extracurricular activities. Under the leadership of a "troika" (Dr. Sapphire, Mr. Abrams, and Rabbi Bernstein), the members of the committee attempt to distribute the necessities of the holiday to the needy, take entertaining field trips and study foreign relations. Extremely idealistic, the committee spoke out on many important points (three, to be exact). The motto of the group is "those who live by the sword shall perish by the sword;" those who defy the authority of its leaders are tortured.

STUDENT AFFAIRS

Kneeling: Chairman K. Zitter, E. Buchwald, J. Lemberger, J. Berger.
Standing: Dr. Saphire, D. Eichenholtz, J. Zucker, S. Appel, G. Linker, A. Halstein.



CONSTITUTION

Front Row: S. Metal, B. Lebovits, M. Goldberg, L. Katz, Chairman A. Schwartz, J. Goldstein. *Second Row:* J. Kaplan, E. Auerbach, R. Herrmann, A. Ralbag, J. Marcus.



Kneeling: Chairman A. Schwartz, D. Epstein, R. Klings-hoffer, F. Farbo-witz. *Second Row:* S. Metal, D. Hei-mowitz, I. Schrewd, D. Miller, D. Sheeled, I. Pachad, M. Miller, D. Serious. *Third Row:* M. Groob, B. Altman, M. Kram, I. Suna, G. Oxgen, J. Marcus. *Fourth Row:* B. Leibowitz, P. Rizzuto, S. Koenig, D. Gelb, S. Weiss, J. Burger, M. Birn-baum.

AWARDS

LOST AND FOUND



Seated: Chairman J. Fabowitz, H. Goodman, A. Mantel, L. Croog, E. Goldschmidt. *Standing:* H. Gelibter, S. Swidler, D. Carmel, S. Klein, M. Davis, B. Finer, A. Avedah, M. Groob. *Found:* J. Okon. *Lost:* Y. Baskin.

Seated: Chairman J. Zucker and D. Radin. *Reduced:* Chaim Mackler. *First Row:* I. Metal, J. Dienstag, R. Herrmann, B. Schimmel, G. Ackerman, R. David, H. Goodman, M. Bari, D. Sternberg, F. Brueckheimer, L. Rosenblum, J. Okon, B. Schimle, H. Schoenwetter. *Second Row:* M. Kram, J. Berger, M. Groob; B. Altman, H. Gurtell, L. Davidman, J. Goldstein, S. Kassof, E. Goldschmidt, J. Seidenfeld, F. Calm, A. Malter.



REDUCTIONS

CANVASSING



Seated: R. Herrmann, R. Cappel, Chairman B. Lebovits, J. Shatzkes, M. Bari, H. Rossman. *Standing:* J. Weintraub, D. Mirvis, S. Metal, A. Schwartz, C. Mackler.



SERVICE SQUAD

Front Row: L. Katz, M. Shevlin, S. Appel, Captain S. Metal, H. Fuchs, J. Weintraub, R. Berman, A. Abramovsky. *Second Row:* L. Feinerman, H. Twersky, B. Lebovits, J. Farbowitz, J. Seidenfeld, I. Eiss.

The fearless Shomrim did a remarkable job in maintaining decorum in the Yeshiva corridors. Captain Steve Metal (referred to as "The Enforcer"), sticky-fingered Abe Abramovsky, con man Howard Fuchs, Harris "The Frisker" Twersky and "Smokey" Jerry Seidenfeld are specialists in their chosen field of law enforcement. Impeccably honest, paragons of good conduct, they succeeded in instilling in the student body an unprecedented respect for the Service Squad.

LIBRARY

For the first time in Yeshiva history, the high school library operated efficiently, expanding its facilities to accommodate the enlarged student body. Credit for the improvement must go to the dedicated librarians, Dr. Shapiro and Mr. Zuckerberg, and to their staff headed by Howard Rosman.



Seated: Dr. Shapiro and Mr. Zuckerberg. First Semicircle: D. Fuld, H. Twersky, E. Buchwald, H. Fuchs, G. Linker, M. Goldberg, M. Haller, Chairman H. Rosman. Second Row: D. Epstein, E. Goldschmidt, B. Schimmel, J. Farbowitz.



G.O. STORE

Staffed by a group of high pressure salesmen, the G.O. Store, in addition to raising much-needed funds, provided many valuable services. Magazine subscriptions were obtained at a reduced rate and a select pocketbook stand was opened. Such treasured antiques as the pictured waste-paper basket were sold to clamoring throngs of bargain-hunting students.

Seated: Managers M. Hochberg and P. Rosenstock, R. David. Standing: T. Grossman, A. Shaffran, P. Kleiner, A. Malter, H. Brandwein, A. Rieder, F. Calm.

Seated: Advisor J. Berger, C. Chernowitz, President E. Zurroff, Vice-President N. Soss, Advisor L. Feinerman. *Standing:* D. Steinman, J. Salamon, B. Goodman, B. Berkowitz, A. Schweitzer, S. Baker, M. Singer, L. Spiegel, A. Eisenstein.



FRESHMAN

CLASS

SOPHOMORE



Kneeling: Advisors A. Gribetz and E. Frankel. *Second Row:* S. Golubcow, M. Dobkowsky, President K. Hain, D. Kesselschmidt, D. Oler. *Third Row:* L. Croog, L. Lachs, S. Goldstein, C. Levenson, M. Koenig.



First Row: M. Koslowski, D. Turt, D. Bleich, D. Radin, J. Fastan, A. Weilgus. *Second Row:* R. Becker, M. Sussman, T. Hoffman, J. Kaplan, President B. Eisenberg, J. Dienstag, I. Hoberman.

JUNIOR

COUNCILS

SENIOR



Seated: M. Haller, Secretary L. Feinerman, President I. Eiss, Vice President A. Schwartz, Treasurer D. Kurz. *Standing:* S. Metal, L. Narotsky, M. Kalman, M. Goldsmith.

TEAMS



Standing: Captain C. Popper, Coach J. Stepelman. *Seated:* H. Markowitz, J. Silver, S. Wallenstein, A. Schwartz. *Standing:* Captain M. Kalman, S. Goldfless, M. Goldsmith, D. Radin, A. Rockoff, S. Appel.

MATH

This year, the new training methods of Coach Stepelman, emphasizing weightlifting and frequent scrimmages, contributed to the team's phenomenal success. Led by "Pi" Popper and "Calc" Kalman, the team rolled up an impressive record of three wins, no losses and two ties in league competition. Another factor contributing to the success of the team was the retaining of "Kit" Kitainik as blackboard eraser.

DEBATING

In preparation for its opening debate, this garrulous group of orators could often be found engaging in the art of teacher-baiting. Achieving an excellent 3-1 record in league competition with decisive victories over Flatbush, Hili and Ramaz, the team owed its success chiefly to the efforts of Captain Jack Stern and standouts Ken Zitter and Nahum Stiskin.



Kneeling: D. Epstein, D. Eichenholtz, E. Buchwald, A. Mantel. *Standing:* J. Milch, J. Marcus, N. Stiskin, Captain J. Stern, K. Zitter, D. Fuld.



CHESS

The Chess Team's 0-3 record does not give an accurate indication of the ability of the team's members. Every game lost by these skilled pawnpushers could have resulted in a Yeshiva victory had their minds not been pre-occupied with their talmudic studies. There were some bright spots in this generally bleak picture. Junior Phil Kleiner enjoyed a perfect season while Captain Myron Bari suffered only one loss. The graduation of Co-Captain Jacob Wachstock augurs well for the future of Yeshiva's chess team.

Seated: I. Segal, P. Zaitchek, Captains M. Bari and J. Wachstock, C. Popper, P. Kleiner. *Standing:* H. Fuchs, B. Lebovits, R. Pick, J. Seidenfeld, J. Goldstein, J. Shatzkes, M. Marcovits, R. Cappel, J. Weintraub.



Seated: R. Newhouse, R. Klings-hoffer, Captain B. Schimmel, A. Minkoff, M. Levin. *Standing:* M. Marcovitz, A. Ralbag, D. Meyer, E. Blitz, R. Stareshesky.

CHECKERS

Although captained by Grand Master Barry Schimmel, the checkers team was unable to gain any league victories, ending the season with an 0-3 record. An improved intramural program and several new checker sets should propel next year's squad to the World Championship Tournament at Ossining.

CHEERING SQUAD

In an effort to bolster lagging team-support, the seven well-rounded young men pictured rolled up their pants-legs, donned revealing costumes, and presented elaborate routines to the wildly cheering throngs at Yeshiva games. Their falsetto cries of encouragement, in fact, were responsible for our team's appearance in Madison Square Garden.



First Row: E. Goldschmidt, M. Goldstein, H. Fuchs, M. Haller.
Second Row: I. Eiss, J. Goldstein, M. Goldberg, J. Farbowitz.
Third Row: S. Goldfless, M. Shevlin, A. Mantel. *Fourth Row:*
 J. Seidenfeld, J. Weintraub, J. Milch. *Not Shown:* Coach Rabbi
 Bronspigel.



JOTTO

Born of one of Rabbi Tendler's misfired experiments, the Jotto League spread cancerously throughout the school and succeeded in terrorizing the rabbi's young laboratory assistant. So uncontrollable has been the tumor-like growth of this menace that not even a "student-delousing" program ordered by the administration during the second term was able to check its spread. If worse comes to worst, said an administrative spokesman, Rabbi Tendler may have to be recalled from his undercover work in the Virgin Islands.

J. Zucker, J. Farbowitz, K. Zitter, E. Buchwald, A.
 Rieder, D. Sternberg, L. Feinerman.



Front Row: N. Appel, A. Gribetz, Captain M. Kalman, K. Zitter, S. Silver. *Second Row:* L. Katz, L. Feinerman, C. Popper, G. Linker. *Third Row:* S. Kunen, H. Wagowski, B. Altman, R. Summer, J. Kalman, Coach Mr. Cohen.

SWIMMING

The fortunes of this year's swimming team are best summed up by the phrase, "it might have been." Better attendance by team members and more frequent practices would have insured Yeshiva's talented natators of a first-place finish in the Inter-Yeshiva League. Despite these handicaps, the Mini-Mites managed to place no worse than fourth in any event and ended the season in second place behind a strong BTA squad. Captain Matthew Kalman and free-stylists Appel, Zitter, Feinerman, Gribetz and Wagowsky shared the five starting berths in the individual, relay, and medley events. Silver swam the difficult four-lap race while Messrs. J. Kalman, Altman and Popper swam in the backstroke and breaststroke competitions. George Linker and Louis Katz provided capable management in the arrangement of meets and practices. Many thanks are due to Mr. Mel Cohen, who completed a successful third year as swimming coach.





SOCCKER

In its second year of existence, the soccer team still seemed unable to locate its opposition's net. In the team's one contest, against a makeshift dormitory team, it was clobbered, 34-3. High scorer for MTA was Pablo Pick. Pablo's total of goals for the afternoon was nineteen, contributing two to his side and seventeen to the opposition.



Kneeling: A. Rieder, Captain R. Pick, A. Rudzinsky. Second Row: L. Narotsky, E. Lasky, J. Farbowitz, S. Barry, J. Berger, R. Becker, S. Wallenstein. Third Row: J. Milch, U. Lemberger, J. Seidenfeld, J. Deinstag, J. Lemberger, J. Zucker, B. Lebovits.



First Row: R. Berman, A. Gribetz, Captains D. Sternberg and D. Kurz, M. Kalman, S. Kurz. Second Row: Manager J. Zucker, J. Bendheim, L. Kass, J. Deinstag, I. Kurz, A. Hartman, S. Mann, J. Wachstock. Third Row: A. Weiner, M. Bari, S. Silver, M. Groob, D. Carmel, P. Grossman.

TENNIS

Pre-season snows prevented the tennis team from scheduling any meets till early spring, after the *Elchanite* deadline. At several preliminary practices, however, the squad showed that it would provide formidable opposition for any other team in the league. Co-Captains Kurz and Sternberg and netmen Carmel and Mann share the two doubles matches. Possessing lightning serves and devastating returns, Gribetz, Hartman and Kalman complete the line-up of the starting team.



HANDBALL

Front Row: J. Wachstock, B. Lebovits, J. Shatzkes, I. Segal, R. Berman, M. Goldstein, A. Mantel. *Second Row:* H. Fuchs, R. Herrmann, M. Bari, M. Haller, M. Goldberg, A. Ainsberg, M. Groob. *Third Row:* S. Goldfless, J. Marcus, A. Dillinger, H. Brandwein, E. Goldschmidt, J. Seidenfeld. *Fourth Row:* I. Eiss, M. Goldsmith, S. Metal, S. Appel, J. Weintraub.



Believing in quantity rather than quality, our massive handball team overawed all opposition. Its 247 members, captained by Jerry "the palm" Shatzkes, were never able to find playing facilities sufficient for the entire team. Expecting an even larger influx of spring termers, the team will be forced to migrate southward, locust-like, in search of handball courts and qualified competition.

Often to be seen pole-vaulting in our halls, the members of our Track Team displayed boundless enthusiasm. Led by high jumper M. Goldsmith, our squad completely outclassed all opposition. This winning trend was set in our first meet, a dual affair with Central, a contest which was high-lighted by the conquests of veteran broad-jumper I. Segal.





BOWLING

Front Row: J. Weintraub, Captain S. Goldfless, J. Milch. *Second Row:* A. Rieder, J. Farbowitz, M. Goldstein, H. Herrmann. *Third Row:* G. Ackerman, H. Halbfinger, B. Schimmel, A. Weiss, E. Auerbach.



TRACK

Kneeling: M. Haller, I. Segal, Captain A. Rieder, M. Goldstein. *Second Row:* Coach Cohen, L. Kass, J. Deinstag, R. Becker, Coach Wettstein. *Third Row:* J. Seidenfeld, M. Goldberg, K. Zitter, B. Altman.



This year's team set an unusual precedent by actually holding several meets. In its opening game against Ramaz, Yeshiva's keglers were defeated 2247-1951. Rebounding with a one-point victory over the dorm team, the varsity ended the season with a defeat at the hands of B.T.A.



BASKETBALL

Front Row: Manager H. Fuchs, J. Pogrow, Captains M. Haller and E. Goldschmidt, P. Palefski, Manager L. Kass. *Second Row:* Manager I. Novich, S. Schoenwetter, U. Lemberger, T. Hoffman, M. Goldstein, Coach H. Wettstein. *Third Row:* J. Bauman, B. Eisenberg, D. Radin, R. Berman, D. Bleich.

The basketball campaign this year was highlighted by a late season drive to the Garden and a thrilling one-point overtime victory over Yeshiva's aging faculty. Although getting off to a very slow and disappointing start, the Mites ended the season on the wings of the hottest winning streak in the League.

The first three games of the season presented a rather bleak picture of the varsity's prospects. The fine shooting of R. Berman and J. Bauman were the only bright spots in the 64-52 opening game loss to BTA. In its second game, against RJJ, the team lost, 57-44, their play lacking the fluid coordination that it was to display in the latter part of the season. Still trying for its first victory, the team rolled into Flatbush on November 15. In the second half, led by the fine shooting of Murray Goldstein, the Mites pulled to within two points of the high-flying Falcons. Though playing excellently, they were unable to stop the Falcon giants Berman and Levitt and the game ended with M.T.A. on the short end of a 62-55 count.



M. HALLER
Co-Captain



M. GOLDSCHMIDT
Co-Captain



Yeshiva finally broke into the win column in late November, with easy victories over Ramaz and Hili.

With the opportunity to break even in the league, the team met the newly formed J.E.C. quintet from Elizabeth. Though we lead in the game's initial stages, the half ended with Elizabeth ahead by three points. In the third period, Y.U.H.S. gained the lead and held a one point lead with only one minute to play. The Elizabeth team then sank two foul shots and, with fifteen seconds remaining, called time out. When play resumed, J.E.C. worked the ball to their high scorer, Ray Aboff, who iced the victory for the New Jersey team.

Mired in fifth place in their league, our team salvaged some of its dignity by downing the college freshmen 61-42.

The Hili Invitational Tournament opened on December 23, with Y.U., led by Haller and Palefski, blasting Martin Luther High School off the court, 65-19. The following Saturday night, a last second, thirty-foot jump shot by Captain Goldschmidt upended Hili and put the revived Mites into the tourney's finals against defending titleholder R.J.J. The championship game, played on December 31, remained close throughout the first half but the T.A. five eventually turned the game into a 57-40 rout copping the championship trophy for the team and the Most Valuable Player Award for Paul Palefski.

The next opponent of the Wettstein-men was the BTA Yugars. Though a fine game was turned in by junior Tommy Hoffman, Y.U.H.S.M. suffered its fifth loss in league competition.





Eager to drop T.A. from playoff contention, the Raiders of R.J.J. invaded the George Washington gym for a January 28 game with their uptown rivals. Though crippled by the absence of two of their starters, the Mites, led by Mel Haller and "Bucky" Berman emphasized defense and emerged victorious by a score of 35-32.

The next two games proved disastrous as we met defeat at the hands of Cathedral and Flatbush. The hope of competing in the playoffs and appearing in the Garden seemed dimmed. With this realization acting as an incentive rather than a barrier, the Mites set out to make Yeshiva history.

Crossing the bridge for a rematch with J.E.C., the team easily overpowered the Elizabethans, 56-40. They next swept by the Ramaz Rams, 59-36. In the last scheduled game of the season, the team met the Hawks of Hili and, spurred by the newly formed cheering section, won 38-32.

Tied for fourth place with Hili, led by Paul Palefski's seventeen points and Dave Radin's rebounding, we nipped the "wienies" for the fourth time this season by a 54-48 score.

Aiming for their fifth straight victory, the Yeshiva five played the Raiders at N.Y.U.'s Alumni Gym in the first playoff game. Putting on a tremendous offensive show, the team was spurred by Haller's eighteen and Berman's seventeen points. Final score: Yeshiva—54, "Shenkos"—36.

On March 3, our opponent was Flatbush, with Madison Square Garden as the winner's prize. With our team trailing at the half by three, Coach Wettstein delivered an inspiring half-time talk, and our team returned to the court keyed for their finest performance of the year. With the crowd cheering them on and trumpets blaring, they brought the score to 46-46. Then, in the final period, Radin's clutch rebounding, Haller's perfect spot passing, and the accurate shooting of Goldschmidt and Berman resulted in the most rewarding victory of the year.

Playing first-place BTA in cavernous Madison Square Garden on March 12, the Mites made up for their horrendous 1962 Garden loss to Flatbush by coming to within three points of victory in a hotly contested game. Led by Palefski's shooting and Haller's heads-up team play, the team brought the crowd to its feet by staging a thrilling comeback only to go down to defeat 52-49.

The season was brought to a close March 18 when the Mites took on a strong faculty team. Led by Rabbis Weinbach and Witkin, the faculty forced the varsity to go all-out to eke out a one-point, 47-46 victory over their teachers.

Thus, the Mini-Mites, described by their coach as "the most courageous group of boys he'd ever seen" concluded a season replete with victory and defeat, a season characterized by genuine "team spirit."

FINAL STATISTICS

Yeshiva University High School Basketball Team 1962-63

	G.	F. G.	F. T.	F. T. A.	F. T. %	T. P.	Average
P. Palefski	21	85	31	52	59.6	201	10.5
E. Goldschmidt	21	96	24	50	48	216	10.3
M. Haller	24	99	23	69	33.3	221	9.2
R. Berman	24	75	30	63	47.6	180	7.5
D. Radin	23	57	17	50	34	141	6.1
M. Goldstein	18	33	8	15	53.3	74	4.1
D. Bleich	3	6	0	1	0	12	4
J. Bauman	21	29	12	24	50	70	3.3
T. Hoffman	14	20	3	10	30	43	3.2
B. Eisenberg	17	7	5	17	29.4	19	1.2
S. Schonwetter	2	1	0	2	0	2	1.0
J. Pogrow	3	1	0	0	0	2	.66
V. Lemberger	2	0	0	0	0	0	0



First Row: L. Croog, S. Schrieber, D. Goldstein, M. Kupperman. Second Row: J. Fink, P. Gonzales, E. Zuroff, S. Goldschmidt, A. Landau, D. Kaplan, S. Neumann. Third Row: H. Gertel, A. Minkoff, J. Kalman, M. Koenig, D. Miller, M. Singer.

JUNIOR VARSITY

The Junior Varsity's performance this year closely paralleled that of the varsity basketball team. Although possessing abundant talent, the J.V. seemed unable to play consistently well in league competition, losing three and winning one. In non-league competition, the team showed some improvement, defeating several powerful Schteible teams. Captain S. Goldstein and teammates Croog, Kalman, Schrieber and Kaplan should bolster next year's varsity.

A man's writing is of greatest value when it represents his reaction to a problem which touches his own life. The written word can most clearly mirror the fierce struggles of the human soul.



Literature



As we graduate, marking our attainment of a significant level of achievement, we are led to ponder the ambition of man and his true worth.

*The world is but a speck of dust and I . . .
A particle too small to e'er behold
With brief existence much too soon gone by
In contemplation of a different mold*

*Of framing now what then did not exist,
Of tending to the clay the form of men,
Of bringing to the page the clouded mist
Of life through frenzied wavings of a pen.*

*The quill's fine point recalls to me my size,
The import of its art reveals my scope.
The ever-present mist obscures the prize
Which by a soul, aflame, is sought with hope.*

*It matters not how great the matter be
When truth is sought and by a spirit free.*

Philip Tannenbaum

We show a wisdom beyond our years . . .



HALCYON DAY

*The life of man begins
In the molten splendor of sunrise.*

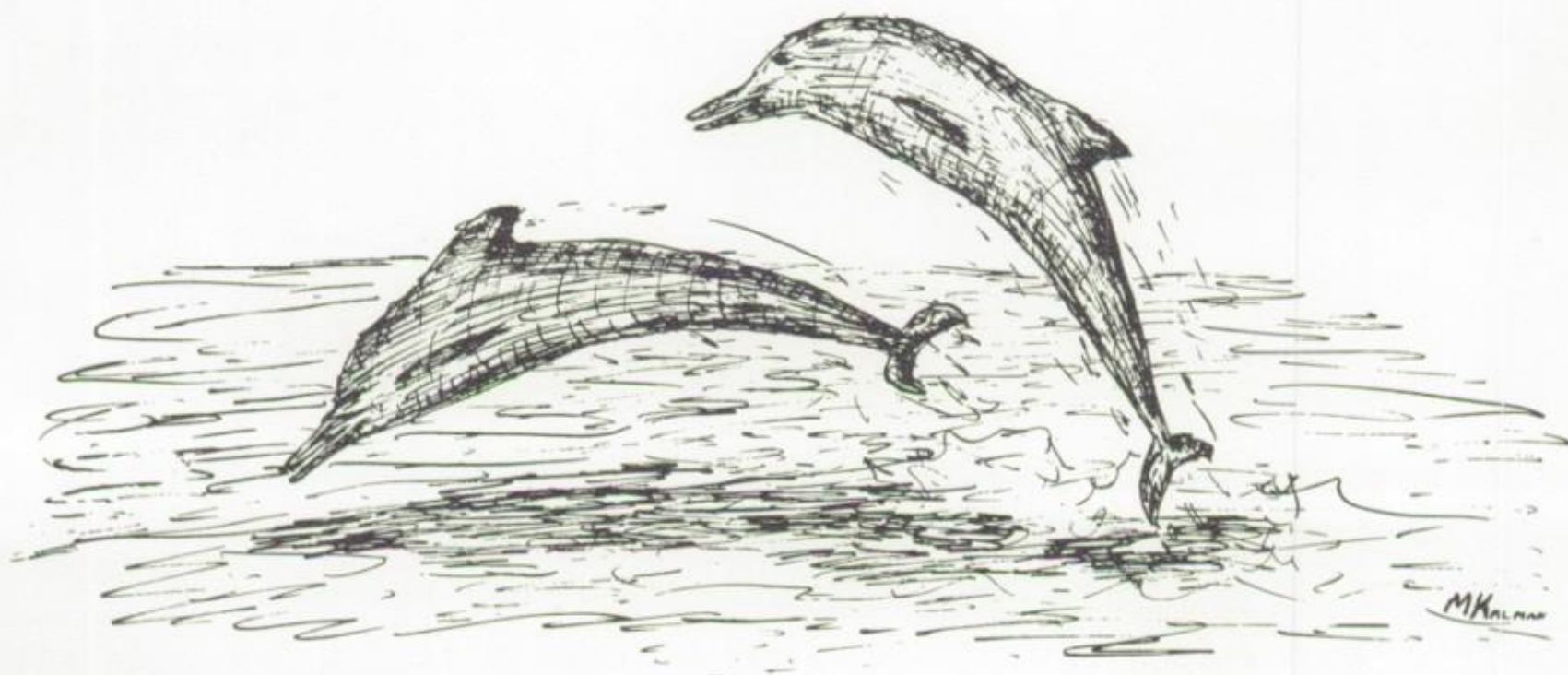
*And, as day, sun's child,
Grows wind-bright and gold-flecked,
Wanes to green noon, hoar-silver night,
And moon set—*

*So goes man, in a sunpath
To the zenith,
There to shine an hour, then
To decline and reach his horizon,
Where life, the alchemist,
Turns him to silver—*

*And time, the destroyer,
To dust.*

Shalom Rackovsky

but we have not lost the buoyancy of youth.



HARLEQUIN

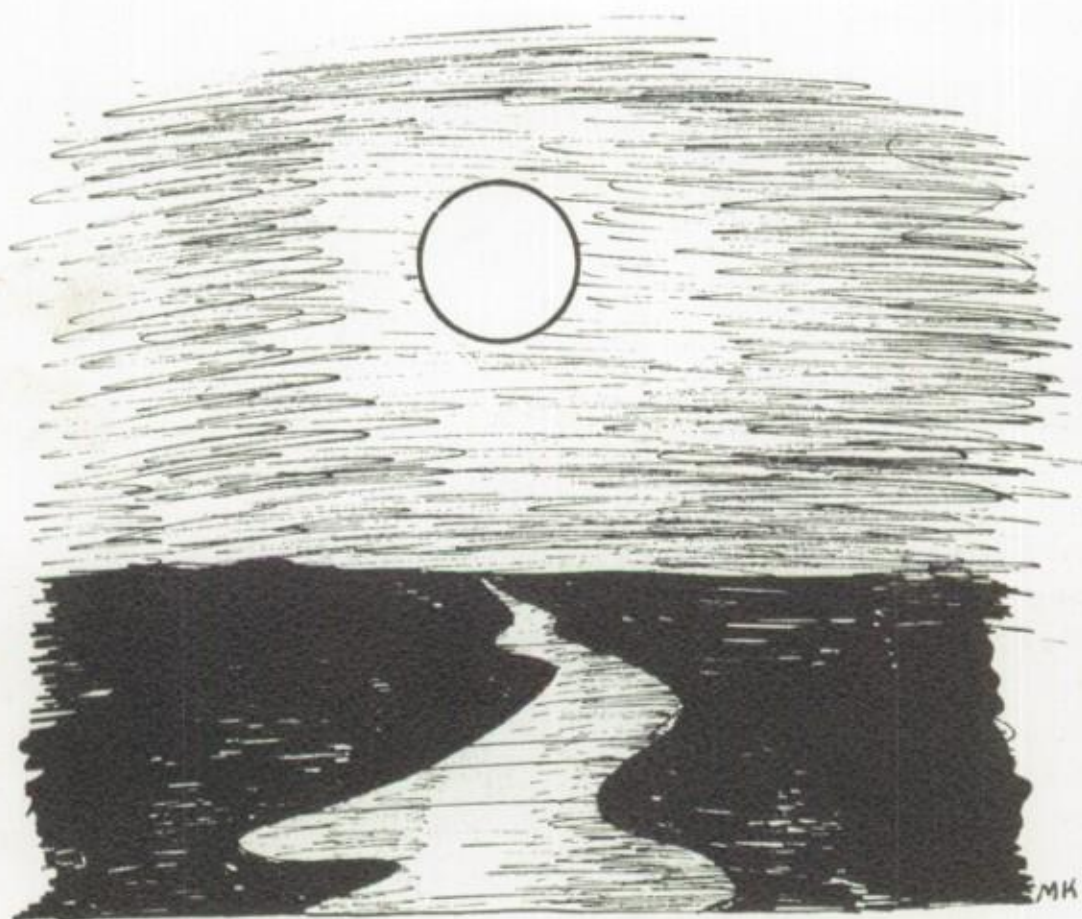
*Blue and yellow dolphins
In a bottle-green sea
Played stoop-tag with a gull
And the winds ran free*

*To find their home
And stop there awhile—
But then a new game stole their eye
And they went to roam*

*In company and frolic about
Little toy ships with
Red-bearded skippers.*

Shalom Rackovsky

We have felt the awful majesty of the universe . . .



NOCTURNE

*Clouds racing seaward
Like fleeing birds
Obscure the moon.*

*Seeth and tumble—the sky is hung
'Tween water and water
And moonlight breaks the
barrier of one*

*To be caught in the other
As thousand-pointed stars in
Infinity.*

Shalom Rackovsky

and have known deep despair and rebirth of faith.

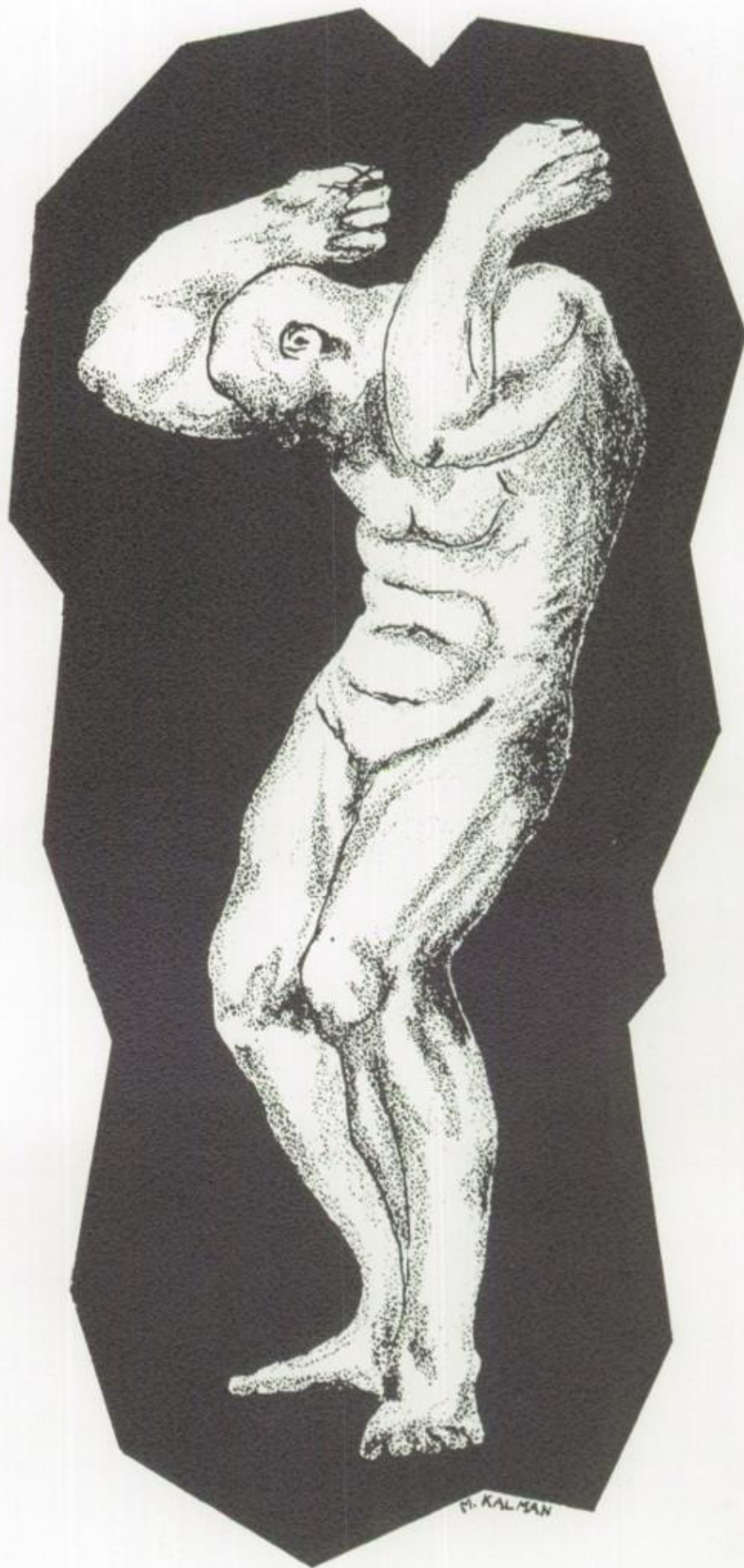
*I sup at the rich feast of time,
My senses drunk with images whirling wildly
Into a volcanic sun blending suddenly with an ashen moon
In the mad, directionless flight of seasons.
I see the valiant burst of dawn; the victory of grey-masked night
Mirrored in vain youth and bold manhood; the unendurable weight of years—
The birth and ebb of desire.
I feel love, then hate, for the same man;
Frenzied care and numb indifference.
I see the dust of a monument on the dewy grass of a forgotten grave
And the shield of my soul is crushed by this endless ending of life's rapture.*

*Yet I lose my God only to find again in Him the strength
To believe that not only death is immortal.*

Emanuel Frankel



*We are students and we want to learn. We will look
where no eyes have ever looked before.*



HELL

The view from the approaching plane was disquieting to the travelers. The painfully harsh lights of the city stood out against the impenetrably black face of the night sky. Only a sliver of moon was visible against the close-seeming, starless ceiling. The skyline of the city lacked symmetry; tall, angular buildings clashed with squat, bulbous ones. Jagged, cutting lines predominated. Surrounding waters bit piercingly into the jutting shoreline.

Darting cabs transported the arrivals to their hotels. They were shown to their crudely and uncomfortably furnished rooms. The walls of the small rooms were bare, except for the presence of large windows which afforded a constant view of the city below. In the morning the guests faced each other for the first time. They were not attracted to each other. It seemed to them that their neighbors' appearances were inhuman; that their bodies and faces were gross and misshapen. No friendships were formed. None of the new arrivals could bear the company of his fellows and each was content to live within himself.

Neither did the new residents adjust favorably to their new home. To them, the sounds of the city were unbearably monotonous. They found all the colors muted and toneless. It

seemed that Nature itself had abandoned the hateful city. The skies were bleached of blue and the earth bore no traces of green. Delicate winged creatures did not inhabit the city. Fierce, sulphurous storms beat continually, leaving in their wake a foul, sultry mist. The group found the city in all ways intolerable.

Yet the full, true reason for their unrelieved suffering could not become known to these people. Their sensitivity had been greatly heightened. But their souls had been made receptive to beauty in a beautyless world. Their eyes had been given clear vision in the darkness of perpetual night. Their minds were fired with the creative power to conceive of God in a God-forsaken universe. Their memories washed, they could not recall a sweet world of curved and flowing lines. They had no memory of graceful, man-made forms, of rich, blending color, of the thunderous roll of harmonious sound, of the overpowering glory of God in nature. They were conscious only of an intense longing for the divine element, its name no longer known to them, that gives humanity to life, and of a torturing thirst made unquenchable by the imperfection of their world.

Emanuel Frankel

We have been taught a philosophy of life and we will struggle to understand it . . .



TORAH AND SCIENCE

From the idolatrous worshipers of the Golden Calf of Sinai to the "thought-tormented" skeptics of the Twentieth century, the validity of the Torah as a code of life has been challenged. In our time, man rides the crest of a wave of scientific breakthroughs. The chains which once bound him

to the earth have been broken. The resolution of matter into its ultimate components and the isolation and laboratory synthesis of the genetic basis of life seem near at hand. News of these concept-shattering developments has caused a revolution in Jewish thought in a generation vitally concerned with the dynamism and

eternal applicability of the Torah.

The problem of "science and religion" is of a dual nature. Rational man cannot become intellectually subject to an authority which affirms as true that which his mind tells him is false, nor can his logic, once having established the actual existence of some object or idea, be blinded to its truth. The Torah must, therefore, in no way conflict with or dispute the existence of observed natural phenomena. The second aspect of the problem, less vital in that it is of concern only to the more sensitive individual, is the positive relationship between Torah and science.

Representatives of the scientific world are responsible for many of the doubts that have arisen concerning the accuracy of the Biblical account of the Creation and of the subsequent development of life and civilization on earth. Their claim is that evidence as to the age of the earth gathered from geological and paleontological sources contrast markedly with the Jewish belief in a "six-day creation" and in a historical period of only some five thousand years. They also point out that the description in Genesis of what seem to be separate creations of the different phyla does not conform with the accepted Theory of Evolution.

Before considering the attacks of the scientists, the basic elements of "scientific method" should be made clear. Scientific laws can be formulated and truths gain acceptance solely on the basis of repeated observation of naturally occurring or laboratory-simulated phenomena. By its very nature, therefore, science can at best offer inconclusive speculations about the unobserved events of the remote past, when the exact and clearly defined conditions of today may not have been operative. In addition, it is important to understand that the definition of truth within the realm of science differs from that of the Torah. Whereas science relies exclusively on observation, Judaism accepts as truth those ideas which originated in man's mind by revelation and were promulgated by oral transmission from generation to

generation.

"In the beginning God created the Heaven and Earth." (Genesis I, 1) These simple words begin the sublime and majestic story of Creation. The reference, as explicitly stated in the commentaries, is to the reduction into ordered form of chaotic matter and energy. The actual calling into being of matter, the *creatio ex nihilo*, of which God is tacitly assumed to be the Cause, is not mentioned in the Bible, and may have taken place countless ages beforehand.

Thus, recent findings as to the age of the universe do not preclude the acceptance of the Biblical narrative, for the Torah does not discuss at all the actual origin in time of matter and all estimates of the age of matter involve the unverifiable assumption that existing processes of disintegration and radioactive decay were in effect eons past.

In relating the events of the six-cycle period of Creation, the Bible verifies the Darwinian Theory of development. Matter on Earth progressed from the inanimate to the lower classes of organisms, then to the higher plants and animals and finally to man, the ultimate purpose for the attainment of which the creative process was initiated; "Last in Creation — first in conception." Each progression is seen not as the product of purely natural forces, but as the fulfillment of a step in a divinely conceived plan.

As man learns the secret of the genetic code and observes the miracle of differentiation, he cannot but sense an other-worldly perfection of design. As he begins to understand the functions of his own mind, and charts the intricate processes of thought, he discovers man's spark of divinity in the Uncertainty Principle of quantum motion which is the biological refutation of determinism and the affirmation of free will. The religious man of creative scientific thought, seeking to find and interpret nature's causative agents, cannot fail to recognize the limits of his own capability of logical analysis, decreed by an intelligence to which there are no limits.

Emanuel Frankel



and we will not waste our lives.

It was a warm spring morning. The skeleton-like, wind-wracked trees again showed signs of life, of the excitement of reawakening youth and of the stateliness of age. The earth gushed blossoming hope for the future and man was satisfied with his place in God's nature. Life took on a carefree repose. The roving spaniel, the adventurous squirrel and the domesticated man were all akin in spirit.

In an eternal spring evening, he lay awake dreaming of the joys of life. Yet, subconsciously, beneath a contented, self-satisfied exterior, he pondered the winter past. He knew how great a waste his life had been. As a youth, he had had great potential for good. He possessed a scientific mind and great dexterity and could have become a great surgeon, devoting himself to the relief of the poor. He could have been a brilliant teacher, instructing the ignorant, developing the untrained mind, guiding the misinformed. "But that damn spring fever!" He was going to conquer the world. He would exploit his talent for his own benefit. He would be the greatest criminal

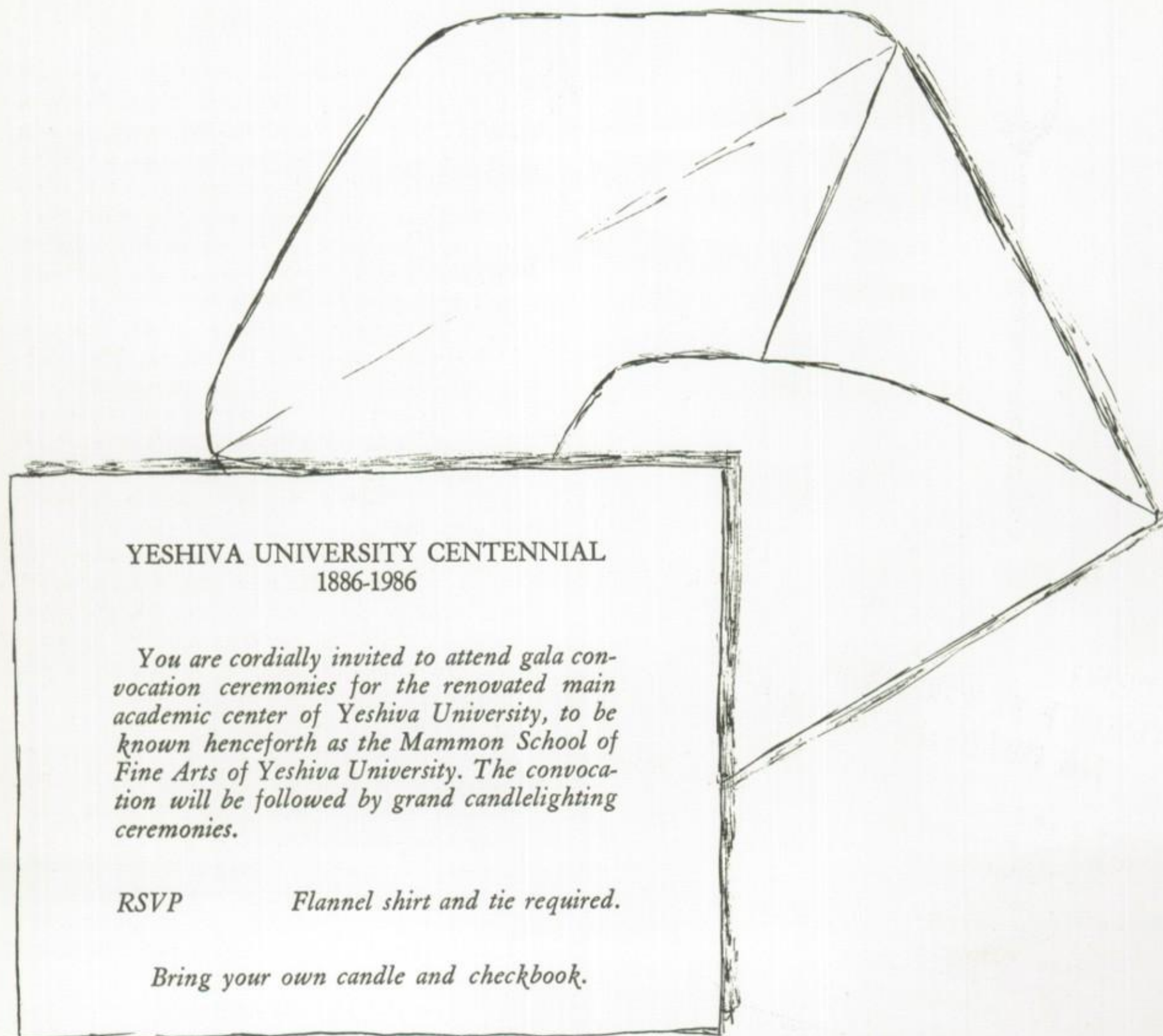
lawyer; that's where the money was. Besides, he rationalized, he'd work for the Legal Aid Society in his spare time, rescuing the innocent. Hah! The spare time that never presented itself, the innate nobility crushed by the greed he could not suppress. He knew Shakespeare by heart, able to impress tribunals with lengthy quotations; "Life is a walking shadow, a poor player who struts and frets his hour upon the stage and then is heard no more—" the story of his life. But he could cite the act, the scene, even the line. And he was rich. His beautiful house and those lavish parties with even the vice-president attending! If only he hadn't defended Bernardi. That had been his real downfall. He had sold himself for thirty thousand dollars. And now Bernardi was peddling dope again....

The last shovelful of dirt was thrown on the grave by his thankful client, Vincent Bernardi. The funeral procession moved on, the rejuvenating spring erasing all.

Allen Gribetz



The recent announcement of plans for the future expansion of Yeshiva University has provoked much frightened speculation on the part of the senior students as to the true meaning and the possible consequences of this adoption of an expansionist philosophy. It was accordingly decided by the editors to dispense with the proposed Humor Section in order to publish this most serious account of events which represent no more than the logical extensions of existing trends.



YESHIVA UNIVERSITY CENTENNIAL
1886-1986

You are cordially invited to attend gala convocation ceremonies for the renovated main academic center of Yeshiva University, to be known henceforth as the Mammon School of Fine Arts of Yeshiva University. The convocation will be followed by grand candlelighting ceremonies.

RSVP Flannel shirt and tie required.

Bring your own candle and checkbook.

The following is an on-the-spot report of ceremonies being held for the dedication of the Mammon School of Fine Arts of Yeshiva University, the first fine arts college in the United States under Jewish auspices.

The elaborate program begins with a short speech by Dr. Amenhotep Tapiro in which the distinguished educator recalls in his native tongue the most significant achievements of Yeshiva during its first century of existence.

"Yeshiva University was founded one hundred years ago on a massive bluff towering serenely over

the lush Harlem River Valley. Once consisting of a handful of rabbinic scholars, Yeshiva's student body now numbers 600,000 young men and women, united under the banner of Torah-Madua. The 800 separate divisions of Yeshiva University are distributed throughout the nation; some of the most prominent being the School of Business Administration, under H. Reiss, the Yonah School of Biblical Exegesis, directed by I. Suna and the Astrological Acedemy of Taurus, under the administration of I. Scheinberg, B.S." ¹

¹ Translated by I. Eiss.



YESHIVA CENSURED BY WORLD BODY FOR IMPERIALIST ACTIVITIES

New York Standard
New York, February, 1986

The United Nations has voted unanimously to censure Yeshiva University for illegal colonization among the unaligned African nations. A verified report stated that representatives of Yeshiva's Admissions Office were circulating among the ignorant, gullible natives with promises of untold wealth to be gotten by joining Yeshiva's vast and growing complex.

Upon being asked by a shrewd delegate whether it is Yeshiva's goal to overtake the Ivy League (the institutions of which had also come into existence as divinity schools), Dr. Belkin, president of Yeshiva University, began to pound upon the speaker's rostrum with his shoe. It was only the intercession of the Japanese delegate that prevented the ejection of Yeshiva's president from the assembly.

The second speaker on the program is a particularly obnoxious member of the Public Relations Staff. Unable to conceal his sly smirk, he tells the large and enthusiastic audience that the Mammon School of Fine Arts represents a noble effort by Yeshiva to raise the cultural level of the country. He describes the edifice to house the institution as in itself a glorious work of art. The building's design, he explains, embodies the outstanding architectural achievements of fifty centuries. Its impressive northern wall is Gothic. The southern wall and its graceful minarets stem from the Byzantine Period while the front and rear of the building are done in Contemporary Tenement. (It is believed that Yeshiva's dome represents the sole artistic contribution of a lost tribe of European Neanderthals.)

The eager and visibly impressed guests are then led on a tour of the new institution, in which some classes are already in session. As the group enters the building, the first sound to be heard is a resounding bellow, punctuated by several fierce-sounding snarls, coming, seemingly, from the fourth floor. Dashing hastily up to room 404, the guide explains that Mr. Bernard "Milquetoast" Landau, a reformed physicist who has assumed the role of music teacher, is coaching the choir, using a curious, red-colored pitchfork as a tuning instrument, in preparation for its first performance. At this point, the tour has to be halted temporarily while several former physics students who have begun to beat their heads violently against the bronze doors are forcibly removed.

A second surprise comes when it is discovered that the Beis Medrash has been converted into a spacious dance studio. "Twinkletoes" Schwartz, clad in leotards and velvet dancing slippers, and accompanied sweetly by Rabbi Whosavetsky on the piano, is performing a difficult solo before an admiring class of freshmen. A short visit to the Modern Dance class is rewarded by the sight of



Rabbi Ztiweleknay leading his students in a vigorous can-can to "Chile Charles" impassioned bongos and snappy cries of ole!

As the company mounts to the second floor, a tall, spare figure is encountered walking rapidly, picket sign in hand, up and down the hall. Nearing the group, he is heard to be muttering distractedly about art, Hellenists, assimilation and basketball. Pious-looking sophomores hover around him, plotting feverishly. The sinister band finally eludes the curious stares of the guests by dashing into Room 214.

The group is also permitted to sit in on a fascinating class in Theory of Abstraction in Art conducted by the goateed Señor Hawkeye. This gifted instructor holds his audience spellbound with his profound discourse. Upon concluding his lecture, the Señor reveals to an admiring audience that he has been awarded the \$1,000 first prize in the annual contest of the Village Art Society. He then unveils his painting, claiming that it represents the full expression of his mind. The masterpiece consists of a narrow, rectangular canvas, painted entirely black with uniform, vertical strokes. It is entitled "ZERO-CONCEPTUALIZED."



The visitors are given permission to participate in a sculptoring class, taught by Rabbi Dulitz. Striding briskly into the room, he immediately begins to remonstrate with the class over its procrastination and "general recalcitrance." In a charming southern drawl, he then delivers his preliminary lecture in which he explains the Greek conception of beauty as idealized form and symmetry. The students are then obliged to employ this idea in the day's exercise which is to sculpt the figure of Rabbi Dulitz reclining in a grape arbor clad in a laurel wreath.

The heady smell of the vineyard is obscured by dense clouds of smoke which continuously drift through the halls. Tracing the offensive odors to their source, the group discovers "Noble John" Sobel, silhouetted high against the roof, puffing contentedly on his cigar. It seems that Mr. Sobel has been commissioned to paint a mural depicting the highlights of Yeshiva's history on the underside of the dome. Lying on his back for twenty-five years, he has assumed a violent shade of green due to the dripping paint. Crowds of similarly green freshmen crowd around the master's platform, "loining to obsoive."

GOVERNMENT ACCEPTS LOAN FROM YESHIVA

Washington, D. C., November, 1986
Ministry of Truth, November, 1986
Climaxing the unprecedented strengthening of ties between the United States government and an educational institution, a phenomenon which began in 1984, Little Brother Teddy sent a grateful thank-you-note to the bursar of Yeshiva University in recognition of Yeshiva's offer to redeem the national debt. This 500 billion dollar loan, the largest in commercial history, was made possible by Yeshiva's recent rise to leadership in the fertilizer industry and its complete domination of the bird-seed market, a situation which has caused fluctuations on the New York Stock Exchange to depend on the size of Yeshiva's freshman class.

As the party passes the third-floor teachers' room, frenzied cries of "Cable for Laibel," "Give the brush to Lush," and intermittent shouts of "Rabbi U., we love you too!" are heard. Crowding around the keyhole, the visitors observe the following scene: The members of the faculty, in various degrees of sobriety, are seated on and around a long table. Mr. Abrams is presiding over the meeting.

Mr. Abrams: Well, gentlemen, this is the largest faculty meeting in the history of our institution. As you know, this meeting has been called for the purpose of nominating a president for the Maimonides Institute of Fine Arts.

Dr. Belkin: Oh, my God!

Rabbi Gordon: You called?

Mr. Abrams: Excuse me, Dr. Belkin, I didn't have my breakfast this morning. What I meant was the Mammon School of Fine Arts. Dave, would you run across the street and get me a sunny side up. (Rabbi Weinbach bows deeply and exits). Now remember, fellows, we are looking for a top-flight administrator. You should therefore cast your ballot for a short but handsome, eloquent, artistically oriented individual.



YESHIVA U. VICTORIOUS IN ROSE BOWL

Pasadena, Jan. 1, 1986

Playing against an outweighed and outmaneuvered team of "Rebs" from the University of Mississippi, Yeshiva's football team smashed to a decisive 70-0 victory in the Rose Bowl. Led by All-American tackle Leroy "Butcher" Pom-eranz, the Mini-Mites sent eleven "Rebs" to the hospital in the course of the thrilling contest. After the game, Coach Soggy of Yeshiva was asked to what factor he attributed the team's brilliant effort. He interrupted his counting of the gate receipts to reply that the "ruach" of the team had been bolstered by the presence of a cheering delegation of "talmidettes" from Central. The only comment of Bronspiegel, Mississippi's captain and stellar fullback, was .

CENSORED CENSORED

Rabbi Marlboro: There are numerous reasons why I should be elected, my friends; sixteen, if I remember correctly. However, parliamentary procedure must be followed. I am therefore throwing the floor open for nominations for someone to nominate me. How about you, Rocky Lou? (At Rabbi Fulda's suggestion, Rabbi Bernstein chokes on his tea, sending his thermos crashing to the floor. He is led, gasping, from the room.)

Mr. Abrams: Please sit down, Marlboro, Rabbi M. and don't cause any more disturbances. Yes, Mr. Leibel.

Mr. Leibel: I would nominate Mr. A. Shapiro, but I'll leave it to Blossoming Shrub. After all, he's head of the department. (Mr. Bloom lunges at Mr. Leibel, attempting to strike him with Webster's Unabridged Dictionary. Junior trips him, however, causing his head to strike against Mr. Heitner's tricycle, damaging it slightly. Mr. Heitner breaks into tears and, becoming hysterical, overturns the table. Six young math teachers are finally able to subdue him.)

Mr. Abrams (oblivious to the confusion): Rabbi Suna, do you want to speak?

Rabbi Suna: Yes, I would appreciate. We should all join in behind Rabbi Whosavetsky's back, (Rabbi Whosavetsky, meanwhile, is sitting in the rear of the room with his arm around Rabbi Gordon) for three reasons: political, social, and economical being. (At the mention of economics, Mr. Reiss rises to speak.)

Mr. Reiss: Now wait a minute. . . . (After waiting for exactly one minute, Mr. Reiss is about to continue speaking when he is interrupted by Mr. Cobert.)

Mr. Cobert: Shut up Reiss! **CENSORED CENSORED CENSORED CENSORED**

(The dull thud of a stone striking Mr. Cobert's forehead marks the end of his speech and the entry of Rabbi Pureness who has abandoned his picket sign in favor of a small but effective slingshot. To the strident calls of a shofar, Rabbi Pureness leaps to the table, announcing a military coup. Coach Hy Soggy, acting as bouncer, orders the basketball team to remove the intruder and Rabbi Pureness is carried away, thrashing helplessly in a volley-ball net.)

(The meeting continues as Rabbi Feldblum, rising to speak, sprinkles arsenic on Mr. Abrams' sunny side up.)

Rabbi Feldblum: No doubt, yiddin, you are aware of the fact that all Gedolai Yisroel have been unable to reconcile the conflict between Judaism and artistic Hellenism. I, however, have found the solution on both the formal and logical levels, in one of my rare microfilms of an insignificant Gaonic manuscript. Therefore, I nominate myself. (Rabbi Feldblum, sensing opposition, reaches into his vest pocket, pulls out a Luger pistol, and proceeds calmly to shoot three-fourths of the faculty. The rabbis then unite behind Rabbi Feldblum, pleading for divine intercession and chanting fervently, "Five foot two, eyes of blue, Meier Simcha's the man for you. . . .")



NATIONAL GUARD IN FORT LAUDERDALE

Fort Lauderdale, April, 1986
The President of the United States

has ordered that the National Guard be sent to the Florida resort, Fort Lauderdale, to maintain the peace and prevent scandalous activity. The order was occasioned by the influx of thousands of boisterous Yeshiva students during their Pesach vacation. Protests from irate members of the city's Chamber of Commerce cited the refusal of the students to leave the beach and their consumption of excessive quantities of suspiciously potent grape juice. A student spokesman (the only one who was still sober), who explained that the wine had been bought for the prophet Elijah, was ordered sent to army psychologists for observation.

Fleeing in confusion from the gory faculty room, the group arrives at the last stop on the tour, the Lamport Auditorium, where Poor Yorick is about to begin his direction of the Dramatics Society. He announces before opening the session that this is to be his last class before his departure for a trip around the world. He then reads the itinerary of his trip, which includes several one-night stops in Paris and Samoa. Yorick then proceeds to act all the major roles in O'Neill's "The Iceman Cometh," his sympathy with the characters enabling him to give highly realistic character portrayals.

Still applauding enthusiastically, the group is ushered across the street to the Tov M'od establishment which has been converted into a luncheonette. There, over knishes and chocolate milk, the progress of the Yeshiva University movement is heralded and there is unanimous forecast of an even more brilliant future in the centuries to come.



S P O N S O R S

BEST WISHES TO

MOSHE BESSIN

on His Graduation

HIS GRANDPARENTS

Mr. and Mrs. O. Hochman
(Winnipeg, Canada)

Mr. and Mrs. S. Friedman
(Bronx, New York)

HIS PARENTS

Mr. and Mrs. Hyman Bessin
(Ottawa, Canada)

and

Leya, Berl and Hershel

His Aunts and Uncles

DR. & MRS. B. DAVIES

MR. & MRS. M. FRIEDMAN

MR. & MRS. L. KAPPELLER

MR. & MRS. M. LANG

MR. & MRS. I. SALOMON

DR. & MRS. N. SCHECTER

MR. & MRS. N. SOKOL

MRS. J. ZEIFMAN



CONGRATULATIONS TO

DAVID STERNBERG

and His Classmates

from

MOM and DAD

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CONGRATULATIONS TO

MY LOVING AND UNDERSTANDING PARENTS

Benny

BEST WISHES TO

Marc Yudkoff

from

SEABOARD SUPPLY COMPANY

Father, Mother
and
Aunts and Uncles



Mr. and Mrs. Milton Kurz

and

Mr. and Mrs. Israel Kurz

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Sheldon and Daniel

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Howard Rosman

ON HIS GRADUATION

His Parents and Brother



CONGRATULATIONS AND BEST WISHES TO

Martin Teicher

ON HIS GRADUATION

Mother, Dad, and Carole

GRANDPARENTS

Mr. and Mrs. Juda Teicher

Mr. and Mrs. Harry Mark

CONGRATULATIONS TO

Kenneth Zitter

UPON HIS GRADUATION

A Friend of the Zitters



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Our Beloved Son

AND BEST WISHES TO HIS CLASSMATES

Rabbi and Mrs. Isaiah Rackovsky

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Reiss, huh?

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to

MYRON
GOLDBERG

from

RABBI & MRS. D. GOLDBERG

CAROL, SHEP, & ROCHELLE



That basketball player!

BEST WISHES TO

MICHAEL
GOLDSMITH

CONGREGATION ADATH JESHURUN
OF WEST BRONX

MR. & MRS. CHARLES GOLD

In Honor of the Graduation

OF OUR GRANDSON

DANIEL
KURZ



I'll handle him.

BEST WISHES AND GOOD LUCK

to

DAVID
MIRVIS

MR. & MRS. M. L. SACKS

MR. & MRS. K. SEAR

WITH CONGRATULATIONS ON
YOUR HIGH SCHOOL GRADUATION
AND BEST WISHES FOR THE FUTURE TO

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*Daddy took away my
guitar*

LOTS OF LUCK

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GRANDPARENTS
and PHILIP**



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Brother and
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Life is but a dream

Congratulations to OUR SON

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May he continue as a source of pride

MOM, DAD, and ESTHER

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May Best Wishes Find Your Way
On This—Your Graduation Day

YOUR BROTHER —

JOSEPH PESSAH

Heartiest Mazel Tov Wishes to

MARIUS PESSAH

RABBI & MRS. A. MURCIANO



*Give me your
tired, your poor*

Congratulations to

MARIUS PESSAH

FATHER and MOTHER

Best Wishes for Future Success to
OUR NEPHEW

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a tale

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